

# COMMON APPLICATION™ 2005-2006

## APPLICATION FOR UNDERGRADUATE ADMISSION

**The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink. Be sure to follow the instructions on the cover page of the Common Application booklet to complete, copy, and file your application with any one or several of the member colleges and universities.**

### OPTIONAL DECLARATION OF EARLY DECISION / EARLY ACTION

Complete this section **ONLY** for the individual college to which you are applying ED or EA. It is your responsibility to follow that college's instructions regarding early admission, including obtaining and submitting any ED/EA form provided by that college. **Do NOT complete this ED/EA section on copies of your application submitted to colleges for Regular Decision or Rolling Admission.**

College Name	Deadline
<input type="checkbox"/> Early Decision	<input type="checkbox"/> Early Action
<input type="checkbox"/> EASC	

## PERSONAL DATA

Legal Name \_\_\_\_\_  
*Enter name exactly as it appears on passports or other official documents.*      Last/Family      First      Middle (complete)      Jr., etc.      Gender

Nickname (choose only one) \_\_\_\_\_      Former last name(s) if any \_\_\_\_\_

Are you applying as a  freshman or  transfer student?      For the term beginning \_\_\_\_\_

Birthdate \_\_\_\_\_      E-mail Address \_\_\_\_\_  
mm/dd/yyyy

Permanent Home Address \_\_\_\_\_  
Number and Street

\_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_  
City or Town      State/Province      Country      Zip Code or Postal Code

Permanent Home Phone (\_\_\_\_\_) \_\_\_\_\_  
Area Code      Number

*If different from above, please give your mailing address for all admission correspondence.*

Mailing Address (from \_\_\_\_\_ to \_\_\_\_\_) \_\_\_\_\_  
(mm/yyyy)      (mm/yyyy)      Number and Street

\_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_  
City or Town      State/Province      Country      Zip Code or Postal Code

Phone at mailing address (\_\_\_\_\_) \_\_\_\_\_      Cell phone (\_\_\_\_\_) \_\_\_\_\_  
Area Code      Number      Area Code      Number

Citizenship  US citizen       Dual US citizen; please specify other country of citizenship \_\_\_\_\_  
 US Permanent Resident visa; citizen of \_\_\_\_\_      Alien Registration Number \_\_\_\_\_  
 Other Citizenship \_\_\_\_\_      \_\_\_\_\_  
Country(ies)      Visa type

If you are not a US citizen and live in the United States, how long have you been in the country? \_\_\_\_\_

Possible area(s) of academic concentration/major(s) \_\_\_\_\_ or undecided

Special college or division if applicable \_\_\_\_\_

Possible career or professional plans \_\_\_\_\_ or undecided

Will you be a candidate for financial aid?  Yes       No      If yes, the appropriate form(s) was/will be filed on \_\_\_\_\_

**The following items are optional. No information you provide will be used in a discriminatory manner.**

Place of birth \_\_\_\_\_      Social Security Number (if any) \_\_\_\_\_  
City      State/Province      Country

First language, if other than English \_\_\_\_\_      Language spoken at home \_\_\_\_\_

If you wish to be identified with a particular ethnic group, please check all that apply

<input type="checkbox"/> African American, Black	<input type="checkbox"/> Mexican American, Chicano
<input type="checkbox"/> Native American, Alaska Native (tribal affiliation _____ enrolled _____)	<input type="checkbox"/> Native Hawaiian, Pacific Islander
<input type="checkbox"/> Asian American (countries of family's origin _____)	<input type="checkbox"/> Puerto Rican
<input type="checkbox"/> Asian, including Indian Subcontinent (countries _____)	<input type="checkbox"/> White or Caucasian
<input type="checkbox"/> Hispanic, Latino (countries _____)	<input type="checkbox"/> Other (specify _____)

# EDUCATIONAL DATA

Secondary school you now attend (or from which you graduated) \_\_\_\_\_ Date of entry \_\_\_\_\_

Address \_\_\_\_\_ CEEB/ACT code \_\_\_\_\_

*Number and Street*

*City or Town*

*State/Province*

*Country*

*Zip Code or Postal Code*

Date of secondary graduation \_\_\_\_\_ Type of school  public  private  parochial  home school

Guidance Counselor's Name Mr./Mrs./Ms \_\_\_\_\_ Counselor's E-mail \_\_\_\_\_

Position \_\_\_\_\_ Phone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_  
*Area Code Number Ext. Area Code Number*

List all other secondary schools, including summer schools and programs you have attended beginning with ninth grade.

