

# HEATHER L. LINDKVIST

*Curriculum Vitae*

Lecturer  
Department of Anthropology  
Bates College  
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## EDUCATION

### The University of Chicago

Ph.D. Comparative Human Development, Expected June 2008  
*Dissertation:* In Search of a Safe Haven: The Secondary Migration of Somali Muslims to Maine  
*Dissertation Adviser:* Dr. Richard Shweder

A.M. Comparative Human Development, The University of Chicago, 1997  
*Thesis:* Beyond the Boundaries of (Bi)Sexuality: Bodily Interactions among Bisexual Women  
*Thesis Adviser:* Dr. Gilbert Herdt

### University of California, San Diego

B.A. Anthropology, 1994  
Cum Laude, Honors with Highest Distinction in Anthropology  
*Honor's Thesis:* Reconceptualizing the Confluence of Anthropology, Feminism, and Psychoanalysis: Notes toward an Understanding of the Feminine in Psychoanalytic Anthropology  
*Thesis Adviser:* Dr. Marcelo Suárez-Orozco

### Lunds Universitet, Lund, Sweden

Education Abroad Program, 1992-1993

## FELLOWSHIPS, AWARDS, AND HONORS

Johnson Associate, Christian A. Johnson Endeavor Foundation, Bates College  
"The World of Islam, Islam and the World," 2003-2004

Semi-Finalist, Dorothea Lange-Paul Taylor Prize, Center for Documentary Studies, Duke University  
with Photojournalist Amy Toensing, 2003

Johnson Scholar, Christian A. Johnson Endeavor Foundation, Bates College  
"The World of Islam, Islam and the World," 2002-2003

John Dewey Prize Lectureship, The University of Chicago  
Department of Comparative Human Development & the Social Sciences Collegiate Division, Spring 2001

NIH National Research Service Award (NRSA)  
Pre-doctoral Fellowship, Health Services Research Training Program, University of Chicago, 2001-2002

Wayne C. Booth Graduate Student Prize for Excellence in Teaching  
The University of Chicago, 2000

Leslie A. White Award  
Central States Anthropology Society, 2000

Searle Fund of the Chicago Community Trust  
Dissertation Fellowship, University of Chicago, Summer 2000

**The University of Chicago**

Dissertation Teaching & Research Fellowship, the College & Division of the Social Sciences, 2000- 2001

Teaching Assistant Fellowship, Division of Social Sciences, 1999 - 2000

University Unendowed Fellowship, Division of Social Sciences, 1995-1999

**TEACHING EXPERIENCE****Lecturer, Bates College, Department of Anthropology, Winter 2003 – Present**

*Courses:* Sociocultural Anthropology; Culture and Interpretation; History of Anthropological Theory; Encountering Community: Ethnographic Fieldwork and Service-Learning; Sex, Desire, and Culture; Medicine and Culture; Exploring Medical Anthropology; Islam, the Muslim World and the West; First Year Seminar: The Body.

**Visiting Instructor, Colby College, Department of Anthropology, Autumn 2002, Spring 2007**

*Course:* Medical Anthropology

**John Dewey Prize Lecturer, The University of Chicago, Comparative Human Development, Spring 2002**

*Course:* Body, Gender, and Sexuality

**Lecturer, The University of Chicago, Collegiate Division, Core Course, Winter 2000 and Winter 2001**

*Courses:* The Mind: Socialization, Gender, and Culture, The Mind: Interpreting Apparently Irrational Acts. Co-taught in 2001 with Richard A. Shweder, Tanya Luhmann, and Joe Gone.

