Adelphi- Agnes Scott - Albeirs on - Albion - Albright - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Bard - Barnard - Bates - Beloit - Bennington - Bentley - Birmingham—Southern - Boston College - Boston U - Bowdoin - Bradley - Brandeis Bryant - Bryn Mawr - Bucknell - Butler - California Lutheran - Carleton - Carnegie Mellon - Case Western Reserve - Centenary (La.) - Centre - Chatham - Claremont McKenna - Clark U - Coe - Colby - Colby - Cowyer - Colgate - Colorado College - Connecticut College - Cornell College - U of Dallas - Dartmouth - Davidson U of Delware - Denson - U of Denver - DePauw - Dickinson - Dominican U - Drew - Duke - Earlham - Eckerd - Elizabethtown - Elmira - Embry - Riddle - Emmanuel College (Mass.) - Emory - Eugene Lang - Fairfield - Fisk - Florida Southern - Fordham - Franklin & Marshall - Furman - George Fox - George Washington

u of vieware - venson' o di ovener - verawi - vickinson - voiminicati o - vice dettysburg - Gonzaga - Goucher - Grimell - Gulfford - Gustawis Adolphus Harvey Mudd - Haverford - Hendrix - Hiram - Hobart & William Smith - Hofstra Kenyon - Knox - La Salle - La Verne - La fayette - Lake Forest - Lawrence Luther - Macalester - U of Maine (Farmington) - U of Maine (Orno) - Manhattan Merrimack - U of Miami (Fla.) - Miami U (Ohio) - Middlebury - Mills - Millsaps U of New Hampshire - New York U - Northeastern U - Oberlin - Occidental

COMMON APPLICATION® 2003-2004

Hamilton - Hampden-Sydney - Hampshire - Hanover - Hartwick - Harvard Hollins - Holy Cross - Hood - Ithaca - Johns Hopkins - Juniata - Kalamazoo Le Moyne - Lehigh - Lewis & Clark - Linfield - Loyola College - Loyola U (La.) Manhattanville - Marietta - Marquette - Mary Washington - McDaniel Moravian - Morehouse - Mit Holyoke - Muhlenberg - Nazareth - New England College Oglethorpe - Ohio Wesleyan - Pace - U of the Pacific - Pitzer - Pomona - U of Portland

The 2003–2004 Common App may be used by students applying for admission for the Fall 2004 or Spring 2005 terms. The form is available from your high school guidance office or the National Association of Secondary School Principals. It can be downloaded or completed online at www.commonapp.org.

WHY USE THE COMMON APPLICATION?

For more than 25 years the Common Application has been a time-saving advantage for students and counselors. The colleges and universities listed above have worked together to develop and distribute the forms. Many of the colleges use the Common Application exclusively. All members fully support its use, and all give equal consideration to the Common Application and the college's own form.

HOW IT WORKS

The Application for Undergraduate Admission must be completed only once. Photocopies may be sent to any number of participating colleges. The same is true of the School Report, Midyear Report, and Teacher Evaluation forms. This procedure simplifies the college application process by saving time and eliminating unnecessary duplication of effort.

WHY IT WORKS

Member colleges annually sign an agreement to give full and equal consideration to the Common Application. Members also must adhere to the National Association for College Admission Counseling's *Statement of Principles of Good Practice*, including the following: "College and university members will not discriminate in the admission selection process against applicants based on the particular application form that an applicant uses, provided that the college or university has agreed explicitly, as in common application membership, or implicitly, as in online or other computer-based technology, to accept the particular version of the application."

COUNSELOR INSTRUCTIONS

☐ For a student using these forms, complete a <i>School Report</i> and
photocopy the report for each of the colleges to which the
student is applying.
☐ Mail a signed copy of the <i>School Report</i> , attaching a legible offi-
cial copy of the student's transcript or grade record, transcript
legend, and school profile.
Many colleges also require a Midyear Report. Consult the
Requirements Grid in the back of this booklet.
☐ The School Report and Midyear Report can be downloaded at
www.commonapp.org.