<i>Name of School</i>	<i>Location (City, State/Province, Zip, Country)</i>	<i>Dates Attended</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____

List all colleges/universities at which you have taken courses for credit; list names of courses taken and grades earned on a separate sheet. Please have an official transcript sent from each institution as soon as possible.

<i>Name of College/University &amp; CEEB/ACT Code</i>	<i>Location (City, State/Province, Zip, Country)</i>	<i>Degree Candidate?</i>	<i>Dates Attended</i>
_____	_____	<input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/>	_____

Not currently attending school  Graduated from secondary school early.  
 Describe in detail, here or on a separate sheet, your activities since last enrolled.

# TEST INFORMATION

Be sure to note the tests required for each institution to which you are applying. The official scores from the appropriate testing agency must be submitted to each institution as soon as possible. Please list your test plans below.

## ACT

<i>Date taken/ to be taken</i>	<i>English</i>	<i>Reading</i>	<i>Math</i>	<i>Science</i>	<i>Composite</i>	<i>Combination English/Writing</i>
_____	_____	_____	_____	_____	_____	_____

<i>Date taken/ to be taken</i>	<i>English</i>	<i>Reading</i>	<i>Math</i>	<i>Science</i>	<i>Composite</i>	<i>Combination English/Writing</i>
_____	_____	_____	_____	_____	_____	_____

<i>Date taken/ to be taken</i>	<i>English</i>	<i>Reading</i>	<i>Math</i>	<i>Science</i>	<i>Composite</i>	<i>Combination English/Writing</i>
_____	_____	_____	_____	_____	_____	_____

## SAT I or SAT Reasoning Tests

<i>Date taken/ to be taken</i>	<i>Verbal/Critical Reading</i>	<i>Math</i>	<i>Writing</i>	<i>Date taken/ to be taken</i>	<i>Verbal/Critical Reading</i>	<i>Math</i>	<i>Writing</i>	<i>Date taken/ to be taken</i>	<i>Verbal/Critical Reading</i>	<i>Math</i>	<i>Writing</i>
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

## SAT II or Subject Tests

<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>	<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>	<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>
_____	_____	_____	_____	_____	_____	_____	_____	_____

<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>	<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>	<i>Date taken/ to be taken</i>	<i>Subject</i>	<i>Score</i>
_____	_____	_____	_____	_____	_____	_____	_____	_____

## Test of English as a second language (TOEFL or other exam)

<i>Test</i>	<i>Date taken/ to be taken</i>	<i>Score</i>	<i>Test</i>	<i>Date taken/ to be taken</i>	<i>Score</i>
_____	_____	_____	_____	_____	_____

# FAMILY

## Parent 1

Living?  Yes  No (Date deceased \_\_\_\_\_)

Home address if different from yours

\_\_\_\_\_

Home phone \_\_\_\_\_

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Name of employer \_\_\_\_\_

Work phone \_\_\_\_\_

Work e-mail \_\_\_\_\_

College (if any) \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate school (if any) \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Parents' marital status:  married  separated  divorced (date \_\_\_\_\_)  never married  widowed

With whom do you make your permanent home?  Parent 1  Parent 2  Both  Legal Guardian  Other relation

Legal guardian's name/address \_\_\_\_\_

Please give names and ages of your brothers or sisters. If they have attended college, give the names of the institutions attended, degrees, and approximate dates.