Second quarter of three-quarter core sequence in *The Mind*. Co-designed and team taught an interdisciplinary course that considered contemporary psychological and anthropological approaches to the study of "rational" and "irrational" behavior and beliefs. Responsible for three lectures and a discussion section of 25 students. Graded and evaluated papers and exams, met with students, assigned final grades

**Teaching Assistant, Departments of Comparative Human Development and History, and the Collegiate Division. The University of Chicago, Winter 1997 - Spring 2000.**

*Courses:* Development of Sex/Gender Differences: Psychological and Cultural Study (Prof. Gilbert Herdt); Shamanism, Witchcraft, and Healing: Western and Non-Western Studies (Prof. Gilbert Herdt); Anthropology of Sexual Cultures (Prof. Gilbert Herdt); Science, Culture, and Society in Western Civilization (Prof. Robert J. Richards).

Led discussion sections, provided lectures, graded and evaluated papers and exams, assigned final grades, and performed administrative duties for the following.

**Selected Guest Lectures (from over 15)**

“Refugee Resettlement and Secondary Migration: The Case of Somali Muslims in Maine,” Immigration, Culture, and Community (SOC 209), Prof. Janet K. Lohmann, Bowdoin College, Brunswick, ME, April 11, 2006 and March 29, 2007.

“Practicing Public Anthropology,” Anthropology as Public Engagement (ANTH 474), Profs. Jeffrey Anderson and Catherine Besteman, Colby College, Waterville, ME, April 11, 2005.

“Islamic Perspectives on Sexuality,” Religion and Sexuality (REL 210), Prof. Marcus Bruce, Bates College, Lewiston, ME, March 2004.

“Understanding the Educational Needs of Refugees and Immigrants in Maine,” Special Education (SED 431), Prof. Sue Thorson, University of Maine, Farmington, November 13, 2003.

“Culture and Religion in the Classroom: The Somali Case,” Multicultural Education for Elementary School Teachers (EDU 332), Prof. Becky Berger, University of Maine, Farmington, November 12, 2002.

“Female 'Circumcision,’” Women in International Perspective (Women's Studies 102), Prof. Caitrin Lynch, University of Illinois, Chicago, April 11, 16, 18, 23, 2001.

## PUBLICATIONS

*In Press* The Reach and Limits of Cultural Accommodation: Public Schools and Somali Muslim Immigrants in Maine. In *Just Schools: Pursuing Equal Education in Societies of Difference*. Martha Minow, Hazel Markus and Richard Shweder, Eds. SSRC/Russell Sage Foundation. Forthcoming Spring 2008.

2003 Lead Hazard Awareness in Lewiston, ME: Findings and Recommendations. Prepared for the Auburn/Lewiston Lead Hazard Control Program. Electronic document: <http://www.bates.edu/x46973.xml>

1996 Book Review: The Five Stages of Culture Shock: Critical Incidents Around the World by Paul Pedersen. *Transcultural Psychiatric Research Review*. 33(3): 356-358. John D. DiLallo & Heather L. Lindkvist.

## Writing in Preparation

n.d. Confronting Female "Circumcision" in the United States: Medicine, Somalis, and a Symbolic Cut.

n.d. *Sahan*: The Myth of Somali Migration to Maine.

## SCHOLARLY PRESENTATIONS

## Invited Presentations

"Somali Conceptions of Mental Health." Presentation to the Clinical Psychology Program, University of Maine, Orono. April 23, 2007.

"Reflections on Fieldwork in Lewiston, Maine." Harvard Center for Community Partnerships, Bates College. March 27, 2007.

"In Search of a Safe Haven: Somali Muslims in Lewiston, Maine." Faculty Symposium, Bates College, Lewiston, ME, October 1, 2005.

"From East Africa to Lewiston: The Somali Experience." Black History Month Forum, University of Maine, Augusta, ME, February 16, 2005.

"Somali Muslims in Maine: The Challenge of Integration." Panel: Muslim Participation in Politics and Civic Life, Institute on Islam and Muslims in America, Social Science Research Council and The New York Times Company Foundation, New York, NY, September 28, 2004.

"When the Global Meets the Local: Reflections on Culture, Immigration, and the Changing Ethnoscape of Maine," Great Falls Forum, Lewiston, ME, March 18, 2004.

