Taiwan

Mr. Grafflin

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Office phone/voicemail: (207) 786 – 6073
FAX: (207) 786 – 8333

Office hours: It’s impossible to pick times in advance that remain pristine in the face of other obligations. Making an appointment (phone, E-mail, talking to me before or after class) is best. I get in by 8:00 a.m. most mornings, so early or else the 1:00 – 2:00 p.m. hour are the most promising… classroom responsibilities occupy the 9:00 – 12:00 block MWF, and Monday afternoons are generally filled by other tasks. My Tuesday/Thursday schedule is very hard to predict.

Course schedule: MWF 11:00 – 11:55 a.m.

Final Examination: Tuesday 12 April at 3:45 p.m.

Catalog description: On 20 May 2000, with the inauguration of a president from the opposition, Taiwan added political democracy to the list of Chinese historical achievements. This course surveys the history of the island from 17th-century piracy to the emergence of the world’s 12th-largest trading power, and the most dangerous dilemma in Chinese-American relations.
### Class Schedule

#### Part I: Quick Overview

**Week One**
- **Mon 10 Jan C1** Orientation
- **Wed 12 Jan C2** Copper, Chapter One
- **Fri 14 Jan C3** Copper, Chapter Two

**Week Two**
- **Mon 17 Jan** **Martin Luther King, Jr. Day** *no class*
- **Wed 19 Jan C4** Copper, Chapter Three
- **Fri 21 Jan C5** Copper, Chapter Four

**Week Three**
- **Mon 24 Jan C6** Copper, Chapter Five
- **Wed 26 Jan C7** Copper, Chapter Six
- **Fri 28 Jan C8** Copper, Chapter Seven

#### Part II: Topical Survey

**Week Four**
- **Mon 31 Jan C9** **New History**, Introduction & Chapters One & Two
- **Wed 02 Feb C10** **New History**, Chapter Three
- **Fri 04 Feb C11** **New History**, Chapters Four & Five

**Week Five**
- **Mon 07 Feb C12** **New History**, Chapter Six
- **Wed 09 Feb C13** **New History**, Chapter Seven
- **Fri 11 Feb C14** **New History**, Chapter Eight

**Week Six**
- **Mon 14 Feb C15** **New History**, Chapters Nine & Ten
- **Wed 16 Feb C16** **New History**, Chapters Eleven & Twelve
- **Fri 18 Feb C17** **New History**, Chapter Thirteen

**Winter Recess** * Mon 21 Feb – Fri 25 Feb
Week Seven
Mon 28 Feb C18  New History, Chapters Fourteen & Fifteen
Wed 02 Mar C19  New History, Chapter Sixteen & Postscript & Conclusion

Part III: Taiwan as Historical Fiction …
Fri 04 Mar  C20  Li, Wintry Night, Intro. & Pt. I, Chaps. 1 -- 4

Week Eight
Mon 07 Mar C21  Li, Wintry Night, Pt. I, Chaps. 5 -- 9
Wed 09 Mar C22  Li, Wintry Night, Pt. II, Chaps. 1 -- 6
Fri 11 Mar  C23  Li, Wintry Night, Pt. II, Chaps. 7 -- 11

Week Nine
Mon 14 Mar C24  presentations of Lonely Planet projects (I)
Wed 16 Mar C25  presentations of Lonely Planet projects (II)
Fri 18 Mar  C26  presentations of Lonely Planet projects (III)

Week Ten
Mon 21 Mar C27  Hsiao, 1000 Moons…, Ch. 1-7
Wed 23 Mar C28  Hsiao, 1000 Moons…, Ch. 8-11
Fri 25 Mar  C29  Hsiao, 1000 Moons…, Ch. 12-15

Week Eleven
Mon 28 Mar C30  Hsiao, 1000 Moons…, Ch. 16-20

Wed 30 Mar  no class  Assoc. for Asian Studies Conference
Fri 01 Apr  no class  Assoc. for Asian Studies Conference

Part IV: … and a Contemporary Anthropological Comparison

Week Twelve
Mon 04 Apr C31  presentations of Daily Life (I)
Wed 06 Apr C32  presentations of Daily Life (II)
Fri 08 Apr  C33  presentations of Daily Life (III)