\_\_\_\_\_

## EXTRACURRICULAR, PERSONAL, AND VOLUNTEER ACTIVITIES (including summer)

Please list your **principal** extracurricular, community, and family activities and hobbies **in the order of their interest to you**. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. Check (✓) in the right column those activities you hope to pursue in college. **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Activity	Grade level or post-secondary (PS)					Approximate time spent		Positions held, honors won, or letters earned	Do you plan to participate in college?
	9	10	11	12	PS	Hours per week	Weeks per year		
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>
_____								_____	<input type="checkbox"/>

## ACADEMIC HONORS

Briefly list or describe any scholastic distinctions or honors you have won since the ninth grade (e.g., National Merit, Cum Laude Society).

\_\_\_\_\_

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## WORK EXPERIENCE

List any job (including summer employment) you have held during the past three years.

Specific nature of work	Employer	Approximate dates of employment	Approximate no. of hours spent per week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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## SHORT ANSWER

Please describe which of your activities (extracurricular and personal activities or work experience) has been most meaningful and why (150 words or fewer).

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## PERSONAL ESSAY

This personal statement helps us become acquainted with you in ways different from courses, grades, test scores, and other objective data. It will demonstrate your ability to organize thoughts and express yourself. We are looking for an essay that will help us know you better as a person and as a student. Please write an essay (250–500 words) on a topic of your choice or on one of the options listed below. ***Please indicate your topic by checking the appropriate box below.***

- 1 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- 2 Discuss some issue of personal, local, national, or international concern and its importance to you.
- 3 Indicate a person who has had a significant influence on you, and describe that influence.
- 4 Describe a character in fiction, an historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- 5 A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
- 6 Topic of your choice.

 **Attach your essay on a separate sheet(s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet.**

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**APPLICATION FEE PAYMENT**     Check/money order attached     Counselor-approved Fee Waiver attached

**REQUIRED SIGNATURE** Your signature is required whether you are an ED, EA, EASC, or regular decision candidate.  
*I certify that all information in my application, including my Personal Essay, is my own work, factually true, and honestly presented.*

Signature \_\_\_\_\_ Date \_\_\_\_\_

**IF APPLYING VIA EARLY DECISION OR EARLY ACTION** (1) Complete the Optional ED/EA/EASC Declaration for your early application *only*. (2) Submit the college's required ED/EA/EASC form, if any. (3) Understand that it is your responsibility to report any changes in your schedule to the colleges to which you are applying.

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These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender.