"The Somali Muslims of Lewiston: Reflections from the Field," University of Maine, Farmington, November 13, 2003.

"Adapting Islam to the United States: The Challenge for Somali Muslims in Maine," Russell Sage Foundation, New York, New York, March 13, 2003.

"Immigration in Maine," with Ty Ly, University of Maine, Farmington, November 12, 2002.

"How to Restore Hope? Life after September 11th for the Somali Community of Maine," Mellon-Sawyer Foundation Workshop on Muslim Minorities in Western Europe and North America after September 11, Duke University, Durham, NC, March 22-24, 2002.

"The Real and the Symbolic: American Medicine Confronts Female 'Circumcision'," Department of Anthropology, Colby College, Waterville, ME. March 14, 2002.

"Ethics and Authority in the Classroom," PEW Funded Workshop on Teaching in the College, The University of Chicago, September 18, 2001.

“Medicalizing Circumcision,” Roundtable for Health, Healing and the Arts in Africa, Program on Africa, University of Washington, May 24, 2001.

“Getting Started: Teaching Your Own Course,” PEW Funded Workshop on Teaching in the College, University of Chicago, September 19, 2000.

### Selected Conference Presentations

“*Sahan*: The Myth of Somali Migration to Maine.” Paper to be presented at the American Anthropological Association Meetings, Washington, D.C., November 29, 2007.

“Promoting Collaborations to Foster Assessment within and across Institutions.” With Lee Cuba, Professor of Sociology, Wellesley College and Cate Rowen, Director of Institutional Research & Educational Assessment, Smith College. Higher-Education Data Sharing Forum, Higher Education Data Sharing Forum, Santa Fe, New Mexico. January 11, 2007.

“Somali Culture and Religion: Implications for Biomedicine.” With Fatuma Hussein, United Somali Women of Maine. International Medicine Conference, Central Maine Medical Center, Lewiston, ME. November 14, 2006.

“Islam in the Schoolyard: Three Case Studies (of Religious, Cultural and Institutional Accommodations to Difference)” with Richard Shweder and Barnaby Riedel. Paper presented at SSRC Working Group on Ethnic Customs, Assimilation, and American Law. Center for Advanced Study in the Behavioral Sciences, Stanford CA. February 4, 2006.

“(Dis)locating Gender: Defining the Somali 'Woman' in the American Context.” Paper presented at the American Anthropological Association Meetings, Washington, D.C., December 2, 2001.

“Reconstructing Female 'Circumcision' in the United States: The Cultural Dynamics of Medical Intervention.” Paper presented at the African Studies Association Meetings, Houston, TX, November 16, 2001.

“A Symbolic Cut: American Medicine Confronts Female Circumcision.” Paper presented at the Medicine & Culture Workshop, University of Chicago, Chicago, IL, November 9, 2000.

“Reconsidering the 'Seattle Compromise': Medicine, Somalis, and a Symbolic Cut.” Paper presented at the SSRC Working Group on Ethnic Customs, Assimilation, & American Law, Student Conference, Chicago, IL, April 29-30, 2000.

“When Two Moral Views Collide: Considering Female Circumcision in the United States.” Paper presented at the Central States Anthropology Society Meetings, Bloomington, Indiana, April 20-23, 2000.

“Normalizing the (Female) Somali Body.” Paper presented at the Culture, Life Course, and Mental Health Workshop, University of Chicago, October 26, 1999.

“Assessing Norm Conflicts in Muslim Immigrant Communities.” Presentation to SSRC Working Group: Ethnic Customs, Assimilation & American Law, Martha's Vineyard, MA, September 18, 1999.

“Body Lines: The Intersection of Culture, Sex and the Body for Bisexual Women.” Paper presented at the 4th Annual Human Development Student Conference, Chicago, IL, April 25, 1997.