TEACHER INSTRUCTIONS

☐ Complete a <i>Teacher Evaluation</i> and mail a signed photocopy	to
each of the colleges to which the student is applying.	
☐ The <i>Teacher Evaluation</i> form can be downloaded	at

www.commonapp.org.

APPLICANT INSTRUCTIONS

If you are applying to one of the member colleges as an Early Decision or Early Action candidate, check with the individual college for their policy and deadline. Notify the college of your intent by attaching a letter or the college's ED/EA form to your Common Application. Be sure to inform your counselor of your decision.

☐ Fill out the Application for Undergraduate Admission in this
booklet. Photocopy it for each college to which you are applying.
☐ Mail it, along with the appropriate fee or approved fee waiver, to
each of your colleges. Mailing addresses for each college are noted
in the Contact List; application fees and deadlines are noted in
the Requirements Grid.
☐ Complete the student portions of the <i>School Report</i> and <i>Midyean</i>

Report and give these forms to your guidance counselor, along with a list of the member colleges to which you are applying. You may use the College Contact pages to indicate your college list.

☐ If any college to which you are applying requires a *Teacher Evaluation*, ask a teacher(s) to complete that form as instructed and to mail a copy to each of your selected colleges.

Some colleges require a supplemental form along with your Common Application. Check the Requirements Grid for how to obtain and submit these forms.

☐ Some colleges may require additional writing samples to complete an application. Some will also review additional material, such as music tapes, artwork, reports of scientific projects, etc.
 ☐ Consult each institution's instructions for submitting these materials.

☐ You may use *Common App Online* to apply to *any* member college. At www.commonapp.org you can download forms to print and mail, or complete the web-enabled form to submit online or by mail. Most member colleges accept the Common App electronically; check the Requirements Grid for details.

INSIDE THIS BOOKLET

College Contact List A complete listing of member institutions and their mailing addresses, phone and fax numbers, email addresses, and websites.

Application Forms All forms for students, counselors, and teachers are in the middle of this booklet.

Requirements Grid In the back of the booklet is a helpful comparison grid of application requirements for each member college. Compare deadlines, fees, required tests, forms, and online availability.

Adelphi - Agnes Scott - Albeins - Albion - Albringht - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Bard - Barnard - Bates - Beloit - Bennington - Bentley - Birmingham - Southern - Boston College - Boston U - Bowdoin - Bradley - Brandeis Berjant-Byrn Mawr-Bucknell-Bullet-allifornia Lauren-Internation - Auguni-Internation - Sustain -

Luther • Macalester • U of Maine (Farmington) • U of Maine (Orono) • Manhattan Merrimack • U of Miami (Fla.) • Miami U (Ohio) • Middlebury • Mills • Millsaps U of New Hampshire • New York U • Northeastern U • Oberlin • Occidental

2003-2004

Manhattanville • Marietta • Marquette • Mary Washington • McDaniel Moravian • Morehouse • Mt Holyoke • Muhlenberg • Nazareth • New England College Oglethorpe • Ohio Wesleyan • Pace • U of the Pacific • Pitzer • Pomona • U of Portland

Providence • Puget Sound • Randolph—Macon • Randolph—Macon • Woman's • Redlands • Reed • Regis College • Regis U • Rensselaer • Rhodes • Rice • U of Richmond • Ripon • Rochester Institute of Technology • U of Rochester • Roger Williams • St. Anselm • St. Benedict & St. John's • St. Joseph's College (Me.) • St. Joseph's College • (Regis U • Rensselaer • Rhodes • Rice • U of Richmond • Ripon • Rochester Institute of Technology • U of Rochester • Roger Williams • Sc. Anselm • St. Benedict & St. John's • St. Joseph's College • (Me.) • St. Joseph's College • (Me.) • St. Joseph's College • (Regis U • Sense) • St. Joseph's College • (Regis U • Sense) • St. Joseph's College • (Me.) • St. Joseph's College • (Me.) • St. Joseph's College • (Regis U • Sense) • St. Joseph's College • (Me.) • St. Joseph's Col Spelman - Spring Hill - Stetson - Stonehill - Suffolk - Susquehanna - Swarthmore - Sweet Briar - Syracuse - TCU- Transylvania - Trinity College (Conn.) - Trinity U - Tufts - Tulane - Tulsa - Union College (N.Y.) - Ursinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College Washington U (Mo.) • Washington & Jefferson • Washington & Lee • Webster • Wellesley • Wells • Wesleyan • Westminster (Mo.) • Westminster (Pa.) • Wheaton (Mass.) • Wheelock • Whitman • Whittier • Widener • William Memory • William Jewell • William Sewell • Williams • Wittenberg • Wooster • WPI • Xavier (Ohio) • Yale