Adelphi · Agnes Scott · Albion · Albright · Alfred · Allegheny · American · Amherst · Antioch · Arcadia · Assumption · College of the Atlantic · Austin College · Babson · Baldwin-Wallace · Bard · Barnard · Bates · Beloit · Bennington · Bentley · Binghamton · Birmingham-Southern · Boston College · Boston U · Bowdoin · Bradley · Brandeis · Bryant · Bryn Mawr · Bucknell · Butler · California Lutheran · Carleton · Carnegie Mellon · Case Western Reserve · Cazenovia · Centenary (La.) · Centre · Chatham · Claremont McKenna · Clark U · Clarkson U · Coe · Colby · Colby-Sawyer · Colgate · Colorado College · Concordia College (N.Y.) · Connecticut College · Converse · Cornell College · Cornell U · U of Dallas · Dartmouth · Davidson · U of Delaware · Denison · U of Denver · DePauw · Dickinson · Dominican U (Calif.) · Drew · Duke · Earlham · Eckerd · Elizabethtown · Elmira · Emory · Emory-Riddle · Emmanuel College (Mass.) · Emory · Eugene Lang · Fairfield · Findlay · Fisk · Florida Southern · Fordham · Franklin & Marshall · Furman · George Fox · George Washington · Gettysburg · Gonzaga · Grinnell · Guilford · Gustavus Adolphus · Hamilton · Hampden-Sydney · Hampshire · Hanover · Hartwick · Harvard · Harvey Mudd · Haverford · Hendrix · Hiram · Hobart & William Smith · Hofstra · Hollins · Holy Cross · Hood · Illinois Wesleyan · Iowa · La Salle · La Verne · Lafayette · Lake Forest · Lawrence · Le Moyne · Lehigh · Lesley · U of Maine (Farmington) · U of Maine (Orono) · Manhattan · Manhattanville · Marietta · Mariboro · Marquette · Mary Washington · McDaniel · Merrimack · U of Miami (Fla.) · Mt Holyoke · Muhlenberg · Naropa · Nazareth · New College (Fla.) · New England College · Notre Dame (Md.) · Notre Dame de Namur · Oberlin · Occidental · Oglethorpe · Prescott · Princeton · Providence · Puget Sound · Queens U (N.C.) · Randolph-Macon · Rice · U of Richmond · Rider · Ripon · U of Rochester · Rochester Inst of Tech · Roger Williams · Rollins · St Anselm · St Benedict & St John's · St Joseph's College (Me.) · St Joseph's U · St Lawrence · St Leo · St Louis U · St Mary's College (Calif.) · St Mary's College (Ind.) · St Michael's · St Norbert · St Olaf · St Peter's · St Vincent · Salem (N.C.) · Salve Regina · U of San Diego · U of San Francisco · Santa Clara · College of Santa Fe · Sarah Lawrence · Scranton · Scripps · Seattle U · Seton Hill · Sewanee · Simmons · Skidmore · Smith · Southern Maine · Southern Methodist · Southern New Hampshire · Southwestern U · Spelman · Spring Hill · Stetson · Stevens Inst of Tech · Stonehill · Suffolk · Susquehanna · Swarthmore · Sweet Briar · Syracuse · U of Tampa · TCU · Transylvania · Trinity College (Conn.) · Trinity U · Tufts · Tulane · Tulsa · Union College (N.Y.) · Ursinus · Utica · Valparaiso · Vanderbilt · Vassar · U of Vermont · Villanova · Wabash · Wagner · Wake Forest · Washington College · Washington U (Mo.) · Washington & Jefferson · Washington & Lee · Webster · Wellesley · Wells · Wesleyan · Westminster (Mo.) · Westminster (Pa.) · Wheaton (Mass.) · Wheelock · Whitman · Whittier · Widener · Willamette · William & Mary · William Jewell · Williams · Wilson · Wittenberg · Wofford · Wooster · WPI · Xavier (Ohio) · Yale

# TEACHER EVALUATION

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

## TO THE APPLICANT

Fill in the information below and give this form and a stamped envelope, addressed to each college to which you are applying that requests a Teacher Evaluation, to a teacher who has taught you an **academic** subject.

Birthdate \_\_\_\_\_ Gender \_\_\_\_\_ Social Security No. \_\_\_\_\_  
mm/dd/yyyy (Optional)

Student Name \_\_\_\_\_  
Last/Family First Middle (complete) Jr., etc.

Address \_\_\_\_\_  
Number and Street City or Town State/Province Country Zip Code or Postal Code

School you now attend \_\_\_\_\_ CEEB/ACT code \_\_\_\_\_

## TO THE TEACHER

The Common Application group of colleges finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college.

Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the appropriate admission office(s) in the envelope(s) provided you by this student. We are grateful for your assistance. **Be sure to sign below.**

Teacher's Name Mr./Mrs./Ms. \_\_\_\_\_ Position \_\_\_\_\_  
Please print or type

Secondary School \_\_\_\_\_

School Address \_\_\_\_\_

Teacher's Phone (\_\_\_\_\_) \_\_\_\_\_ Teacher's E-mail \_\_\_\_\_  
Area Code Number Ext.

Signature \_\_\_\_\_ Date \_\_\_\_\_

## BACKGROUND INFORMATION

How long have you known this student and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty (AP, accelerated, honors, IB, elective; 100-level, 200-level, etc.).