### ETHNOGRAPHIC FIELD EXPERIENCE

#### Lewiston & Portland, ME (April 2001 – Present)

Ethnographic, survey, and documentary research that examines how Somali Muslims, in particular women and their daughters, adapt to everyday life in a predominantly white, working-class community in Maine. Also considers the internal and external conflicts the Somali Muslims have faced since arriving in Maine as secondary migrants. A component of the research focuses on how Somali women and their daughters accommodate or resist American cultural norms regarding the body, gender, and sexuality (April 2001 - June 2004).

Additionally, as a Research Associate with *The Qur'an and the Constitution* research project, I am conducting a second project with Somali Muslims in Maine, which investigates how particular Muslim communities in the United States adapt Islam to the realities and requirements of life in a liberal democratic society. The research focuses on members of three different Islamic communities, varying in national origin, socioeconomic status and immigration history. Directed by Richard A. Shweder. Financial support provided by the Russell Sage Foundation, New York. (July 2002 - Present).

Also conducted ethnographic research (interviews, participant-observation) with Somali Muslim communities in **Seattle, WA** (April 1999 - August 1999) and **Chicago, IL** (January 2000 - December 2000)

**Chicago, IL** (November 1996 - March 1997)

Study examining how self-identified bisexual women's emotional and sexual relationships, with men and women, influence their satisfaction with their bodies (e.g., body image). Semi-structured interviews with self-identified bisexual women. Participant-observation in local bisexual women's support groups and gatherings. Textual analysis of print and visual media depicting bisexuality or bisexual women.

## GRANTS FOR RESEARCH SUPPORT

Harvard Center Grants for Publicly-Engaged Academic Projects, Bates College.

*The Reproductive Health of Somali Women. May 2007 - Present.*

\$6000 awarded to support ethnographic interviews with Somali women and their healthcare providers about reproductive health issues related to female genital cutting. Includes funding for an undergraduate collaborator who will write an honors thesis on the project.

African Language Fund Grant

*Department of Anthropology, University of Chicago, 2000*

\$500 awarded to support language study in Somali.

Russell Sage Foundation and Social Science Research Council (SSRC)

*Pre-Doctoral Research Grant, Working Group on "Ethnic Customs, Assimilation, & American Law," 1999 - 2000*

\$3500 awarded to support ethnographic research with the Somali community in Seattle, WA.

## GRANTS FOR SERVICE-LEARNING & COMMUNITY-BASED RESEARCH SUPPORT

Harvard Center for Community Partnerships, Faculty Curriculum Development Grant, Bates College

*Encountering Community: Ethnographic Fieldwork and Service-Learning, Short-term 2006.*

\$1000 awarded to support student ethnographic research and the collection of life histories at a local soup kitchen, Lewiston, ME.

Center for Service-Learning Faculty Curriculum Development Grant, Bates College

*Encountering Community: Ethnographic Fieldwork and Service-Learning, Bates College, Short-term 2005.*

\$2200 awarded to support the collection of life histories of former millworkers for the Museum L/A, Lewiston, ME.

Center for Service-Learning Faculty Curriculum Development Grant, Bates College

*Medicine & Culture, Winter 2003.*

\$1000 awarded to support a service-learning project with students on lead hazard awareness in Lewiston, ME.

Conducted a randomized block survey of two impoverished census districts to assess knowledge about the hazards of lead poisoning.

## PROFESSIONAL ACTIVITIES AND ASSOCIATIONS

### Professional Leadership Activities

#### ***Member, Conference Planning Committee***

Toward Harmony: Understanding a New Diversity in Lewiston-Auburn, March 14-15, 2003, Bates College, Lewiston, ME.

#### ***Program Coordinator***

Lessons from New Faculty: Teaching Across the Social Sciences. Center for Teaching & Learning, University of Chicago, Conference May 11- 12, 2001. January 2001 - June 2001.

#### ***Workshop Co-Coordinator***

Culture, Life Course, and Mental Health, University of Chicago. Organized program for bi-weekly meetings of faculty-student workshop. January 2001- June 2001.

