LESSON PLAN

Student Teacher ___________________________ Plan for (subject/grade) ___________________________ Date _____________________

Unit Topic/Theme: Attach copies of handouts for cooperating teacher and college supervisor.

Essential question(s) guiding unit:

Entry-point question for this lesson:

Maine Learning Result(s) Copy from book or web site.

Objective(s) [Match to assessment below.] At the end of this lesson students will know/understand or be able to do …

Assessment: What students will do to demonstrate learning. [Match assessment to objectives above.] ___by teacher ___by student ___formative ___summative

Activities / Assignments: What students and/or you will do in order to learn the targeted knowledge or skills. Indicate specific time frames, e.g. 10:15-10:30 Students will watch video.

- Reflection (for journal and discussion): What did students learn? What worked? What didn’t? What (if any) problems occurred and why? What did students have difficulty doing? What did they miss or misunderstand? As a result of your reflection on this class, what will you do in the next one?