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please detach along perforation

**EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

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## RATINGS

Compared to other students in his or her class year, how do you rate this student in terms of:

<i>No basis</i>		<i>Below Average</i>	<i>Average</i>	<i>Good (above average)</i>	<i>Very Good (well above average)</i>	<i>Excellent (top 10%)</i>	<i>Outstanding (top 5%)</i>	<i>One of the top few encountered in my career</i>
	Creative, original thought							
	Motivation							
	Self-confidence							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							

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**CONFIDENTIALITY** We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students *do* have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender.



**EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

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## RATINGS

Compared to other students in his or her class year, how do you rate this student in terms of:

<i>No basis</i>		<i>Below Average</i>	<i>Average</i>	<i>Good (above average)</i>	<i>Very Good (well above average)</i>	<i>Excellent (top 10%)</i>	<i>Outstanding (top 5%)</i>	<i>One of the top few encountered in my career</i>
	Creative, original thought							
	Motivation							
	Self-confidence							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							

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**EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

How long have you known this student and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

**RATINGS**

Compared to other students in his or her class year, how do you rate this student in terms of:

	<i>No basis</i>	<i>Below Average</i>	<i>Average</i>	<i>Good (above average)</i>	<i>Very Good (well above average)</i>	<i>Excellent (top 10%)</i>	<i>Outstanding (top 5%)</i>	<i>One of the top few encountered in my career</i>
Academic achievement								
Extracurricular accomplishments								
Personal qualities and character								
Creativity								

I recommend this student:  With reservation  Fairly strongly  Strongly  Enthusiastically

**CONFIDENTIALITY** We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students *do* have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender.

Adelphi · Agnes Scott · Albion · Albright · Alfred · Allegheny · American · Amherst · Antioch · Arcadia · Assumption · College of the Atlantic · Austin College · Babson · Baldwin-Wallace · Bard · Barnard · Bates · Beloit · Bennington · Bentley · Binghamton · Birmingham-Southern · Boston College · Boston U · Bowdoin · Bradley · Brandeis · Bryant · Bryn Mawr · Bucknell · Butler · California Lutheran · Carleton · Carnegie Mellon · Case Western Reserve · Cazenovia · Centenary (La.) · Centre · Chatham · Claremont McKenna · Clark U · Clarkson U · Coe · Colby · Colby-Sawyer · Colgate · Colorado College · Concordia College (N.Y.) · Connecticut College · Converse · Cornell College · Cornell U · U of Dallas · Dartmouth · Davidson · U of Delaware · Denison · U of Denver · DePauw · Dickinson · Dominican U (Calif) · Drew · Duke · Earlham · Eckerd · Elizabethtown · Elmira · Emory · Emory-Riddle · Emmanuel College (Mass.) · Emory · Eugene Lang · Fairfield · Findlay · Fisk · Florida Southern · Fordham · Franklin & Marshall · Furman · George Fox · George Washington · Gettysburg · Gonzaga · Hampshire · Hanover · Hartwick · Harvard · Harvey Mudd · Haverford · Hendrix · Hiram · Ithaca · John Carroll · Johns Hopkins · Juniata · Kalamazoo · Kenyon · Knox · La Roche · Lewis & Clark · Linfield · Loyola College · Loyola U (La.) · Luther · Macalester · Marlboro · Marquette · Mary Washington · McDaniel · Merrimack · U of Miami (Fla.) · Mt Holyoke · Muhlenberg · Naropa · Nazareth · New College (Fla.) · New England College · Notre Dame (Md.) · Notre Dame de Namur · Oberlin · Occidental · Oglethorpe · Prescott · Princeton · Providence · Puget Sound · Queens U (N.C.) · Randolph-Macon · Rice · U of Richmond · Rider · Ripon · U of Rochester · Rochester Inst of Tech · Roger Williams · Rollins · St Anselm · St Benedict & St John's · St Joseph's College (Me.) · St Joseph's U · St Lawrence · St Leo · St Louis U · St Mary's College (Calif) · St Mary's College (Ind.) · St Michael's · St Norbert · St Olaf · St Peter's · St Vincent · Salem (N.C.) · Salve Regina · U of San Diego · U of San Francisco · Santa Clara · College of Santa Fe · Sarah Lawrence · Scranton · Scripps · Seattle U · Seton Hill · Sewanee · Simmons · Skidmore · Smith · Southern Maine · Southern Methodist · Southern New Hampshire · Southwestern U · Spelman · Spring Hill · Stetson · Stevens Inst of Tech · Stonehill · Suffolk · Susquehanna · Swarthmore · Sweet Briar · Syracuse · U of Tampa · TCU · Transylvania · Trinity College (Conn.) · Trinity U · Tufts · Tulane · Tulsa · Union College (N.Y.) · Ursinus · Utica · Valparaiso · Vanderbilt · Vassar · U of Vermont · Villanova · Wabash · Wagner · Wake Forest · Washington College · Washington U (Mo.) · Washington & Jefferson · Washington & Lee · Webster · Wellesley · Wells · Wesleyan · Westminster (Mo.) · Westminster (Pa.) · Wheaton (Mass.) · Wheelock · Whitman · Whittier · Widener · Willamette · William & Mary · William Jewell · Williams · Wilson · Wittenberg · Wofford · Wooster · WPI · Xavier (Ohio) · Yale