#### ***Discussant***

Presentations from the Human Development Perspective, 7th Annual Committee on Human Development Student Conference, University of Chicago, May 12, 2000.

#### ***Panel Organizer and Chair***

Constructing Moralities through Body, Self, and Society, Central States Anthropology Society Annual Meeting, April 20-23, 2000, Bloomington, Indiana.

#### ***Conference Organizer and Chair***

5th Annual Committee on Human Development Student Conference, Perspectives: The "Human Development" Approach to Mental Health & Well-being, May 15, 1998.

#### ***Member, International Conference Program Committee***

Beyond Boundaries: Sexuality Across Culture, 29 July - 1 August 1997, Amsterdam, The Netherlands.

### Professional Associations

American Anthropological Association  
Society for Medical Anthropology  
Society for Psychological Anthropology  
Society for Urban and Transnational Anthropology  
Association for Feminist Anthropology

## RESEARCH INTERESTS

Medical and Psychological Anthropology; Transnational Migration; Body, Gender and Sexuality; Ethnicity and Race; Islam; Somali Diaspora; Ethnographic methods; the United States; Somalia.

## LANGUAGES

Somali (Basic Proficiency - Speaking, Reading, Writing)  
Swedish(Competent - Speaking, Reading, Writing)  
Spanish (Basic proficiency - Speaking, Reading, Writing)

## PROFESSIONAL DEVELOPMENT

*Moodle*, Course Management Software, Bates College, August 2007  
*NVivo 7*, Qualitative Research Software Training, Wellesley College, July 19 – 20, 2007  
*WebCT*, Course Management Software, Bates College, January 2003  
Highly competent in Microsoft Applications, QuarkXPress, Adobe Pagemaker, Adobe Illustrator, and Adobe Photoshop.

## ADDITIONAL PROFESSIONAL EXPERIENCE

## Research Experience

***Research Supervisor***

New England Consortium on the Assessment of Student Learning. Bates College, May 2006 - present.

Funded by the Teagle Foundation. Consortium includes Bowdoin, Colby, Middlebury, Smith, Trinity, and Wellesley Colleges. Manage the qualitative research component of a longitudinal study of the Class of 2010 for Bates College. Supervise student interviewers and coordinate all stages of the interview process (from IRB approval to transcription). Manage data analysis using NVivo7 qualitative research software.

***Research Associate***

The Qur'an and the Constitution: Islamic Adaptations in the United States, July 2002 - present.

Funded by the Russell Sage Foundation, New York. Consists of an interdisciplinary research group conducting a comparative study of Islam in the United States. Includes scholars from the University of Chicago and Duke University.

***Editorial Assistant***

Dr. Richard A. Shweder, The University of Chicago, September 2001 - September 2002

Assisted in the compilation of a volume dedicated to Shweder's most recent essays (Why Men BBQ? And Other Recipes in Cultural Psychology, Harvard University Press, 2003). Formatted the book, reviewed the text for consistency, and compiled the bibliography.

***Editorial and Research Assistant***

Dr. Gilbert H. Herdt, The University of Chicago, December 1995 - September 1996

Edited and reviewed correspondence, academic papers, and a book (*Same Sex, Different Cultures*, 1997). Assisted in the compilation of a volume dedicated to Herdt's work in Papua New Guinea (*Sambia Sexual Culture*, 1999).

***Interviewer***

Adolescent Parenthood Project, Chicago, IL, April - December 1996

Interviewed adolescent couples expecting their first baby, using a semi-structured interview protocol as well as the Diagnostic Interview for Children and Adolescents (DICA).

***Research Assistant***

John D. and Katherine T. MacArthur Foundation, Chicago, IL, June -August 1996

Assisted in the preparation of a paper examining the effects of legislative policies in developing countries that encourage greater paternal participation in child-rearing and household maintenance. The Director of Population Studies relied on this paper when preparing her presentation for the 1996 International Union for the Scientific Study of Population conference.

