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Bates College

Office of Special Projects &
Summer Programs
Bates College
163 Wood Street
Lewiston, ME 04240-6016

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The Edmund S. Muskie Scholars Program in History, Politics and Government

June 20-July 3, 2004



A residential program for outstanding
high school seniors

Emergency Medical Form

Student's name _____

Parent or Guardian (please indicate which) _____

Daytime telephone _____

Evening telephone _____

Name of person to contact in an emergency, in the event a parent or guardian cannot be reached _____

Relationship to student _____

Daytime telephone _____

Evening telephone _____

Special medical conditions such as physical restrictions, allergies, emotional considerations or other relevant data, of which program personnel should be aware:

Date of last tetanus shot or booster _____

Insurance carrier _____

Policy number _____

This is to authorize emergency treatment for the above-named minor.

Signature of parent or guardian _____

Date _____

An Opportunity to Explore

The Edmund S. Muskie Scholars Program offers two weeks of intensive college-level instruction to outstanding high school seniors who have a strong interest in U.S. political history since World War II.

Participants in the program live on campus. During their two weeks of residence, they examine in depth such topics as the civil rights and other social protest movements, the emergence of environmentalism, the U.S. economy, U.S. Foreign Policy, the Vietnam War and Watergate. At the same time, students are encouraged to develop an historical perspective on contemporary political events and developments.

As in college, Muskie Scholars attend lectures, engage in small-group discussions and in-class exercises, and make use of the rich instructional resources of the College, including the more than 600,000 volumes in Ladd Library. A key feature of the program is a substantive assignment that demands research in the papers of Edmund S. Muskie in the Muskie Archives and Special Collections Library, one of the largest collections in the nation on a political figure.

In addition to their academic work, Muskie Scholars participate in recreational activities, including a trip to the Maine coast, cook-outs and social gatherings.

The faculty, drawn from Bates College and top high schools, works individually with students to help them develop research methods, writing skills and study techniques.

Students are selected on the basis of their grades, teacher recommendations and writing samples. Alumni of the program have come from throughout New England as well as Pennsylvania, New Jersey, New York, Maryland, and California. They have gone on to study at Bates, the University of Chicago, Harvard, Simmons, Smith, the University of Vermont, Wellesley and Yale, among other institutions of higher education. Each student has left the Bates campus with a richer understanding of recent U.S. political history and contemporary politics, enhanced research and

Edmund S. Muskie Scholars Program 2004 Registration

writing skills and a clear sense of the rigors of college life.

Since 1989, hundreds of young people have taken advantage of this chance to take a college-level history course, live on campus and develop their academic skills and portfolio. We invite you to nominate yourself or one of your students to come to Bates in the summer of 2004.

The Muskie Archives and Special Collections Library

Edmund S. Muskie was a leading political figure in Maine and the nation from the late 1940s to the early 1990s. Born in Rumford, Maine, the second of six children and the son and grandson of Polish immigrants, he attended public schools. In 1936, he graduated cum laude from Bates College, where he was president of his class and a member of Phi Beta Kappa and the College's award-winning debate team.



Muskie began his political career in the Maine House of Representatives and was elected governor for two terms before being elected to the U.S. Senate in 1958.

During his 21 years in the Senate, he served on the Foreign Relations and Governmental Affairs committees and was the founder and first chair of the Senate Committee on the Budget. As a leading member of the Environmental and Public Works Committee in the 1960s and early 1970s, he guided through Congress the landmark bills that form the core of environmental legislation in this country. In 1968, Muskie was the Democratic nominee for U.S. vice president and made a strong bid for the 1972 Democratic nomination for the presidency. He was sworn in as the 58th U.S. secretary of state on May 8, 1980, a position he held until January 1981.

The Edmund S. Muskie Archives and Special Collections Library documents the late senator's

Name _____

Grade in September 2004 _____

Date of Birth _____

Male/Female (for housing purposes) _____

Address _____

City, State, Zip Code _____

Home telephone _____

Email _____

High School _____

School telephone _____

Special Programs (AP, summer, gifted and talented, etc.)

Future educational plans _____



T-shirt Size: S M L XL XXL

Bates College reserves the right to cancel this program at any time for any reason without notice. In the event of cancellation by the College, the College's liability to participants is limited to the refunding of any deposit or payment received as of the date of cancellation.

Bates values a diverse college community. Moreover, Bates does not discriminate on the basis of race, color, national or ethnic origin, religion, sex, sexual orientation, marital or parental status, age or disability, in the recruitment and admission of its students, in the administration of its educational policies and programs or in the recruitment and employment of its faculty and staff.

Bates also has a long tradition of recognizing that the privilege of education carries with it a responsibility to others. Learning at Bates has always been connected to action, a connection expressed by the extraordinary level of participation by students in service activities, by graduates in their choice of careers and by their persistence in volunteer activities and community leadership. In the last academic year, 32 faculty members from 16 departments and interdisciplinary programs incorporated service-learning components into their courses, and Bates students were involved in numerous community-based learning projects, with 179 different community agencies and institutions.