Final examination – Tuesday 12 April at 3:45 p.m.
Course Readings

John F. Copper, *Taiwan: Nation-State or Province?* 2003 (4th edition)  
Westview Press 256 pages  
*comprehensive introduction* DS799 .C67 2003 “Copper”

Murray A. Rubinstein, ed., *Taiwan: A New History* 1999  
M.E. Sharpe 536 pages  
*leading English-language history* DS799.5 .T353 1999 “New History”

Lonely Planet 416 pages  
*standard travel guide* [not held by library] “Lonely Planet”

Li Qiao, *Wintry Night* 2002  
Columbia 320 pages  
*historical novel about early 20th-century Taiwan, sensitive to issues of ethnicity and colonialism* PL2877 .C519 H2913 2001 “Li”

Hsiao Li-hung, *A Thousand Moons on a Thousand Rivers* 2001  
Columbia 320 pages  
*novel of “love, betrayal, family life, and the power of tradition” in a small southern coastal town in the 1970s, by one of Taiwan's most popular woman writers* PL2862.I3177 C4813 2000 “Hsiao”

*essays on contemporary Taiwanese culture* HN747.5 .M56 2004 “Daily Life”
Grading

This course is based on collective participation in reading and discussion of the assigned material. Several activities are explicitly scored on a point system.

**Attendance & class participation:**

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
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<tbody>
<tr>
<td>-10</td>
<td>Destructive behavior</td>
</tr>
<tr>
<td>0</td>
<td>Absent, late, asleep</td>
</tr>
<tr>
<td>2</td>
<td>Present, but mute</td>
</tr>
<tr>
<td>4</td>
<td>Present &amp; contributing</td>
</tr>
<tr>
<td>5</td>
<td>Especially constructive</td>
</tr>
</tbody>
</table>

**Explanation:** “Destructive behavior” includes, but is not limited to, wandering aimlessly in and out of class for whatever reason, including having forgotten to go to the bathroom before coming to class with your water bottle (obviously, genuine physical distress is forgiven). “Late” includes the bad habit of drifting into class a few minutes after 11:00. (If necessary, short quizzes, handed out precisely at 11:00, will encourage people to reset their watches.) The second time your cell phone / PDA buzzes you during class you enter this territory.

**Thought paragraphs:**

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<tr>
<td>-2</td>
<td>Nothing</td>
</tr>
<tr>
<td>0</td>
<td>Incoherent or summarizing</td>
</tr>
<tr>
<td>2</td>
<td>Something rational</td>
</tr>
<tr>
<td>4</td>
<td>Intelligent commentary</td>
</tr>
</tbody>
</table>

**Explanation:** These are meant to be about a half-page in length (one solid paragraph), are written in reaction to the assigned reading, and **must be E-mailed to me (not the class E-list at whist278a) by the midnight prior to the relevant class.** (Hold on to a copy for your own use, and you’ll know you have something to say.) “In reaction” means that they take some issue in the reading as a starting point for discussion. Restating the main point of the reading, although a useful thing to be able to do, is not the point of this exercise.

**Lonely Planet Project:**

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<tbody>
<tr>
<td>-5</td>
<td>Nothing</td>
</tr>
<tr>
<td>5</td>
<td>Minimal compliance</td>
</tr>
<tr>
<td>10</td>
<td>Conscientious effort</td>
</tr>
<tr>
<td>15</td>
<td>Intelligent &amp; analytical</td>
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**Daily Life Presentation:**

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<th>Description</th>
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<tbody>
<tr>
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<td>Nothing</td>
</tr>
<tr>
<td>5</td>
<td>Minimal compliance</td>
</tr>
<tr>
<td>10</td>
<td>Conscientious effort</td>
</tr>
<tr>
<td>15</td>
<td>Intelligent &amp; analytical</td>
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**Final Examination:**

<table>
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<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-1000</td>
<td>Not taken</td>
</tr>
<tr>
<td>20</td>
<td>Minimally competent analysis</td>
</tr>
<tr>
<td>40</td>
<td>Conscientious encounter with course readings</td>
</tr>
<tr>
<td>60</td>
<td>Shows mastery of material</td>
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