## Consulting/Applied Experience

***Consultant***

Training Resource Center, The Career Center, Portland, ME, November 2003

Developed and facilitated workshops on intercultural communication skills to prepare employees for working with the diverse populations residing in Portland, ME.

***Facilitator and Coordinator***

Seeds of Peace International Camp, New York, NY and Lewiston, ME, May 2003 - August 2004

Facilitate coexistence sessions with Israeli and Palestinian youth (Session II: July - August 2003) and with the Maine Seeds project (Session III: August 2003). Also provide training for returning campers under the Peer Support Leadership Program. Coordinated and facilitated the Lewiston Maine Seeds project throughout the 2003-2004 academic year.

***Consultant and Grant Writer***

Lewiston School Department, Lewiston, ME, November 2002 - November 2003

Compiled existing quantitative data to support applications for state and federal funds. Prepared the grant proposal for Promising Futures, a program administered through the Mitchell Institute with financial support from the Bill and Melinda Gates Foundation. The Lewiston School Department awarded \$20,000 in planning funds. Also compiled the federal grant application for Smaller Learning Communities, US Department of Education.

### ***Instructional Designer and Grant Writer***

Team 73, Lewiston Middle School, Lewiston, ME, August - November 2002

Prepared the grant proposal for the program, "Promoting Tolerance and Diversity in the Classroom and Beyond" for the Lewiston Aspirations Partnership (LAP) through L.L. Bean. LAP awarded Team 73 the full proposal amount (\$11,375.00).

### ***Account Planner***

BBDO Chicago, Chicago, IL, June 1998 - January 1999

Account planning integrates ethnographic methods with traditional market research in order to develop advertising that connects with the consumer. Conducted qualitative (e.g., interviews, focus groups) and quantitative research to understand consumers' perception of the brand. Prepared creative briefs, which guide the development of the ad campaigns. Also responsible for brand management and strategic planning.

## UNIVERSITY SERVICE

### Bates College

***Panelist***, First Year Seminar Panel, Admissions Accepted Students Reception, Bates College, 7 April 2006.

***Moderator***, Recent shifts in Lewiston's Refugee Population, Martin Luther King, Jr. Day Workshop, Bates College, January 16, 2006

***Moderator***, Why We Do What We Do: Topics in Psychology and Public Health, Mt. David Summit, Bates College, April 1, 2005.

***Moderator***, Cultural Crossroads: Health Care, Education, and Tourism, Mt. David Summit, Bates College, April 2, 2004.

***Supervisor***, Somali Studies Thesis Group, Bates College, Winter Semester 2003. Established a reading and discussion group for students conducting thesis research on the Somali Muslim community in Lewiston, ME.

***Panelist***, Forum: After January 11th: Where do we go from here? Bates College, February 17, 2003.

***Organizer and Presenter***, Justifying Immigration: Civil Rights and the Somali Migration to Lewiston, Maine, Martin Luther King, Jr. Day Event. Bates College, January 20, 2003.

***Moderator***, Student Forum on Attitudes about Immigration to Lewiston, ME. Educational forum to prepare students for a local rally sponsored by national white supremacist groups. Bates College, January 9, 2003.

***Member***, Committee on White Supremacist Rally (January 11, 2003), Bates College, December 2002 - January 2003.

### The University of Chicago

***Member***, Undergraduate Concentration Committee, Committee on Human Development, The University of Chicago, November 2000- June 2001.

***Member***, Human Development Student Association, The University of Chicago, September 1995 - June 2001.

***Social Co-Chair***, Human Development Student Association, The University of Chicago, September 1995 - June 1997.

## COMMUNITY SERVICE (NON-COURSE BASED COMMUNITY-ENGAGEMENT)

## Community Service and Activism

**Consultant and Evaluator** for “Being Somali in L/A, Maine: Film and Discussion Guide” prepared by Dr. Lacey A. Gale, Kate Lapides (photographer), and Fatuma Hussein, United Somali Women of Maine. Funded by the Maine Humanities Council. Lewiston, ME, June 2006 - June 2007.