APPLICATION FOR UNDERGRADUATE ADMISSION

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink. Be sure to follow the instructions on the cover page of the Common App booklet to complete, copy, and file your application with any one or several of the member colleges and universities.

PERSONAL DATA			
Legal Name	Middle (complete)	Jr., etc.	Gender
Prefer to be called (nickname)	Former last name(s) if any		
Are you applying as a ☐ freshman or ☐ transfer student?	For the term beginning		
Birthdate	E-mail Address		
Permanent Home Address			
1 cilitatent frome / stateou	Number and Street		
City or Town	State Count	try	Zip Code or Postal Code
If different from above, please give your mailing address for all admi	ission correspondence.		
Mailing Address (from to)	Number and Street		
- City or Town	State Count	•	Zip Code or Postal Code
Phone at mailing address (Permanent home phone ()	number
Citizenship US citizen Dual US citizen; please specie	fy other country of citizenship		
US Permanent Resident visa; citizen of			
Alien Registration Number		country(ies)	Visa type
		4. 0	
If you are not a US citizen and live in the United Sta	ites, how long have you been in the co	ountry?	
Possible area(s) of academic concentration/major			or undecided
Special college or division if applicable			
Possible career or professional plans			or undecided □
-			
Will you be a candidate for financial aid? \square yes \square no	If yes, the appropriate form(s) w	vas/will be filed on	
The following items are optional. No information you provide	will be used in a discriminatory m	anner.	
Place of birth			
City State Country First language, if other than English	-		
1 1100 minguage, 11 0 1100 min =			
If you wish to be identified with a particular ethnic group, please che	** *		
☐ African American, Black		Mexican American,	
Native American, Alaska Native (tribal affiliation		Native Hawaiian, Pa	cific Islander
☐ Asian American (country of family's origin		Puerto Rican	
Asian, including Indian Subcontinent (country		White or Caucasian	
☐ Hispanic, Latino (country) \(\(\)	Other (specify)

APP-1 2003-2004

EDUCATIONAL DATA High school you now attend (or from	_	duated)					Γ	Date of	entry
Address		State	Country		Zip Code or Po	stal Code CEI	EB/ACT code		
Date of secondary graduation			Турс	e of school	public	privat	e 🗌 parochi	ial [home school
Guidance counselor's name					•	Position			
Counselor's phone () _				Counselor	's Fax ()_			
Area Code List all other secondary schools, incl	Number Iiding summ		Ext.	vou have atte		lrea Code ning with ni	Number nth grade	r	
Name of School		Location (City,							Dates Attended
List all colleges/universities at which				d list names	of courses ta	ken and gra	des earned on a	a separ	ate sheet. Plea
Name of College/University	ouem momuni	Location (City,	-				Degree Candidate?		Dates Attended
f not currently attending school, ple	ase check he	re □ D	escribe in de	etail, on a sep	parate sheet,	your activiti	ies since last en	irolled.	
TEST INFORMATION	l								
Be sure to note the tests required for					ficial scores	from the ap	propriate testin	ng agen	cy must be su
mitted to each institution as soon as	possible. Plea	ase list your	test plans be	low.					
АСТ									
	Date taken/ to be taken	English Score	Math Score	Reading Score	Science Score	Composite Score			
	to oc taken					Score			
	Date taken/ to be taken	English Score	Math Score	Reading Score	Science Score	Composite Score			
SATI	Date taken/ to be taken	Verbal Score	Math Score	Date taken/ to be taken	Verbal Score	Math Score			
SAT II Subject Tests	Date taken/	Subject	Score	Date taken/	Subject	Score	Date taken/	Subject	Score
	to be taken	Subject	score	to be taken	suojeci	score	to be taken	Subject	score
	Date taken/ to be taken	Subject	Score	Date taken/ to be taken	Subject	Score	Date taken/ to be taken	Subject	Score
	to oc taken			to be taken			to be taken		
Test of English as a second language (TOEFL or other exam)	Test		Date taken/	Score	Test		Date taken/	Score	_
(TUEFL or other exam)	rest		to be taken	50070	7630		to be taken	50070	
FAMILY									
				Eathan					
Mother	rst	Midd	le	rather _	Last/Family		First		Middle
s she living?				Is he livin	g?				
Home address if different from your					lress if differ		urs		
Occupation									
Name of business or organization									
College (if any)									
Degree									
Professional or graduate school (if a							f any)		
Degree		Yea	ır	Degree					Year
If not with both parents, with whom	do you make	your perma	nent home?						
Legal guardian's name/address									
Please check if parents are \Box marri		rated \square div	orced (date)	other_				
Please give names and ages of your l	orothers or si	sters. If they	have attende					ed, deg	rees, and
approximate dates									

APP-2 2003–2004

ACADEMIC HONC	ORS							
Briefly describe any scholastic c	distinctions or h	onor	s you	ı have	won beginning wit	h ninth grade	2 .	
EVTDACHDDICHIA	D DEDC	<u></u>	ΛΙ	Λ Ν		EED AC	TIVITIES (including s	um m o r)
							TIVITIES (including see order of their interest to you. Including	
and/or major accomplishments s	such as musical	inst	rume	nt play	ed, varsity letters	earned, etc. C	Check (\Box) in the right column those te this section even if you plan to a	activities you hop
			leve		Approximat			
	post	-seco	onda	ry (PS)	time spent		Positions held, honors won,	Do you plan to participate
Activity	9	10	11 1	2 PS	per week per ye		or letters earned	in college?
WORK EXPERIENC	CE							
List any job (including summer	employment) y	ou h	ave l	ield du	ring the past three	years.		
Specific nature of	fwork				Employer			pproximate no. of urs spent per week
In the space provided below, or	on a separate sl	neet i	if ned	essarv	nlease describe w	hich of these	activities (extracurricular and person	nal activities or
work experience) has had the m					, p		(f	

2003–2004 APP-3

demo	nst nt.	sonal statement helps us become acquainted with you in ways different from courses, grades, test scores, and other objective data. It will rate your ability to organize thoughts and express yourself. We are looking for an essay that will help us know you better as a person and as a Please write an essay (250–500 words) on a topic of your choice or on one of the options listed below. You may attach your essay on separate ame size, please). Also, please indicate your topic by checking the appropriate box below.
	1	Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
	2	Discuss some issue of personal, local, national, or international concern and its importance to you.
	3	Indicate a person who has had a significant influence on you, and describe that influence.
	4	Describe a character in fiction, an historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
	5	Topic of your choice.
— APF)L	ICATION FEE PAYMENT Check/money order attached. Counselor-approved Fee Waiver attached.
		IRED SIGNATURE Your signature is required whether you are an ED, EA, or regular decision candidate.
		that all information in my application, including my Personal Statement, is my own work, factually true, and honestly presented.
Signa		
lege's	re	PLYING VIA EARLY DECISION OR EARLY ACTION (1) Attach a letter with this application, or complete the colquired ED/EA form, notifying that college of your intent. (2) Understand that it is your responsibility to report any changes in your schedule lleges to which you are applying.

PERSONAL STATEMENT

These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

APP-4 2003–2004

Bryant - Bryn Mawr - Bucknell - Butler - California Lutheran - Carleton - Carnegie Mellon - Case Western Reserve - Centenary (La.) - Centre - Chatham - Claremont McKenna - Clark U - Coe - Colby - Colby - Colby - Cologate - Colorado College - Connecticut College - O ornell College - U of Dallas - Dartmouth - Davidson Bylant Bylandwr Buckners Daure Communication Conference on Construction Conference on Harvey Mudd • Haverford • Hendrix • Hiram • Hobart & William Smith • Hofstra Kenyon • Knox • La Salle • La Verne • Lafayette • Lake Forest • Lawrence Luther • Macalester • U of Maine (Farmington) • U of Maine (Orono) • Manhattan Merrimack • U of Miami (Fla.) • Miami U (Ohio) • Middlebury • Mills • Millsaps U of New Hampshire • New York U • Northeastern U • Oberlin • Occidental

TEACHER EVALUATION

Adelphi - Agnes Scott - Albeins - Albion - Bentley - Birmingham - Southern - Boston College - Boston U - Bowdoin - Bradley - Brandeis

Hollins • Holy Cross • Hood • Ithaca • Johns Hopkins • Juniata • Kalamazoo Le Moyne • Lehigh • Lewis & Clark • Linfield • Loyola College • Loyola U (La.) Manhattanville • Marietta • Marquette • Mary Washington • McDaniel Moravian • Morehouse • Mt Holyoke • Muhlenberg • Nazareth • New England College Oglethorpe • Ohio Wesleyan • Pace • U of the Pacific • Pitzer • Pomona • U of Portland

Providence • Puget Sound • Randolph — Macon • Rando Spelman - Spring Hill - Stetson - Stonehill - Suffolk - Susquehanna - Swarthmore - Sweet Briar - Syracuse - TCU - Transylvania - Trinity College (Conn.) - Trinity U - Tufts - Tulane - Tulsa - Union College (N.Y.) - Ürsinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College Washington U (Mo.) - Washington & Jefferson - Washington & Lee - Webster - Wellesley - Wells - Wesleyan - Westminster (Mo.) - Westminster (Pa.) - Wheaton (Mass.) - Wheelock - Whitman - Whittier - Widener - Willamette - William & Many - William Jewell - William S- Wittenberg - Wooster - WPI - Xavier (Ohio) - Yale

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

TO THE APPLICANT Fill in the information below and give this form and a stamped envelope, addressed to each college to which you are applying that requests a Teacher Evaluation, to a teacher who has taught you an academic subject. Social Security No. (Optional) Gender Birthdate Number and Street City or Town Zip Code or Postal Code Country School you now attend CEEB/ACT code

TO THE TEACHER

The Common Application group of colleges finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college.

Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the appropriate admissions office(s) in the envelope(s) provided you by this student. We are grateful for your assistance. Be sure to

sign below.	
Teacher's Name (please print or type)	Position
Secondary School	
School Address	
Teacher's Phone ()	Teacher's E-mail
Signature	Date
BACKGROUND INFORMATION How long have you known this student and in what context?	
What are the first words that come to your mind to describe this student?	
List the courses you have taught this student, noting for each the student's ye (AP, accelerated, honors, IB, elective, etc.)	ear in school (10th, 11th, 12th) and the level of course difficulty

Please detach along perforation

nformation that will help u	is to differentiate this	student from others	3.		

RATINGS

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Creative, original thought						
	Motivation						
	Self-confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class disccussion						
	Disciplined work habits						
	Potential for growth						

CONFIDENTIALITY We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Unless required by state law, colleges may not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

Bryant - Bryan Mawr - Bucknell - Butler - California Lutheran - Carleton - Carmegie Mellon - Case Western Reserve - Centenary (La.) - Centre - Chatham - Clark U - Coe - Colby - Colby - Colby - Colby - Colondo College - Connecticut College - Cornell College - U of Dallas - Dartmouth - Davidson
U of Delaware - Denison - U of Denver - DePauw - Dickinson - Dominican U - Drew - Duke - Earlham - Eckerd - Elizabethtown - Elmira - Embry - Riddle - Emmanuel College (Mass.) - Emory - Eugene Lang - Fairfield - Fisk - Florida Southern - Fordham - Franklin & Marshall - Furman - George Fox - George Washington
Gettysburg - Gonzaga - Goucher - Grinnell - Guilford - Gustavus Adolphus

Hamilton - Hampden - Sydney - Hampshire - Hanover - Hartwick - Harvard Harvey Mudd • Haverford • Hendrix • Hiram • Hobart & William Smith • Hofstra Kenyon • Knox • La Salle • La Verne • Lafayette • Lake Forest • Lawrence Luther • Macalester • U of Maine (Farmington) • U of Maine (Orono) • Manhattan Merrimack • U of Miami (Fla.) • Miami U (Ohio) • Middlebury • Mills • Millsaps U of New Hampshire • New York U • Northeastern U • Oberlin • Occidental

TEACHER EVALUATION

Adelphi - Agnes Scott - Albeins - Albion - Albringht - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Bard - Barnard - Bates - Beloit - Bennington - Bentley - Birmingham - Southern - Boston College - Boston U - Bowdoin - Bradley - Brandeis

Hollins • Holy Cross • Hood • Ithaca • Johns Hopkins • Juniata • Kalamazoo Le Moyne • Lehigh • Lewis & Clark • Linfield • Loyola College • Loyola U (La.) Manhattanville • Marietta • Marquette • Mary Washington • McDaniel Moravian • Morehouse • Mt Holyoke • Muhlenberg • Nazareth • New England College Oglethorpe • Ohio Wesleyan • Pace • U of the Pacific • Pitzer • Pomona • U of Portland

Providence - Puget Sound - Randolph — Macon - Randolph - - Ran Spelman - Spring Hill - Stetson - Stonehill - Suffolk - Susquehanna - Swarthmore - Sweet Briar - Syracuse - TCU- Transylvania - Trinity College (Conn.) - Trinity U - Tufts - Tulane - Tulsa - Union College (N.Y.) - Ursinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College Washington U (Mo.) - Washington & Jefferson - Washington & Lee - Webster - Weillasley - Wells - Wesleyan - Westminster (Mo.) - Westminster (Pa.) - Wheaton (Moss.) - Wheelook - Whitman - Whittier - Widener - Willamette - William & Mary - William Bewell - William & Wittenberg - Wooster - WPI - Xavier (Ohio) - Yale

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TO THE APPLICANT

Fill in the information below and give this form and a stamped envelope, addressed to each college to which you are applying that requests a Teacher

Evaluation, to a teacher who has tau	ught you an academic subjec	et.	,	11 7 6 1
Birthdate	Gender		Social Security	No.
				(Optional)
Student Name	First	Middle (complete)	Jr., etc.	
Address		C: T	g	7: 6 1 10 1
		City or Town	State Country	Zip Code or Postal Code
School you now attend			CEEB/ACT cod	le
TO THE TEACHER				
The Common Application group of interested in whatever you think is it				candidates. We are primarily
Please submit your references promis acceptable. You are encouraged to Please return it to the appropriate acsign below.	o keep the original of this fo	orm in your private files for us	se should the student need	additional recommendations.
Teacher's Name (please print or typ	oe)		Position	
Secondary School				
School Address				
Teacher's Phone ()	Number	Ext. Teacher's E-mai	il	
Signature			Date	
BACKGROUND INFORM	MATION			
How long have you known this stud	dent and in what context?			
flow long have you known this stace	acit and in what context:			
What are the first words that come t	to your mind to describe this	s student?		
List the courses you have taught thi (AP, accelerated, honors, IB, elective		e student's year in school (10	th, 11th, 12th) and the lev	el of course difficulty

EVALUATION Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

RATINGS

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Creative, original thought						
	Motivation						
	Self-confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class disccussion						
	Disciplined work habits						
	Potential for growth						

CONFIDENTIALITY We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Unless required by state law, colleges may not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

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U of Delaware - Denison - U of Denver - DePauw - Dickinson - Dominican U - Drew - Duke - Earlham - Eckerd - Elizabethtown - Elmira - Embry - Riddle - Emmanuel College (Mass.) - Emory - Eugene Lang - Fairfield - Fisk - Florida Southern - Fordham - Franklin & Marshall - Furman - George Fox - George Washington
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Please detach along perforation

SCHOOL REPORT

Adelphi - Agnes Scott - Albeins - Albion - Albio

Hollins • Holy Cross • Hood • Ithaca • Johns Hopkins • Juniata • Kalamazoo Le Moyne • Lehigh • Lewis & Clark • Linfield • Loyola College • Loyola U (La.) Manhattanville • Marietta • Marquette • Mary Washington • McDaniel Moravian • Morehouse • Mt Holyoke • Muhlenberg • Nazareth • New England College Oglethorpe • Ohio Wesleyan • Pace • U of the Pacific • Pitzer • Pomona • U of Portland

Providence • Puget Sound • Randolph — Macon • Rando Spelman - Spring Hill - Stetson - Stonehill - Suffolk - Susguehanna - Swarthmore - Sweet Briar - Syracuse - TCU - Transylvania - Trinity College (Conn.) - Trinity U - Tufts - Tulane - Tulso - Union College (N.Y.) - Ürsinus - Utica - Valparaiso - Vanderbiit - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College Washington U (Ma.) - Washington & Jefferson - Washington & Jefferson - Washington & Lee - Webster - Welles - Welles-ley - Wells - Wesleyan - Westminster (Ma.) - Westminster (Pa.) - Wheaton (Mass.) - Wheelock - Whitman - Whittier - Widener - William & Marry - William Jewell - Williams - Writtenberg - Wooster - WPI - Xavier (Ohio) - Yale

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form.

TO THE ADDITIONAL				
TO THE APPLICANT				
After filling in the information below,	give this form to your gu	idance counselor.		
Birthdate	Gender		Social S	Security No.
mm/dd/yy	Gender		Social	(Optional)
Student Name				
Last/Family Address	First	Middle (complete)	Jr., etc.	
Number and Street		City or Town	State Cou.	ntry Zip Code or Postal Code
Current year courses—please indicate First Semester/Trimester	title, level (AP, IB, advar	nced honors, etc.) and credit v Second Semester/Trimester	value of all course	es you are taking this year. Third Trimester
TO THE SECONDARY	SCHOOL GUI	DANCE COUNSE	LOR	
TO THE SECONDARY Attach applicant's official transcript, readability.) After filling in the blanks candidate. Be sure to sign below.	, including courses in pr	rogress, a school profile, and	d transcript lege	
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SR-1 2003-2004 COMMON APPLICATION

ootential, capacit	ly interested in the candidate's y for growth, special talents, er will help us to differentiate this	thusiasm, conce	rn for others, res	maturity, integrity spect accorded by f	r, independence, faculty, and react	originality, initiation to setbacks.	ative, leadership We welcome
How long have v	ou known this student and in w	hat context?					
iow iong have y	ou known this student and in w	nat context:					
What are the first	words that come to your mind	to describe this	student?				
DATINGS							
RATINGS							
Compared to other	er college-bound students in his	s or her secondar	y school class, l	now do you rate thi	s student in term	s of:	
		- 1			Very Good	- "	One of the top
No basis		Below Average	Average	Good (above average)	(well above average)	Excellent (top 10%)	few encountered in my career
	Academic Achievement						
	Extracurricular Accomplishments						
	Personal Qualities and Character						
	Creativity						
recommend this	student: With reservation	☐ Fairly st	rongly	Strongly	thusiastically		
						La de coldada — P	A A
	LITY We value your comments highly and the Family Educational Rights and Privac						

EVALUATION Please write whatever you think is important about this student, including a description of academic and personal characteristics.

college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Unless required by state law, colleges may not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

Bryant-Brya Mawr-Bucknell-Butler-California Lutheran -Carleton -Carnegic Mellon - Case Western Reserve-Centenany (La) -Centre-Chatham-Claremont McKennar-Clark U-Coe-Colby-Colby-Supyer-Colgate-Colond College-Commell College-U of Dallas-Dartmouth-Davidson
Uof Delaware-Penison-U of Denver-DePaww-Dickinson-Dominican U-Drew-Duke-Earlham-Eckerd-Elizabethtown-Elmira-Embry-Riddle-Emmanuel College (Mass.) - Emory-Eugene Lang-Fairfield-Fisk-Florida Southern-Fortham-Franklin-& Marshall-Furman-George-Fox-George Washington
Hamilton - Hampden-Sydney-Hampshire - Hanover-Hartwick-Harvard
Harvey Mudd-Haverford-Hendrix-Hitam-Hobstra-William-Fishestra-Hopkins-Juniata-Kalamazoo Kenyon • Knox • La Salle • La Verne • Lafayette • Lake Forest • Lawrence Luther • Macalester • U of Maine (Farmington) • U of Maine (Orono) • Manhattan Merrimack • U of Miami (Fla.) • Miami U (Ohio) • Middlebury • Mills • Millsaps U of New Hampshire • New York U • Northeastern U • Oberlin • Occidental

MIDYEAR REPORT

Adelphi - Agnes Scott - Albeins - Albion - Albringht - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Bard - Barnard - Bates - Beloit - Bennington - Bentley - Birmingham—Southern - Boston College - Boston U - Bowdoin - Bradley - Brandeis

Le Moyne • Lehigh • Lewis & Clark • Linfield • Loyola College • Loyola U (La.) Manhattanville • Marietta • Marquette • Mary Washington • McDaniel Moravian • Morehouse • Mt Holyoke • Muhlenberg • Nazareth • New England College Oglethorpe • Ohio Wesleyan • Pace • U of the Pacific • Pitzer • Pomona • U of Portland

Providence • Puget Sound • Randolph — Macon • Rando Spelman - Spring Hill - Stetson - Stonehill - Sutfolk - Susquehanna - Swarthmore - Sweet Briar - Syracuse - TCU- Transylvania - Trinity (allege (Conn.) - Trinity U - Tufts - Tulane - Tulsa - Union College (N.Y.) - Ursinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College Washington U (Mo.) - Washington & Jefferson - Washington & Jefferson - Washington & Jefferson - Washington & Jee - Webster - Wellesley - Wells - Western - Westminster (Mo.) - Westminster (Pa.) - Wheaton (Moss.) - Wheelock - Whitman - Whittier - Widener - William & Mary - William Jewell - Williams - Wittenberg - Wooster - WPI - Xavier (Ohio) - Yale

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	Please	type or print in black ink.		
TO THE APPLICAN	Т			
Check institutional instructions to guidance counselor.	see if your selected colleges rea	quire this form. After filling	g in the information below, g	ive this form to your
Birthdate	Gender		Social Security No	(Optional)
Student Name				
Last/Family Address	First	Middle (complete)	Jr., etc.	
Number and Street		City or Town	State Country	Zip Code or Postal Code
TO THE SECONDAR Please submit this form when m cant's academic performance for high school transcript. Feel free Be sure to sign below.	idyear senior grades are availate the first semester/trimester of to provide additional comment	able (end of first semester the current year. If you pro	/trimester). Complete the forefer, attach your own grade the reverse of this form or of	report form or a copy of the on a separate sheet of paper
dicate if marking period is \Box trimester \Box semester		H.S. graduation date		
Course (include title and level)	Grad	e Remarks		
IC 1.11 1 1 1.4.	1 .1	41 1. 41 C.11		
If available, please provide update	d class rank of cumulative GPA	through the senior fall ser	nester/trimester.	
Class rank in a class of	f, covering a period	from to	,	ny substantial additions to candidate's academic or
The rank is \square weighted \square	unweighted. How many stud		extracurricular rec	cord since your previous
If a precise rank is not available			<u> </u>	yes no
Cumulative GPA on a _	scale, covering a period	from to	If yes, or if your r	ecommendation for this
	unweighted. The school's pa		200000000000000000000000000000000000000	ed since the School Report ease comment on reverse.
Counselor's Name (please print o	r type)			
Signature				Date
Position		School		
High School CEEB/ACT Code				
THEIL SCHOOL CEED/ACT CODE				

Please detach along perforation

Please use the space below, or a separate sheet of paper, for additional comments.
CONFIDENTIALITY We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Unless required by states
law, colleges may not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age
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MY-2