Next Steps:

Get all the ones on this page, read and snowball?

Return to syllabuses to think about organization?

Search Gender and Education for articles related to globalization

Class 1: Introduction: Hand Out Syllabus and go over the first 2 classes thoroughly; go through assignments

Class 2: Defining Terms: Students Present in groups on either G, E, or G; I have given them recommended readings

Class 3: Carousel exercise on: Given what we know about G, E, & G, what might the field of glob, Ed, and G be interested in examining?

Go through rest of syllabus

Ellen comes in

Class 4: Ellen comes in

Readings:


Chapter Seven (pages 133-156) ‘Gender within Globalized Education’ in Stromquist’s Education in a Globalized World: The connectivity of economic power, technology, and knowledge

Class 5:


Gender Meets Neo-Liberalism 115 – 118
Author: Michael Apple


i. Defining Terms

Reading: Something Textbooky on each ‘Globalization’, Educational Foundations, & Gender

a. Economic

Readings:


Chapter One (pages 1-18) ‘Theorizing Globalization’ in Stromquist’s Education in a Globalized World: The connectivity of economic power, technology, and knowledge

Guiding Questions:
1. What, according to Martin Wolf, are the benefits of globalization?
2. Are you convinced by Peter Martin’s moral case that the accelerated integration of marginalized societies leads to an “irreversible shift of power away from the developed countries to the rest of the world”?
3. How did neoliberalism as we know of today come into being according to Susan George? What are its central tenets? Who are the actors?
4. What, according to Walden Bello, are the multiple crises of neoliberalism?

b. Cultural

Readings:


‘Globalization: Characteristics, Realms and Cultural Theories in Ameli’s Globalization, Americanization and British Identity’
Chapter One of Suarez and Qin-Hilliard’s *Globalization: Culture and Education in the New Millennium* (pages 8-14)


The (im)possibility of intellectual work in neoliberal regimes
1 – 14
Author: Bronwyn Davies

**Guiding Questions:**

c. Technology/Communication

**Readings:**

iv. **Theorizing Globalization, Gender, & Education**

**Readings:**

Chapter Three (pages 37-62) ‘Educational Impacts of Economic and Cultural Globalization’ in Stromquist’s *Education in a Globalized World: The connectivity of economic power, technology, and knowledge*

Globalization and Education: Integration and Contestation Across Cultures
By Stromquist, Nelly P. and Karen Monkman (Rowman Littlefield)

Stromquist, Nellie & Monkman, Karen: "Defining Globalization and Its Implications on Knowledge and Education"


253 – 268
Authors: Sharon Gewirtz; Stephen Ball
a. Neoliberalism and Education

Readings:
Freire, Neo-Liberalism and Education
Author: Michael W. Apple
Affiliation: University of Wisconsin, Madison, USA


Gender Meets Neo-Liberalism 115 – 118
Author: Michael Apple

Educating in Global Times: choice, charter and the market
Author: Victor Soucek

From 'Welfarism' to 'New Managerialism': shifting discourses of school headship in the education marketplace
253 – 268
Authors: Sharon Gewirtz; Stephen Ball


Chapter Seven (pages 133-156) ‘Gender within Globalized Education’ in
Stromquist’s *Education in a Globalized World: The connectivity of economic power, technology, and knowledge*

**b. The nation, national identity & education**

**Readings:**

*Annaler B*, 86, 33-44. (12 p)


National Education as a 'Civics' Literacy in a Globalized World: The challenges facing education in Singapore 161 – 174 Authors: Tony Rossi; Mary Ryan

The State Reinventing the Preschool Child
Author: Susan Grieshaber

V 22 issue 2
Borderless Education: imagining a European education space in a time of brands and networks
173 – 184
Author: Martin Lawn

V22 Issue 2
Globalization, Family and Nation State: reframing 'family' in new times
185 – 196
Author: Victoria Carrington

Discourse v 26 issue 1
State-formation, teaching techniques, and globalisation as aporia
45 – 77
Author: Bernadette Baker

Discourse v 28 issue 2
Whose Citizenship Education? Hong Kong from a spatial and cultural politics perspective
159 – 177
Author: Thomas Kwan-choi Tse
c. **Curriculum**

*Readings:*
Curriculum, After Culture, Race, Nation
Author: John Willinsky


d. **Schooling, Culture, & Identity**

*Readings:*
Gay, Queer, and Cyborg: the performance of identity in a transglobal age Author: Dennis Carlson

Corporate Citizenry and the Preferred Teacher
231 – 235
Author: Peter McLaren

Social identities in transnational times
Authors: Nadine Dolby; Catherine Cornbleth

Anderson-Levitt’s Introduction (pages 1-26) ‘A World Culture of Schooling?’ in *Local meanings, Global Schooling*

**Edward Said and the Cultural Politics of Education**
293 – 308 **Authors:** Fazal Rizvi; Bob Lingard
*Discourse v 27 issue 3*
Suarez-Orozco’s ‘Formulating Identity in a Globalized World’ (pages 173-202) in Suarez-Orozco and Qin-Hilliard’s *Globalization: Culture and education in the new millennium*

**E. Technology**

*Readings: Monahan, Torin. 2005 Globalization, Technological Change, & Public Education*