**Presenter**, “Religious and Cultural Accommodations in the Workplace.” Presentation and facilitated discussion with employees of Bank of America, Portland, ME, December 15, 2004.

**Member**, Governor John Baldacci’s Summit on Youth Out-Migration, Invitations Committee, State of Maine, November 2003 - June 2004.

**Consultant**, St. Mary’s Hospital Somali Immigrant Health Survey, Lewiston, ME, October 2003 - June 2004.

**Facilitator**, Lewiston Leads: A Community Dialogue for Change, Lewiston, ME, April - June, 2003. Report compiled and submitted to City Council and Assistant City Administrator, City of Lewiston.

**Panelist**, “Immigration and Lewiston-Auburn’s History of Justice and Community.” Teach-In for Democracy, Justice and Social Action. University of Southern Maine/Lewiston-Auburn College, Lewiston, ME, March 3, 2003.

**Presenter**, “From Somalia to Maine: What we should know about Somali immigrants living in Lewiston.” Presentation and facilitated discussion with 7th and 8th graders at St. Joseph’s School, Lewiston, ME. February 7, 2003.

## Workshops and Presentations for Social Service and Healthcare Providers

“How Culture Impacts Access to College: East African Immigrants and Post-Secondary Education.” Maine Educational Opportunity Association Conference, Freeport, ME. October 23, 2007.

“Female Genital Cutting: Cultural and Medical Considerations.” Sexual Assault Forensic Examiner’s Office, State of Maine. June 1, 2007.

“Caring for the Somali Child.” With Fatuma Hussein, United Somali Women of Maine. Pediatric Associates, Lewiston, ME. November 28, 2006.

“The Changing Face of Maine: Implications for Law Enforcement.” Executive Leadership for Community Policing Series, Maine Community Policing Institute, University of Maine, Augusta. April 4, 2004.

“Somali Cultural and Religious Beliefs about Mental Health.” Kennebec Valley Mental Health Association, Waterville, ME. February 12, 2003.

“Somali Youth: The Challenges of Integration.” New Beginnings, Lewiston, ME. November 21, 2002

“Exploring Somali Culture II: Mental Health and Adjustment.” With Garaad Dees, Sahra Gure and Hussein Ahmed. Sponsored by the Portland and Lewiston Collaborative Refugee Services Project, the U.S. Office of Refugee Resettlement, and the Portland Career Center, Portland, ME, November 20, 2002.

“Somali Health Beliefs and Practices.” Central Maine Medical Center, Family Residency Program, Lewiston, ME, September, 24, 2002.

“Exploring Somali Culture.” With Mohamed Awale and Fatuma Hussein. Sponsored by the Portland and Lewiston Collaborative Refugee Services Project, the U.S. Office of Refugee Resettlement, and the Portland Career Center, Portland, ME, September 18, 2002.

“Cultural Competency and Medical Practice: Understanding your Somali Patients.” Central Maine Medical Center, Family Residency Program, Lewiston, ME, June 14, 2002.

“Islam in Everyday Interactions: Understanding Somali Religious Beliefs and Practices.” With Qamar Bashir. Sponsored by the Portland and Lewiston Collaborative Refugee Services Project and the U.S. Office of Refugee Resettlement, Lewiston, ME, June 26, 2002.

### Teaching

ESOL Teacher and Tutor, Lewiston Adult Education, August – April 2002

English as Second Language Teacher, Literacy Works Chicago Training, October 2000

### REFERENCES

**Professor Richard A. Shweder**

Committee on Human Development  
The University of Chicago  
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**Professor David Scobey**

Executive Director  
Harvard Center for Community Partnerships  
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