The College is located on a 109-acre traditional New England campus located in Lewiston-Auburn, an urban community of about 80,000 people. Participants in the Edmund S. Muskie Scholars Program are housed in double rooms in one of the College's residence halls and get their meals at Memorial Commons. Participants are encouraged to explore and use campus facilities, including the Museum of Art, Ladd Library, and the Tarbell Pool.

Application Procedure

Admission applications must be postmarked by May 15, 2004. In addition to the form, please submit a letter of evaluation from a teacher and/or principal, a secondary-school transcript and a sample of your academic writing (preferably in history or government). Cost for room, board and tuition (including field trips) for the two weeks is \$950. A non-refundable application fee of \$50 should be submitted with other application materials.

Completed applications should be sent to:
Edmund S. Muskie Scholars Program
Bates College, 163 Wood Street
Lewiston, Maine 04240-6016
(207) 786-6206 or (207) 786-6077
Fax: (207) 786-8282
summer@bates.edu
www.bates.edu/summer

exemplary career in public service, from his first election to the Maine House of Representatives to his appointment as U.S. secretary of state by President Jimmy Carter.

The Muskie Archives and Special Collections Library is especially strong in documentary evidence on the political history of Maine and the nation from World War II to the early 1990s. The Archives and Special Collections Library provides students and faculty at Bates and elsewhere an opportunity to gain first-hand experience in historical research using primary sources.

Students in the Edmund S. Muskie Scholars Program receive training in archival research and gain valuable skills and experience through full access to the holdings of the Muskie Archives and Special Collections Library.

The Faculty

Director

Christopher M. Beam

Dr. Beam is the archivist at the Edmund S. Muskie Archives and Special Collections Library and a lecturer in the Department of History at Bates College. Before coming to Bates in 1988, he spent 11 years at the National Archives in Washington, D.C. During this period he worked more than four years processing the Nixon White House tapes. A native of Brunswick, Maine, he graduated from Williams College in 1967; served three years in the U.S. Marine Corps, including a tour in Vietnam; and earned a Ph.D. in history from the University of Illinois at Urbana-Champaign. His major academic interests are the Vietnam War, the Nixon presidency and the Watergate scandal.

Christopher W. Babbidge

Mr. Babbidge is chair of the Social Studies Department at Maine's Kennebunk High School, where he teaches Modern Studies and American Government. He has 30 years experience as an instructor of American History, including eight years in Greenville and 21 in Kennebunk. He advises numerous co-curricular activities, including Mock Trial Competi-

tion and Model State Legislature, and he has taught Advanced Placement U.S. History for 15 years. A graduate of the University of Southern Maine, he has served as a John Hancock Fellow and as president of the Maine Council for the Social Studies. A charter member of the Bates Edmund S. Muskie Scholars Program, he will serve his 14th year on the faculty, sharing his special interest in political and constitutional history.



Ann F. Cohen

Ms. Cohen teaches Advanced Placement History, World History, and Social Psychology at Morse High School in Bath, Maine.

Ann has been a member of the Muskie Scholars program since its inception. An honors graduate of the University of Maine and member of Phi Beta Kappa, she served as a Congressional intern in Senator Muskie's office. She holds an MSLS degree in library science with an emphasis in the social studies from Clarion University of Pennsylvania and is currently completing an MA in American Studies at the University of Southern Maine.

Ann advises the Morse National Honor Society chapter and is active in the Faculty Senate and in student government. Ann is a James Madison Fellow; has received various NEH grants, including a three-year Maine/Mississippi teacher exchange; and is also a Library of Congress American Memory Fellow.

Ann spent the 2001/ 2002 academic year as a Fulbright exchange teacher at Kings Norton Boys' School and Sixth Form Centre where she taught A level European and American history as well as UK and U.S. comparative politics and government.

Ann's philosophy that "all politics is personal" is clear in her academic emphasis on McCarthyism, the Cold War, the U.S. Senate, and the various post-war social/cultural struggles, particularly the civil rights movement, women's liberation and antiwar protests.

Bates College

Bates was founded 146 years ago by people who believed strongly in freedom, civil rights and the importance of a higher education for all. Bates is devoted to undergraduate education in the arts and sciences, and commitment to teaching excellence is central to the College's mission.

Bates was the first co-educational college in New England, admitting students without regard to race, religion, national origin or gender. Today approximately 1,680 students come to Bates from 48 states and 48 countries. Between 10 and 15 percent of most graduating classes are of non-majority cultural background, and another five percent are international students. The College is recognized for its inclusive social character; there are no fraternities or sororities, and student organizations are open to all.

The College offers 39 fields of study (32 as majors) and opportunities for guided interdisciplinary study. In 1991, Bates was among 50 colleges identified from a total pool of nearly 3,200 institutions as the "International 50," recognizing its special place in providing students with the perspective and the opportunities that lead to international service, and the confidence to view themselves as citizens of the world. In recent years more than 65 percent of the College's students have participated in a study-abroad experience, the sixth highest rate in the country.