# MIDYEAR REPORT

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

## TO THE APPLICANT

Check institutional instructions to see if your selected colleges require this form. After filling in the information below, give this form to your guidance counselor.

Birthdate \_\_\_\_\_ Gender \_\_\_\_\_ Social Security No. \_\_\_\_\_  
mm/dd/yyyy (Optional)

Student Name \_\_\_\_\_  
Last/Family First Middle (complete) Jr., etc.

Address \_\_\_\_\_  
Number and Street City or Town State/Province Country Zip Code or Postal Code

## TO THE SECONDARY SCHOOL GUIDANCE COUNSELOR

Please submit this form when midyear senior grades are available (end of first semester or second trimester). Please complete the grid below or, if you prefer, attach your own grade report form or a copy of the secondary school transcript. Feel free to provide additional comments about the candidate on the reverse of this form or on a separate sheet of paper. **Be sure to sign below.**

Where possible, please provide IB and A-level predictions, as well as the grades for the trimester or semester.

Indicate if marking period is <b>Course (include title and level)</b>	<input type="checkbox"/> first semester	<input type="checkbox"/> second trimester	<b>S.S. graduation date</b> _____
	<b>Grade</b>	<b>Remarks</b>	
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

If available, please provide updated class rank or cumulative GPA through the senior fall semester/trimester.

**Class rank** \_\_\_\_\_ in a class of \_\_\_\_\_, covering a period from \_\_\_\_\_ to \_\_\_\_\_  
(mm/yyyy) (mm/yyyy)

The rank is  weighted  unweighted. How many students share this rank? \_\_\_\_\_

If a precise rank is not available, please indicate rank to the nearest tenth from the top \_\_\_\_\_

**Cumulative GPA** \_\_\_\_\_ on a \_\_\_\_\_ scale, covering a period from \_\_\_\_\_ to \_\_\_\_\_  
(mm/yyyy) (mm/yyyy)

This GPA is  weighted  unweighted. The school's passing mark is \_\_\_\_\_

Have there been any substantial additions to or changes in this candidate's academic or extracurricular record since your previous report?  yes  no

If yes, or if your recommendation for this student has changed since the School Report was submitted, please comment on reverse.

**Counselor's Name** Mr./Mrs./Ms. \_\_\_\_\_  
Please print or type

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Position** \_\_\_\_\_ **School** \_\_\_\_\_

Secondary School CEEB/ACT Code \_\_\_\_\_

Please detach along perforation

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Please use the space below, or a separate sheet of paper, for additional comments.

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**CONFIDENTIALITY** We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students *do* have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender.