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Greetings

GREETINGS FROM THE BATES PARENTS & FAMILY ASSOCIATION

Office hours:
Monday through Friday,
8:00 a.m. to 4:30 p.m.
207-786-6336
parents@bates.edu

Dear Bates Parents and Families,

As Chairs of the Bates Parents & Family Association, we are delighted to welcome you to the start of the 2002-03 academic year. Whether your Bates student is a returning veteran or a first-year student, we hope you find this fifth edition of the Parents and Family Handbook to be a useful resource. Not only is there information on academics, extracurricular activities, campus housing, and student life, but this guide also offers information about future events, helpful tips, and volunteer opportunities.

The Bates Parents & Family Association, whose membership includes all parents and guardians of Bates students, serves as a liaison between parents and the College to facilitate greater parent communication and opportunity for involvement. We are pleased that this Association has grown to more than 200 enthusiastic parent volunteers. The Association is responsible for producing the Handbook and The Family Connection newsletters, hosting Parents and Families Weekend (this year Oct. 4-6), supporting the Parents Fund, welcoming incoming Bates families with phone calls as well as hosting regional receptions, and promoting student intern and graduate career opportunities.

Volunteer programs such as Parents in Admissions, Parents in Career Services, Welcome and Events Committee, Communications Committee, and the Parents Fund Committee are open to all parents to participate in. For more information about these programs or to get involved, please contact Sandra Anthoine in the Parents & Family Association Office at 207-786-6336 or e-mail her at parents@bates.edu. We highly recommend volunteering for Bates as a wonderful way to help the College and to learn more about it! Don’t forget to check out the gateway for parents on the Bates Web site at www.bates.edu/for-parents.xml.

Our best wishes to you and your family for a terrific year! We hope to hear from you and look forward to seeing you on campus.

With warm regards,

Joan and Ed Tiffany, Chairs
Parents of Kathrene ’03
Greetings

GREETINGS FROM THE PRESIDENT AND THE DEAN OF STUDENTS

August 2002

Dear Bates Parents and Families,

Welcome to the Bates community. In the pages that follow we offer information about the College and some of our most important student policies and practices. We describe people and programs that are here to help, events we hope you will be able to attend, and ways of staying in touch. Generations of parents have become involved in the life of this institution, and we are stronger for their ongoing interest and participation.

Our primary aim is to nourish the intellectual and personal development of individual students in an environment that affords abundant opportunities for collaboration and friendship. Students are encouraged to focus freely on their own academic achievement and growth without forgetting ties and responsibilities to the world outside the College. We hope all students will be challenged, supported, and inspired by their education at Bates.

We delight in the energy and imagination of youth that your sons and daughters bring to us. We also believe that they must behave as adults, and we assure you they will be treated accordingly in all our dealings with them throughout their years at Bates. We expect our students to lead principled lives, to follow rules and meet deadlines, and to be accountable for their behavior. And we expect them to take initiative as well as responsibility. Even as we ask them to expand their horizons and go beyond perceived limits, we encourage them to test and question us in turn.

We welcome your questions, suggestions, and comments. Inquiries regarding material in this handbook may be directed to the Office of the Dean of Students or to the Office of the Parents & Family Association. Any College office welcomes other inquiries; a directory of campus offices is listed on the following pages.

Thank you for the confidence you have placed in Bates. We look forward to getting to know you and your student.

Regards,

Elaine Tuttle Hansen  
President

F. Celeste Branham  
Dean of Students
<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
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<tbody>
<tr>
<td><strong>Academic Affairs</strong></td>
<td>Jill N. Reich, Dean and VP for Academic Affairs</td>
<td><a href="mailto:jreich@bates.edu">jreich@bates.edu</a></td>
<td>207-786-6066</td>
</tr>
<tr>
<td><strong>Admissions Office</strong></td>
<td></td>
<td><a href="mailto:admissions@bates.edu">admissions@bates.edu</a></td>
<td>207-786-6000</td>
</tr>
<tr>
<td><strong>Affirmative Action Office</strong></td>
<td>Joanna Boley Lee, Director</td>
<td><a href="mailto:jlee3@bates.edu">jlee3@bates.edu</a></td>
<td>207-786-6031</td>
</tr>
<tr>
<td><strong>Alumni Relations</strong></td>
<td>William C. Hiss ’66, VP for External and Alumni Affairs</td>
<td><a href="mailto:alumni@bates.edu">alumni@bates.edu</a></td>
<td>207-786-6127</td>
</tr>
<tr>
<td><strong>Career Services</strong></td>
<td>Charles Kovacs, Director</td>
<td><a href="mailto:ckovacs@bates.edu">ckovacs@bates.edu</a></td>
<td>207-786-6232</td>
</tr>
<tr>
<td><strong>Chaplain’s Office</strong></td>
<td>Kerry Maloney, Chaplain</td>
<td><a href="mailto:kmaloney@bates.edu">kmaloney@bates.edu</a></td>
<td>207-786-8272</td>
</tr>
<tr>
<td><strong>College Store</strong></td>
<td></td>
<td><a href="mailto:bookstore@bates.edu">bookstore@bates.edu</a></td>
<td>207-786-6121</td>
</tr>
<tr>
<td><strong>Computer Sales</strong></td>
<td></td>
<td><a href="mailto:computer_sales@bates.edu">computer_sales@bates.edu</a></td>
<td>207-786-6376</td>
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<tr>
<td><strong>Computing Help Desk</strong></td>
<td></td>
<td><a href="mailto:helpdesk@bates.edu">helpdesk@bates.edu</a></td>
<td>207-786-8222</td>
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<td><strong>Concierge</strong></td>
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<td>207-786-6255</td>
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<tr>
<td><strong>Development Office</strong></td>
<td>Victoria M. Devlin, VP for Development</td>
<td><a href="mailto:vdevlin@bates.edu">vdevlin@bates.edu</a></td>
<td>207-786-6247</td>
</tr>
<tr>
<td><strong>Dining Services</strong></td>
<td>Christine Schwartz, Interim Director</td>
<td><a href="mailto:cschwart@bates.edu">cschwart@bates.edu</a></td>
<td>207-786-6300</td>
</tr>
<tr>
<td><strong>Health Center</strong></td>
<td>Christy Tisdale, Health Services Director</td>
<td><a href="mailto:ctisdale@bates.edu">ctisdale@bates.edu</a></td>
<td>207-786-6199</td>
</tr>
<tr>
<td><strong>Housing</strong></td>
<td>Erin Foster, Coordinator of Housing/ Assistant Coordinator of Student Activities</td>
<td><a href="mailto:housing@bates.edu">housing@bates.edu</a></td>
<td>207-786-6215</td>
</tr>
<tr>
<td><strong>Ladd Library</strong></td>
<td>Eugene Wiemers, Associate VP for Academic Affairs, Director of Information Services, and Librarian</td>
<td><a href="mailto:library@bates.edu">library@bates.edu</a></td>
<td>207-786-6264</td>
</tr>
<tr>
<td><strong>Multicultural Affairs</strong></td>
<td>Czerny Brasuell, Director</td>
<td><a href="mailto:cbrasuel@bates.edu">cbrasuel@bates.edu</a></td>
<td>207-786-8215</td>
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</table>
Museum of Art
Genetta McLean, Director museum@bates.edu 207-786-6158

Olin Arts Center
Information
Ticket Reservations

Parents & Family Association
Sandra S. Anthoine, Director parents@bates.edu 207-786-6336

Physical Education/Athletics
Suzanne Coffey, Director of Athletics scoffey@bates.edu 207-786-6341
Mike Verville, Head Trainer mvervill@bates.edu 207-786-8257
Nancy Fournier, Assistant Trainer nfournie@bates.edu 207-786-8258
Alumni Gym (volleyball, basketball) 207-786-6345
Davis Fitness Center at Underhill Arena 207-786-8261
Merrill Gym and Tarbell Pool
(track and field, tennis, swimming) 207-786-6366
Underhill Arena (club hockey, skating) 207-786-8260

Bates Sports Results www.bates.edu/sports

Baseball
Craig Vandersea cvanders@bates.edu 207-786-6063
Basketball (women’s)
James Murphy ’69 jmurphy@bates.edu 207-786-6369
Basketball (men’s)
Joe Reilly jreilly2@bates.edu 207-786-6343
Field Hockey
Wynn Hohlt whohlt@bates.edu 207-786-6350

Football
Mark Harriman mharrima@bates.edu 207-786-6344
Golf (men’s and women’s)
Peter Lasagna plasagna@bates.edu 207-786-6263
Lacrosse (women’s)
Wynn Hohlt whohlt@bates.edu 207-786-6350
Lacrosse (men’s)
Peter Lasagna plasagna@bates.edu 207-786-8263
Rowing (men’s and women’s)
Andrew Carter acarter@bates.edu 207-786-6363
Squash (men’s and women’s)
John Illig jillig@bates.edu 207-786-6361
Tennis (men’s and women’s)
Paul Gastonguay ’89 pgastong@bates.edu 207-786-6442
Track and Cross Country (women’s)
Carolyn Court ccourt@bates.edu 207-786-6356
Track and Cross Country (men’s)
Al Fereshebian afereshe@bates.edu 207-786-6360
Soccer (women’s)
James Murphy ’69 jmurphy@bates.edu 207-786-6369
Soccer (men’s)
George Purgavie gpurgavi@bates.edu 207-786-6357
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<th>Contacting Bates</th>
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<td>Gwen Lexow</td>
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<tr>
<td><strong>Skiing (alpine, men’s and women’s)</strong></td>
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<tr>
<td>Rogan Connell</td>
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<tr>
<td><strong>Skiing (Nordic, men’s and women’s)</strong></td>
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<tr>
<td>Rebecca Woods ’89</td>
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<tr>
<td><strong>Swimming and Diving (men’s and women’s)</strong></td>
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<tr>
<td>Dana Mulholland</td>
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<tr>
<td><strong>Volleyball (women’s)</strong></td>
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<tr>
<td>Jen Bowman</td>
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<td><strong>Post Office</strong></td>
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<tr>
<td><strong>President’s Office</strong></td>
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<tr>
<td>Elaine T. Hansen, President</td>
</tr>
<tr>
<td><strong>Registrar and Student Financial Services</strong></td>
</tr>
<tr>
<td><a href="mailto:registrar@bates.edu">registrar@bates.edu</a></td>
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<tr>
<td><strong>Schaeffer Theatre Box Office</strong></td>
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<tr>
<td><strong>Security and Campus Safety</strong></td>
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<tr>
<td>Larry Johnson, Director</td>
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<tr>
<td><strong>Student Employment Office</strong></td>
</tr>
<tr>
<td><a href="mailto:seo@bates.edu">seo@bates.edu</a></td>
</tr>
<tr>
<td><strong>Student Affairs</strong></td>
</tr>
<tr>
<td>F. Celeste Branham, Dean of Students</td>
</tr>
<tr>
<td>Stephen Sawyer, Associate Dean</td>
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<tr>
<td>James Reese, Associate Dean</td>
</tr>
<tr>
<td>Roland S. Davis, Assistant Dean ’92</td>
</tr>
<tr>
<td>Keith Tannenbaum, Assistant Dean</td>
</tr>
<tr>
<td>Holly Gurney, Associate Dean</td>
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<tr>
<td>Erin Foster, Coordinator of Housing/Assistant Coordinator of Student Activities</td>
</tr>
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<td><strong>Student Volunteer Office</strong></td>
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<tr>
<td>Martha S. Deschaines ’75</td>
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<tr>
<td>Volunteer Program Assistant</td>
</tr>
<tr>
<td><strong>Travel Services (Dube Travel)</strong></td>
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<tr>
<td><a href="mailto:dubetrvl@cdh.net">dubetrvl@cdh.net</a></td>
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<tr>
<td><strong>Writing Workshop</strong></td>
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<tr>
<td>Joyce Seligman, Director</td>
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</table>
2002

August 1 Fall Charge Due
31 New Student Orientation begins
September 2 Upper Class Students return to campus
4 Classes begin, Fall Semester
4 Convocation
17 Last day for late Fall Semester registration*
October 4 - 6 Parents and Families Weekend
16 - 20 Fall Recess
25 - 27 Homecoming Weekend and Inauguration of Elaine Tuttle Hansen
November 1 Last day for withdrawal from Fall Semester courses*
2- 8 Preregistration for Winter Semester
23 - Dec. 1 Thanksgiving Recess
December 1 Winter charge due
6 Classes end, Fall Semester
10 - 14 Final examinations

2003

January 6 Classes begin, Winter Semester
17 Last day for late Winter Semester registration*
20 Martin Luther King Jr. Day — no classes
25 - 31 Preregistration for Short Term
February 15 - 23 Winter Recess
28 Last day for withdrawal from Winter Semester courses
March 1 - 7 Preregistration for Fall Semester
7 Last day to request study in an off-campus program for the next academic year
April 4 Classes end, Winter Semester
8 - 12 Final examinations
22 Classes begin, Short Term
24 Last day for late Short Term registration*
26 Last day for withdrawal from Short Term unit
May 23 Classes end, Short Term
26 Commencement
June 15 - 17 Reunion Weekend

* Students must preregister unless currently on a Bates-approved program or approved leave. Late registrants are subject to late fees and must petition the Committee on Academic Standing to request late registration approval.
All parents and guardians of current Bates students are considered members of the Bates College Parents & Family Association (BPFA) and are invited to volunteer for its activities. The Association includes volunteer programs in the offices of Development, Admissions, and Career Services. It facilitates greater and more open communication between parents and families and the College. For more information about any of the programs described below, please call Sandra S. Anthoine in the Parents & Family Association Office at 207-786-6336 or e-mail parents@bates.edu.

Bates Parents Fund Committee
The Bates Parents Fund is part of the annual fundraising effort conducted by the College during each fiscal year (July 1-June 30). The Parents Fund is a critical component of the overall Bates Fund, which raises annual unrestricted dollars from alumni, parents, friends, corporations, and foundations in support of Bates’ educational programs. These unrestricted gifts help provide the College with flexibility to respond to the areas of greatest need in order to enhance the overall educational experience for students over the course of each year. Contributions to the Parents Fund help the college to meet current expenses for the essentials that make a Bates education one of the best in the nation.

The role of the Parents Fund Committee is to help increase the funds raised each year by providing philanthropic leadership and fostering supportive relationships between the College and parents. Committee members focus on personally contacting current and past parents, as well as grandparents, throughout the fiscal year to help the College gain their vital support. The BPFA Office provides all the necessary materials and assistance to the nearly 40 families currently involved. Volunteers for the 2001-2002 Bates Parents Fund helped raise $639,981 from 1,494 Bates families.

Co-chairs for the 2002-03 Bates Parent Fund Committee are David and Eileen Laconi P’05 and Tom and Esther Hearn P’03.
Communications Committee

The Communications Committee was recently established to help the BPFA Office enhance parent publications and materials from the College. Committee members review such publications as the Parents and Family Handbook, the Family Connection newsletter, and the parent gateway on the Bates Web site. Their feedback is solicited for pieces in Philanthropy at Bates and the Bates Magazine as well. Much of this committee’s collaborative work is done via conference call and e-mail. Chairs for the 2002-03 Communications Committee are Henry and Cathy Roberts P’00, P’04.

Welcome and Events Committee

Membership in the popular Bates Welcome and Events Committee supports several important volunteer programs while enabling you to meet new families and have some fun! Veteran Bates parents make phone calls to families of incoming first-year students to welcome them to the Bates community. These committee members answer questions and provide helpful tips. The BPFA Office provides call sheets, matching volunteers to new families in their geographic area whenever possible. Some committee members may even host a regional “send-off” picnic for new and current families during the summer months. This year, volunteers welcomed nearly 500 families — you may have been one of them! The chair of the 2002-03 Welcome Committee is Linda Dodd P’04.

Welcome Committee work also includes parent involvement in special events held on campus such as Orientation and Parents Weekend. Parent volunteers and their students may enjoy staffing a welcome table to answer questions, and even recruit new parent volunteers. Chairs for 2002-03 Orientation Weekend are Bob and Mary Everett P’05. Chairs for 2002-03 Parents Weekend are Jim and Terry Byrnes P’05.

Additional Programs

Many Bates parents and alumni participate in volunteer programs through the offices of Admissions and Career Services. Volunteers from across the country work with these two departments by representing Bates at local college fairs and by hosting regional receptions for prospective students. Or they may become part of the Career Advisory Network, forwarding employment and entry-level job information to the College, or sponsoring an intern in their place of employment. Participation in career discussion panels is also welcomed.

If interested in volunteering for any of these programs, please contact the offices of Admissions and Career Services directly or call the BPFA Office.
EVENTS

Bates looks forward to seeing you on campus throughout the year, and invites you to visit the College anytime. Some special events that you will enjoy:

New Student Orientation (August 31, 2002)
The schedule includes events, seminars, and activities to welcome you and your student to campus and to make the process of moving your student to Bates as easy and informative as possible. Students also have an opportunity to set up a bank account and apply for on-campus jobs at this time.

Parents and Families Weekend (October 4-6, 2002)
Parents and families arrive on campus for this weekend held each fall, one of the loveliest times of the year. The College plans a broad array of activities and events. Parents can sit in on classes; attend concerts, theater performances, and sporting events; and enjoy time with their families amid the colorful foliage. Invitations are mailed in August, and a schedule of events will be posted on the Bates Web site at www.bates.edu.

Commencement
This is a very important time in the lives of graduating students and their families. The setting is beautiful as the campus grounds are in bloom. The College is bustling with activities, including Baccalaureate, receptions, the senior formal, and Commencement exercises, all of which capture the historical, ceremonial, and traditional elements of this memorable weekend.

Parents receive invitations to Commencement in April. Students may pick up additional invitations on campus before Short Term begins. No tickets are required for any part of the weekend, and families and guests are most welcome. An updated schedule of weekend events is posted on the College Web site each spring.

Commencement dates are:
Class of 2003  Class of 2005

Class of 2004  Class of 2006

Bates Ivy Stones
Honoring the graduating class, the tradition of placing ivy stones on campus buildings dates back more than a century. The annual ceremony follows the Baccalaureate service on Commencement weekend.
Staying Connected

VISIT TIPS

Here are some tips to help you be as prepared and as comfortable as possible when you visit campus:

• Make reservations for dining and overnight accommodations as early as you can. Local lodging and restaurants fill up very quickly, particularly during Parents and Families and Commencement weekends.
• For listings of local restaurants and overnight accommodations, visit www.androscoggincounty.com, www.freeportusa.com, www.visitportland.com, or contact the Androscoggin County and Greater Portland chambers of commerce.
• Keep in mind a saying of longtime Mainers, “If you don’t like the weather, wait five minutes. It’s sure to change.” Link to today’s local weather, and an extended forecast for the region, by visiting www.bates.edu/now.xml so that you’ll be prepared.
• For parents of first-year students traveling to campus for New Student Orientation, keep in mind that early September days can be warm and even muggy, but the evenings cool. Packing some lighter-weight clothing for daytime and something more substantial for evening would be wise. The same is true in May during Commencement.
• The weather in October can be brisk. Be sure to bring a sweater, light coat, and long pants.
• Winter travel to campus is easy and comfortable via the Maine Turnpike. Travelers can follow this well-maintained stretch of highway from Maine’s southern border right to Lewiston. As with travel anywhere in inclement weather, take the appropriate precautions to make sure that you reach your destination safely.
• For travel conditions along the Maine Turnpike call ahead to 207-871-7740. On the road, tune into AM-1610 for regular travel updates along the way.
• Directions to campus: Northbound travelers should take Exit 13 and turn left onto Alfred A. Plourde Parkway at the stop sign at the end of the off ramp. Southbound travelers also take Exit 13, but bear right onto Plourde Parkway. Continue on Plourde straight to stoplight at intersection of Plourde and Pleasant; continue on Plourde .6 mile to stoplight at Webster Street. Turn left onto Webster and travel 1 mile to stoplight at Farwell Street. Turn right onto Farwell and follow .6 mile to stoplight. Continue straight across intersection onto Russell Street and follow for .9 mile to the third stoplight. Turn left onto College Street and follow to second blinking stoplight; turn left onto Campus Avenue (see map page 49).

“Being over 1,500 miles away, our son Christopher chose Bates from many other excellent schools because of its academic/faculty, extracurricular opportunities, and the inclusive environment—the school has exceeded his expectations!”

David and Eileen Laconi
Parents, Class of 2005
Staying Connected

OUT AND ABOUT

In the mid-1800s, the founders of the College may not have imagined that Bates would become one of the most renowned liberal arts institutions in the nation. Nor could they have imagined that the area they chose for their institution would one day provide so much for Bates families to do. The campus location allows for easy access to the White Mountains; the rugged Maine coast; the many inland lakes and ponds; the cities of Lewiston, Auburn, and Portland; and the town of Freeport.

DINING AND SHOPPING

In addition to restaurants and shops in the Lewiston-Auburn area, the city of Portland, Maine’s largest, lies roughly 45 minutes from campus. Its Old Port district is a vibrant center where visitors may enjoy fine restaurants, eclectic shops, and a working waterfront. Freeport, home of legendary retailer L.L. Bean, is just 25 minutes from campus and offers a variety of dining and shopping possibilities.

Department Stores

**Ames Department Store**
Lewiston Mall
East Avenue
Lewiston
207-784-1568

**Sears**
Lewiston Mall
East Avenue
Lewiston
207-786-2911

**K-Mart**
603 Center Street
Auburn
207-784-2911

**J C Penny**
Auburn Mall
Center Street
Auburn
207-786-2936

**Wal-Mart Super Center**
100 Mount Auburn Avenue
Auburn
207-784-0738

Groceries/Markets

**Shaw’s Supermarket**
600 Center Street
Auburn
207-784-6971

and

1035 Lisbon Street
Lewiston
207-784-6929

**Hannaford**
95 Spring Street
Auburn
Store: 207-784-6497
Pharmacy: 207-783-0661

and

692 Sabattus Street
Lewiston
Store: 207-784-0721
Pharmacy: 207-786-0122

**Bourque’s Central Market**
208 Pine Street
Lewiston
207-784-6321
### Pharmacies

<table>
<thead>
<tr>
<th>Pharmacies</th>
<th>CVS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bedard Pharmacy</strong></td>
<td><strong>CVS</strong></td>
</tr>
<tr>
<td>61 College Street</td>
<td>Lewiston Shopping Center</td>
</tr>
<tr>
<td>Lewiston</td>
<td>East Avenue</td>
</tr>
<tr>
<td>888-233-2737</td>
<td>Lewiston</td>
</tr>
<tr>
<td>(Free delivery)</td>
<td>207-783-9134</td>
</tr>
<tr>
<td><strong>Medicine Shop</strong></td>
<td><strong>Rite Aid</strong></td>
</tr>
<tr>
<td>373 Sabattus Street</td>
<td>315 Main Street</td>
</tr>
<tr>
<td>Lewiston</td>
<td>Lewiston</td>
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<tr>
<td>800-483-3539</td>
<td>207-783-2011</td>
</tr>
<tr>
<td><strong>Hannaford</strong></td>
<td></td>
</tr>
<tr>
<td>692 Sabattus Street</td>
<td>and 97 Spring Street</td>
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<tr>
<td>Lewiston</td>
<td>Lewiston</td>
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<tr>
<td>207-786-0122</td>
<td>207-783-0661</td>
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Please visit our Web site at [www.bates.edu/admissions.xml](http://www.bates.edu/admissions.xml) for helpful links to more listings of area restaurants, shops, and lodging. Or, go directly to [www.visitmaine.com](http://www.visitmaine.com), [www.visitportland.com](http://www.visitportland.com), [www.freeportusa.com](http://www.freeportusa.com), and [www.androscoggincounty.com](http://www.androscoggincounty.com) for more information on things to do when you’re visiting Bates and the great state of Maine.

### Automobile Repair

Bates faculty and staff have recommended the following repair shops near campus for minor repairs. In addition, there are a number of dealerships in Auburn that can handle larger or specialized problems. Most of the dealerships are located on Center Street (Rt. 4) in Auburn (take a right onto Center Street after crossing the Androscoggin River via the Memorial Bridge).

<table>
<thead>
<tr>
<th><strong>Grimmel’s Service Station</strong></th>
<th>681 Lisbon Street</th>
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<tbody>
<tr>
<td></td>
<td>Lewiston</td>
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<tr>
<td></td>
<td>207-782-9160</td>
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<table>
<thead>
<tr>
<th><strong>Berube’s Car Wash &amp; Exxon Service Station</strong></th>
<th>147 East Avenue</th>
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<tr>
<td></td>
<td>Lewiston</td>
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<tr>
<td></td>
<td>207-782-1125</td>
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<table>
<thead>
<tr>
<th><strong>Certified Mechanics</strong></th>
<th>1297 Sabattus Street</th>
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<tr>
<td></td>
<td>Lewiston</td>
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<tr>
<td></td>
<td>877-255-3217</td>
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</tbody>
</table>
Staying Connected

CAMPUS EVENTS

For dates, times, and locations of campus events, please visit our Web site at www.bates.edu/bates-now.xml. Here you will find complete listings of musical and theatrical performances, artistic exhibitions, and athletic competitions throughout the year.

THE GREAT OUTDOORS

The state of Maine is famous for its natural beauty and myriad opportunities for outdoor exploration and recreation. The region around the College offers much to do and see. Some local favorites include the Range Pond, Bradbury Mountain, Popham Beach, and Reid state parks, as well as Lost Valley skiing, and the Thorncrag Bird Sanctuary. Visit www.visitmaine.com to find detailed information about what’s happening in Maine’s state parks, along the coast, and in the mountains.

RELIGIOUS WORSHIP

The Bates community and the Lewiston-Auburn area offer many opportunities for worship, prayer, and reflection. Local places of worship represent the following faith traditions:
Advent Christian • Assemblies of God • Baptist • Church of the Brethren • Church of God • Congregational/United Church of Christ • Episcopal • Greek Orthodox • Independent Fundamentalist • Islamic • Jehovah’s Witness • Jewish • Lutheran • Methodist • Nazarene • Nondenominational • Pentecostal • Presbyterian • Quaker • Roman Catholic • Seventh Day Adventist • Unitarian-Universalist. For specific information about locations, addresses, and times of services, or if your faith tradition is not represented, please contact the Office of the College Chaplain at 207-786-8272 or visit the Bates Web site at www.bates.edu/admin/offices/chaplain.

REACHING YOUR STUDENT

Telephone

Bates’ central switchboard — the concierge — can be reached 24 hours a day at 207-786-6255. The phone number of the Office of Security and Campus Safety is 207-786-6254, or, in an emergency only, 207-786-6111. The phone number of the Office of the Dean of Students is 207-786-6222.

Bates has contracted with AT&T and Student Telephone Services to provide 1+ long-distance service for all residence hall phones, located in each room. There is no service charge or additional connection fee for this service; students pay only for the long-distance calls made. Local and campus calls are without charge. Monthly itemized statements are mailed directly home or to the student box on campus. If your student chooses not to participate in the program, he or she may still use a personal calling card from their phone, but will not be able to make a direct 1+ long-distance call. For everyone who chooses to sign up, the calling-card option will still be available. You can reach your student by simply dialing 1+207 (Maine’s area code, if calling from out of state), then his or her assigned seven-digit phone number. Calls made on campus, from one office or dorm room to another, require dialing only the last four digits of the number.
For international callers, please dial your local international access code number, then 1+207, then your student’s assigned seven-digit phone number or the number for the department that you are trying to reach. Student phones allow incoming and outgoing local and long-distance calls.

Postal Mail
Every student, whether living on or off campus, is assigned a mailbox number at the College. The Campus Post Office is open Monday through Friday from 8:00 a.m. to 4:30 p.m. and Saturdays from 10:00 a.m. to 12 noon. All mail or packages weighing less than 5 pounds delivered by the U.S. Postal Service or package-delivery services (such as UPS or Federal Express) should be addressed as follows:

[Student’s Name]
Box [Student’s Number], Bates College
56 Campus Avenue
Lewiston, ME 04240-6094

Larger packages (more than 5 pounds, but please limit each box to 70 pounds) are received at the Physical Plant Office, open weekdays from 7:00 a.m. to 4:00 p.m. They should be addressed as follows:

[Student’s Name and Box Number]
c/o Bates College Physical Plant
147 Russell St.
Lewiston, ME 04240-6050

Overnight mail to students is delivered to the Campus Post Office during the week and to the Security Office on Saturdays.

THOUGHTFUL TOUCHES
To send a little something for a special occasion, to celebrate a job well done, or just because:

Florists

**Always Blooming**
18 Highland Spring Road
Lewiston
800-222-0756

**Plantasia Florals**
144 Main Street
Auburn
207-784-1313

**Blais Flower and Gift Shop**
539 Webster Street
Lewiston
207-782-8566

**Roak the Florist**
245 Center Street
Auburn
800-640-7625
Staying Connected

Gift Baskets
Austin’s Fine Wines & Foods
78 Main Street
Auburn
207-783-6312

Gift Baskets By Celeste
P.O. Box 25
Turner
866-255-5586
www.mainlymainegiftbaskets.com

The Perfect Basket
144 Howe Street
Lewiston
800-750-6300

Bakeries
Bates College Dining Services
Chase Hall
Lewiston
207-786-6298
www.bates.edu/dining-catering-menu.xml

Italian Bakery Products
225 Bartlett Street
Lewiston
207-782-8312

Grant’s Bakery
525 Sabattus Street
Lewiston
207-783-2226

KEEPING CURRENT

We invite and encourage you to keep up with the College through any of its print and online materials, including the College’s award-winning Web site, www.bates.edu. In addition, you can access Lewiston-Auburn news and information daily by going to the Sun Journal Web site at www.sunjournal.com.

Bates Magazine
Our College magazine includes interesting and informative profiles, stories, and columns about and by members of the alumni body, student body, faculty, and administration. All Bates parents receive Bates Magazine and College annual reports.

The Bates Student
The campus newspaper is written, edited, photographed, and designed by students. For subscription information please call 207-795-7494.

Bates Clubs Near You
Bates clubs provide a great, fun way to stay in touch with Bates and to participate in interesting and entertaining events in your area. Throughout the year, events include receptions with members of the faculty, President Hansen, or other members of the administration; gatherings with athletic department staff at sporting events; tours of local points of interest; and
Staying Connected

welcome receptions for incoming students and their parents. Please contact the Parents & Family Association Office for information on Bates Club events near you, 207-786-6336, or by e-mail, parents@bates.edu.

Suggested Reading
The Abandoned Generation: Rethinking Higher Education

Letting Go: A Parent's Guide to Today's College Experience
Karen Levin Coburn, Madge Lawrence Treeger (HarperCollins, 1997)

College — The Undergraduate Experience in America
Ernest Boyer (Harper & Row, 1987)
ACADEMIC LIFE AT BATES

The College believes that its emphasis on the liberal arts and sciences is justified both in sound educational principle and by the test of long experience. Bates is convinced that the broad knowledge and skills achieved in a liberal education give women and men a realistic, complex understanding of their world and prepare them for lives satisfying to themselves and useful to others.

General Education Requirements
Throughout the College’s history, its faculty has expected all students to pursue certain common patterns of study as well as to complete a major or concentrated focus of study. The faculty continues to believe that there are areas of knowledge and understanding, modes of appreciation, and kinds of skills that are of general and lasting significance for the intellectual life.

In establishing these General Education requirements, the faculty reflects its conviction that the graduating student should have a critical appreciation of scientific and social scientific knowledge and understanding. It is believed that experience with theories and methods of at least one science and at least one social science leads to awareness of both the importance of such knowledge in the modern world and its limitations. In addition, the faculty is convinced that the graduating student should have an appreciation for the manner in which quantitative techniques can increase one’s capacity to describe and analyze the natural and social worlds.

The faculty also believes that the graduating student should understand both the possibilities and the limitations of disciplined study in the humanities and history. Such study permits a critical perspective on the ideas, values, expressions, and experiences that constitute our culture. It also promotes respect for the integrity of thought, judgment, creativity, and tradition beyond twentieth-century America. The faculty also encourages each student to study a foreign language.
The General Education requirements are as follows:

1. At least three courses from the curriculum in biology, chemistry, geology, or physics and astronomy;

2. At least three courses from the curriculum in anthropology, economics, education, political science, psychology, or sociology;

3. At least one course or unit in which the understanding and use of quantitative techniques are essential to satisfactory performance;

4. At least five courses from the curriculum of at least three of the following fields in the humanities and history: art, classics, classical and medieval studies, Chinese, English, French, German, Greek, history, Japanese, Latin, music, philosophy, religion, Russian, Spanish, theater, and rhetoric. A department- or program-designated Short Term unit may serve as an option for the fifth course.

Graduation Requirements/Honors/Thesis
The degree requirements may vary slightly for different classes, as well as for three-year students. Four-year degree candidates must meet the requirement of 32 courses, 64 quality points, and two Short Term units. For no extra cost, students may attend a third Short Term unit. Three-year students must complete 30 courses, 60 quality points, and three Short Term units. You may wish to join us in reminding students that it is ultimately their responsibility to be sure that all requirements for the baccalaureate degree are met at the appropriate time.

We are quite proud of our Honors Program, which gives qualified students an opportunity to do extensive independent study and research in their major fields. Honors are awarded for special distinction in the major fields. Honors study is usually carried on throughout senior year under the guidance of a faculty advisor. Students normally enter the program at the end of the junior year. Students who wish to be nominated to the Honors Program should apply to the chair of their major departments or programs.

The Honors Program consists of the writing of a substantial thesis and an oral examination on the thesis and the major field. Some departments require a written comprehensive examination as well. In an alternative offered by some departments, eligible students elect a program consisting of a performance or a project in the creative arts; a
written statement on the project, if requested by the department; a written comprehen- sive examination, if requested by the department; and an oral examination on the project and courses in the major. The oral-examination committee includes the thesis advisor, members of the major department, at least one faculty member not a member of the major department, and an examiner from another college or university who specializes in the field of study.

**Grades**

When your student receives grades for the first time, everyone is interested to know what they represent. Grades in completed courses are assigned according to the following schedule of letters and quality point equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C</td>
<td>2.3</td>
</tr>
<tr>
<td>C-</td>
<td>2.0</td>
</tr>
<tr>
<td>C</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
<tr>
<td>P</td>
<td>2</td>
</tr>
</tbody>
</table>

A student’s semester ratio is computed by dividing the total quality points for the semester by the number of courses for which a grade was given. In the case of a senior thesis program carrying a total of two course credits over two semesters, the grade will be designated as “on-going” pending completion of the course. Students may elect to take courses on a pass/fail basis according to the following stipulations:

1. Students may take a total of two Bates courses on a pass/fail basis, with a maximum of one per semester.

2. Students may declare or change a pass/fail option up to the final add day.

3. Students taking a course pass/fail are not identified on class rosters. Faculty members submit letter grades for all students to the Registrar. The Registrar will convert such grades to a pass or fail. Unless a student wishes to inform the instructor, only the student, the Registrar, and the student’s advisor know the grading mode for a course.

4. Departments and programs decide whether courses taken pass/fail can be used to satisfy major or secondary concentration requirements.

5. Courses taken pass/fail do not affect the student’s GPA and do not count towards General Education requirements. A pass is equivalent to two quality
points. Pass grades may not be changed if the student later wishes to use the course to meet General Education requirements, nor may a student change a letter grade to a pass grade, or vice versa, to affect their academic requirement. Physical education activity courses, which carry no course credits, are not graded. Grades for Short Term units appear on the transcript but do not contribute to quality points and are not computed in the cumulative ratio. Grades of S (satisfactory) and U (unsatisfactory) may be used in Short Term units at the discretion of the instructor, provided this policy of grading is announced at registration time. There are three graduations of general honors based on the students’ total achievements. Cum laude goes to those with a quality point ratio of 3.400 to less than 3.600; magna cum laude, 3.600 to less than 3.800; summa cum laude, 3.800 or higher.

Students may access their final grades online at a date announced each semester, approximately ten days after the last day of final examinations. Grades are not mailed to parents and students, however students are encouraged to either provide parents with their PIN number so that they may view the grades online, or print a paper copy of the grades from the Web. A student or parent may contact the Office of the Registrar and Student Financial Services at the end of the semester if they need the office to provide a paper copy of the grades or an official transcript. Parents may only request grades if the student has granted them permission to receive information from their educational record. This is a requirement of FERPA, the federal student records law. All students, upon entering the College, are provided with a guarantor/FERPA release form which is kept on file and, if the parent is named as eligible to receive information from the student’s educational record, the grades may be provided.

FERPA
The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Students are notified of these rights in the Student Handbook.

Academic Standing Rules
Minimum semester and cumulative grade-point averages (GPA) as established by the faculty determine the academic standing of students. All Bates course grades are included in a student’s GPA, except for Short Term units, and on the transcript. However, for the purpose of determining academic standing within the College (good...
Academic Life - The Heart Of the Matter

standing, probation, dismissal), first-year grades may not be included in the computa-
tion if it would be advantageous to the student. Remember that first-year students
must maintain a GPA of 1.5 or above and upper-class students a 2.0 in order to
remain in good academic standing.

Academic Standing Committee
This committee has these broad responsibilities:

- Recommend policy to the faculty concerning academic standing, probation and
dismissal, and related matters of the grading system;
- Hear on appeal individual cases of students placed on probation or dismissed by
failure to meet legislated criteria for good academic standing;
- Hear petitions for re-admission from students once academically dismissed;
- Report statistical summaries concerning academic standing to the faculty after the
close of the fall and winter semesters;
- In conjunction with the Educational Policy Committee, recommend policy to the
faculty concerning registrations and the assignment of credit;
- Hear on appeal individual petitions concerning irregular registrations and credits,
including underloads, overloads, late registrations, late withdrawals, rescheduled
final examinations, deferred course grades, changes in the course grades, and transfer-
red credits;
- Review the administrative exercise of duties as delegated by the committee to the
Dean of Students and the Associate Dean of Students according to faculty legisla-
tion. Students may submit petitions to the Academic Standing Committee through
the Office of the Dean of Students.

Dean’s List
Based on semester grade point averages, at the conclusion of each semester, approxi-
mately the top 25 percent of the students are named to the Dean’s List. To be eligible,
students must have completed all course work by the end of the semester and received
letter grades in at least three Bates courses. At the start of each academic year, an
appropriate GPA level is determined for the inclusion of students on the Dean’s List
for the ensuing year. This GPA level is computed as the minimum of the top 25 per-
cent of the semester GPAs of all full-time students during the preceding three years.

Advanced Placement
Advanced Placement credit is available to Bates students. The individual departments
usually decide whether an Advanced Placement examination covers the equivalent of
one or two semesters of college work, whether any Advanced Placement credit permits
exemption from their particular courses or major requirements, and whether
Advanced Placement credits in their discipline shall provide exemption from any
General Education requirements. But as a rule of thumb, a student who achieves a
score of four or five on an Advanced Placement examination given by the Educational
Testing Service is granted two course credits, or one course credit in the case of
Advanced Placement courses covering the equivalent of one semester of college work.
A limited number of departments award one course credit to students with a score of
three on an examination covering the equivalent of two semesters of college work. No
credit is granted for a score of three on an examination covering the equivalent of one
semester of college work. Similarly, credit is also awarded for high International Baccalaureate exam scores.

**Advising**

New students are assigned academic advisors, who hold individual conferences with students during their first week on campus. These advisors continue to counsel the student until the major department assumes this responsibility upon the request of the student — no later than the end of the second year. The student and the advisor meet during registration periods and on an informal basis whenever the student seeks advice about the curriculum, course selection, or other academic concerns. While faculty members provide academic advice, final responsibility for course selection rests with the student. The faculty advisor assigned to each first-year student performs the advisory function until it is assumed by the major department. When students are relatively sure of their majors prior to that, they should obtain a major declaration form at the Registrar’s Office. In addition to the faculty advisors, junior advisors and resident coordinators are available in the dormitories for academic counseling, and the deans may be consulted as well. As a part of the advisory program, academic-deficiency letters are sent to students by the deans when faculty alert the deans that a student is not performing well in class. Students are encouraged to discuss deficiency reports with their faculty advisor, instructors, and a dean. Parents are not informed of academic-deficiency reports.

**Pre-Professional Advising**

Responsibility for graduate-study and professional-study advising is shared among the members of the student’s major department, special faculty committees, and the Office of Career Services. Each department gives a member of its faculty the responsibility for providing information and counsel in this area. Three standing committees of the faculty also aid in this effort: the Committee on Graduate Study provides general information and supervises the selection process for various graduate fellowships and grants; students planning professional careers in legal and medical areas are aided by the Legal Studies and the Medical Studies committees. Students interested in these fields or in other graduate and professional schools are encouraged to contact these committees and the Office of Career Services’ counseling staff early in their college career so that a curriculum and a series of related internships and work experiences can be planned.

**Registration Overview**

Bates College’s registration system is designed to be quick and easy, and to allow the greatest possible access to courses for all students while maintaining the quality of the classroom experience.

Students register for courses by completing a course selection worksheet, meeting with their advisor to discuss course options, and then entering their course selections into the Garnet Gateway Web-based student records service during pre-registration week.

For courses with no enrollment limits, the only further action for students is to attend the course on the first day it meets in the semester to confirm enrollment. Some cours-
es at Bates are limited in enrollment so that students may use special facilities or to allow for a small interactive classroom environment. For these courses, the system is designed so students have several opportunities to gain entry. A detailed overview of the registration procedures is available at www.bates.edu/admin/offices/reg/registration/reginst.html.

Short Term
The Short Term provides an unusual opportunity for a variety of educational programs, some off campus, that cannot be offered in the regular semesters. These include marine biological studies at stations on the coast of Maine; geology field work in the Southwest, Hawaii, Canada, and Scotland; and art, theater, and music studies in New York City and Europe.

The spring term allows time for archeological investigations by students in history and anthropology, field projects for students in economics, sociology, and psychology, and social-service internships associated with academic departments and programs. It provides special opportunities, on and off campus, for those conducting laboratory experiments in the natural sciences. The term also allows for programs in foreign countries: the study of Shakespearean drama and Renaissance culture in England; landscape painting and art history in Italy; anthropological study in Bali, Greece, and Jamaica; conservation studies in Ecuador, the Galapagos Islands, and Costa Rica; the study of women and economics in Taiwan; the history of the Cuban Revolution in Cuba; and documentary production in the former Yugoslavia. Intensive study of the languages, literatures, and cultures of other countries and territories takes place in Austria, the People’s Republic of China, France, Germany, Spain, Martinique, and Canada.

Students may complete a maximum of three Short Term units, although only two are needed to fulfill the degree requirement. Students wishing to register for a third Short Term unit receive a lower registration priority than students registering for their first or second unit.

Off-Campus Study
Students often supplement their Bates experience with additional coursework taken abroad or elsewhere in the United States. Among recent graduates, slightly more than 50 percent have some form of study-abroad experience. Stephen Sawyer, associate dean of students, also serves as director of off-campus study programs and works closely with interested students and the Off-Campus Study Committee.

Off-Campus Short Term Units
These units are led by Bates faculty either elsewhere in the United States or abroad for a portion of the Short Term. The additional costs associated with these units are listed in the registration information. Bates financial aid is available.

Fall Semester Abroad Programs
Developed and led by Bates faculty, these programs include a focus on language training and also include courses taught by the faculty. The Bates comprehensive fee covers all program expenses, including international airfare.
Academic Life - The Heart Of the Matter

Colby-Bates-Bowdoin Study Abroad Consortium
Bates has joined with its Maine neighbors to sponsor study-abroad programs in Quito, London, and Cape Town. These programs are overseen by the faculty of the three institutions and are principally for juniors.

Junior Semester and Year Abroad Programs
The JSA and JYA programs are the most prominent of these opportunities with roughly 50 percent of the junior class participating. Whether study abroad is appropriate for an individual student depends on many issues.

From an academic standpoint, the greatest benefits are generally in language study, when advanced work in the major can be undertaken, or when the study provides exposure to a distinctly different socio-economic and cultural setting. During sophomore year, Dean Stephen Sawyer meets with each interested student to review the opportunities and application process. Students pay an administrative fee to Bates ($535 or $715 for semester or year programs in 2002-03) with the rest of the costs the responsibility of the family. Bates and federal financial aid are available for qualifying families. Key faculty requirements include a 2.5 GPA at the time of application, the equivalent of two years of language study when the host country’s language is taught at Bates, Bates approval of the program for the student, and participation in the Off-Campus Study Pre-Registration in March. Off-campus study during the winter semester is limited to help balance fall and winter enrollment levels.

Transfer Credit from the United States
Students may transfer up to eight courses toward their Bates degree, including a maximum of two summer-school courses. Individuals who plan to transfer more than two courses back to Bates take an Academic Leave of Absence through the

“For a small liberal arts college, Bates ranks with all the large universities with a well-rounded and experienced faculty and outstanding programs. We are proud to say two of our children have and will have a rewarding Bates experience!”

Henry and Cathy Roberts
Parents, Classes of 2000 and 2004
Office of the Dean of Students. These students are not enrolled at Bates and there is no payment to the College, but students must participate in the Off-Campus Study Pre-Registration in March and have each course approved for transfer. More information on this process is provided in a handout available from the Office of the Dean of Students and Registrar and Student Financial Services Office. Once again, winter semester restrictions apply.

Leaves of Absence
Though we do not expect our students to leave Bates, a leave of absence suspends a student’s enrollment at Bates for a period of time. There are two types of leaves of absence: Academic Leave and Personal Leave. All leaves are initiated with the Dean of Students in Lane Hall and require the completion of an Academic or Personal Leave Approval Form provided by the dean and signed by staff in the Office of the Registrar and Student Financial Services. Typically, leaves are for one or two semesters.

• Students apply for an Academic Leave when they plan to take courses at another college or university during the regular academic year. These students must participate in the Off-Campus Study Pre-Registration held in conjunction with the March registration for fall courses and applies for both semesters of the succeeding year. The number of students who may take an academic leave for just the winter semester is limited and requires additional approval by the Off-Campus Study Committee.

• Personal Leaves are taken for medical or other personal circumstances. In addition, students occasionally take personal leaves to participate in an internship or to pursue other non-academic opportunities. Students contemplating a leave are urged to discuss the idea with their families and their faculty advisor at Bates, as well as with one of the deans.
The deans of the Office of the Dean of Students are primarily responsible for the welfare of the student body and the provision of a wide range of student services. They are charged with the administration of the faculty advisory system, academic policies and procedures, health services, security, housing, residential and extracurricular matters, new-student orientation, and the Multicultural Center. They also serve on the following faculty committees: Academic Standing, Athletics, Legal Studies, Long-Range Planning, Medical Studies, Off-Campus Study, and Extracurricular Activities and Residential Life. The deans may be consulted on matters relating to:

- Academic policies, regulations, and requirements; petitions for exceptions to them;
- General counseling on academic and personal matters;
- Minority- and international-student advising;
- Changes in courses, majors, advisors, or basic educational plans;
- Leaves of absence and the College Venture Program (off-campus, career-related employment);
- Withdrawals and transfers;
- Transfer credits;
- Judicial/disciplinary matters;
- Off-campus study programs such as Junior Year Abroad, the Maritime Studies Program at Mystic Seaport, and the Washington Semester Program;
- Interdisciplinary majors;
- Residential life;
- Immigration and naturalization services and documents.

Dean of Students Office members include:

**Dean of Students**

**F. Celeste Branham**, 102 Lane Hall
Dean Branham oversees all aspects of the Dean of Students Office. She is principal contact for support of learning-different students and those seeking assistance in meeting academic rules and regulations promulgated by the faculty.

**Associate Dean of Students**

**Director, Off-Campus Study Programs**

**Stephen W. Sawyer**, 110E Lane Hall
Dean Sawyer takes primary responsibility for off-campus studies programs including college exchange, national off-campus study, and international study programs. See description of Off-Campus Study program in the Academic Life section for more information.

**Associate Dean of Students**

**James L. Reese**, 101 Lane Hall
In addition to general advising, Dean Reese takes primary responsibility for working with international students.
Student Services - We Are Here to Help

Associate Dean of Students
**Holly L. Gurney**, 103 Lane Hall
Dean Gurney takes primary responsibility for working with first-year students and residence life and education.

Assistant Dean of Students
**Roland S. Davis ’92**, 103 Lane Hall
Dean Davis takes primary responsibility for Judicial Affairs and working with sophomore students.

Assistant Dean of Students
**Keith M. Tannenbaum**, Student Activities Office, Chase Hall
Dean Tannenbaum is responsible for Student Activities and Student Organizations.

Coordinator of Housing, Assistant Coordinator of Student Activities
**Erin Foster Zsiga**, Housing Office, Chase Hall
Erin Foster Zsiga is responsible for all housing issues. She also works with Dean Gurney in the areas of residence life and education.

Accessibility Services
Construction of Bates College began in 1855, and there are a number of historic older buildings on campus. Not every room in every building is accessible to a person using a wheelchair, but all common and public spaces are. Whenever indicated, classes will be scheduled in accessible spaces, and the Office of the Dean of Students will, when physically feasible, make reasonable changes to residences to accommodate students’ housing desires. Continuous progress is being made in modifying all buildings to make them technically accessible, as well as convenient to use.

If your student requires personal attendants, the Student Employment Office can assist her/him in identifying and employing suitable people from either inside or outside the College community.

Please have your student contact the Dean’s Office if he or she needs assistance in constructing tools and/or adapting laboratory apparatus, when appropriate, to improve access to the curriculum.

Major service to wheelchairs and orthotic/prosthetic devices can be provided by any of several businesses in the area.

Career Services
The Office of Career Services (OCS) provides a variety of activities to acquaint students and alumni with all aspects of the career-planning process. Working in cooperation with faculty, students, and alumni, the office strives to help students move toward an early and continuous exploration of their career development in the context of a liberal arts college experience. Self-assessment, interest testing, individual conferences, a weekly newsletter, career planning workshops, and group sessions with campus specialists and outside resource consultants are some of the many ways the OCS fosters the development and expansion of career awareness and suggests steps for effective decision making. In addition to maintaining a reference service and coordinating the
campus visitation schedules of employment and graduate-school recruiters, the office helps undergraduates invest their summers and other vacation periods in career-exploratory jobs or internships. Besides candidate guides and employer information, the OCS library includes a substantial collection of career planning information.

**Chaplain**
In addition to serving as coordinator for all campus religious organizations, Kerry Maloney, the College chaplain, conducts the weekly College Worship Service and is available for personal counseling. Other clergy appointed to serve as associated chaplains include a Roman Catholic chaplain and a Jewish chaplain. All of the chaplains maintain regular office hours.

Representatives of other religious traditions may be contacted through the Chaplain’s Office at 163 Wood Street.

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**College Store**
The store stocks textbooks, paperbacks, sundries, clothing, gifts, greeting cards, office and school supplies, and many other items of interest.

**Dining Services**
Bates Dining Services prides itself on providing a high level of service both at Memorial Commons and at the hundreds of campus events it caters each year. The department’s Web site, www.bates.edu/dining, provides a wealth of information about these services, menus, nutrition, and their environmental initiatives.

Students with special dietary needs should contact the interim director of Bates Dining Services, Christine Schwartz, at 207-786-6300 or cschwartz@bates.edu.

**Health Services**
The Bates College Health Center tries to involve students actively in health decision making, while recognizing that a student’s health is fundamentally his or her own responsibility.

The Health Center includes out-patient clinics and in-patient facilities where students may stay for illness, observation, or postsurgical recuperation. Nurses are on duty around the clock. Physicians and nurse practitioners hold daily clinics Monday through Friday for general and gynecological health problems and health instruction. Local specialists in many fields, such as psychiatry, gynecology, and urology, cooperate with the Health Center in providing comprehensive care.

Personal counseling and psychological services are also available at the Health Center. Services include consultation, assessment, psychological testing, counseling, psychotherapy, training in relaxation and other techniques for coping with stress, and referral as appropriate. There is no charge for a limited number of appointments with these counselors and psychologists. Health Center services include some basic labora-
We Are Here to Help

Student Services -
tory tests, general screening, health education, illness care and follow-up, care of chronic health problems, and counseling. A few basic medications are dispensed, some for free and others at cost. Pamphlets and counseling on many aspects of health are available at the Health Center.

In case of emergency, ambulance transportation to either of the two nearby hospitals can be arranged:
Central Maine Medical Center, 300 Main Street, 207-795-0111
St. Mary’s Regional Medical Center, Campus Avenue, 207-777-8100

Appointments for the Health Center may be made in person or by calling 207-786-6199. All student contacts with counselors and psychological services are strictly confidential. Student health records are held in strictest confidence and are not divulged to anyone without the student’s permission. Students are urged to notify their parents if they are ill or hospitalized, but unless they so request, are unconscious, or urgently ill or injured, the Health Center staff will not do this. In addition, caregivers may need to disregard confidentiality temporarily when a person’s behavior threatens his or her well-being or that of others.

If you are concerned at any time about your child’s health, please feel free to call the Health Center for general information. We encourage you to talk directly to your student and share your concerns with him or her.

All students should have comprehensive health insurance coverage. A basic accident and illness insurance is provided through the College for all registered students. In addition, the College insurer offers extended accident insurance with major medical benefits at additional modest cost. Information is sent to the students’ families. Additional copies may be obtained at the Health Center. All students are to report the company name and policy number of their own extended coverage. In order to be reimbursed by the College’s insurance company, students must file a claim within 90 days of the incident and submit any bills through the Health Center.

The Health Sciences Society is a group of students who are interested and specially trained in health issues. They have participated in classes through the Health Center on holistic health assessments, counseling techniques, referral resources, nutrition, eating disorders, stress, contraception, sexually transmitted diseases, sexuality, alcohol, and drugs. They are available to all students as an additional health resource for baseline information and as referral agents.

Sexual Assault Response Line (SARL) is a group of specifically trained volunteers who run a “response line” that operates 24 hours a day. They are there to listen and give support, and to refer victims of sexual assault to appropriate sources of help. They also provide health-education information relating to sexual assault.

Bates Emergency Medical Services (EMS) is a student-run team of Maine-licensed Emergency Medical Technicians and First Responders. It is an organization approved by Bates College and fully licensed with the state of Maine. Bates EMS has a primary
service area of the greater Bates campus, to which crews respond, and a secondary service that responds to wherever they are requested for mutual aid by other public safety agencies in the Lewiston-Auburn area.

**Information Services**

Bates College Information and Library Services (ILS) provides centralized management of the computing, library, archives, telecommunications, and media services for the Bates College community. Its computing services include hardware, software, and other user resources supported by computing professionals, student assistants, faculty, and fellow computer users. The campus network extends to all offices, classrooms and residence hall rooms, and to many common spaces used for study. Computing services are offered to faculty, students, and staff free of charge, with 24-hour access services on more than 50 central servers, and to Mac and Windows machines in public computer areas. There are public computer areas in most academic buildings, and staffed assistance is provided through the Help Desk in Pettigrew Hall. There are many specialized labs designed to meet the needs of academic disciplines.

On most College computers, programs are available for word processing, spreadsheets, statistics, modeling, and graphics. Text and image scanning is available in selected locations. ILS provides online access to national and international databases; library catalogs at Bates, in Maine, and world-wide; plus electronic mail and specialized programs used in classrooms and for research. Educational use of some systems and databases is also available to the immediate families of faculty and staff where contractual licenses allow.

The ILS Web site provide links to computer vendors who offer Bates-recommended desktop and laptop computers. The Sales department at 110 Russell Street sells computers, printers, peripherals, and supplies. ILS also maintains college equipment, manages the campus-wide network, and performs specific repairs for Bates-purchased hardware. Use of computing resources at Bates is governed by the Bates College Computer Use Policy, on the Web at:

http://www.bates.edu/ils/policy/computingpolicy.html

Library services are provided in two locations. The George and Helen Ladd Library is a centralized library serving the research, teaching, and other reading needs of the College. The Edmund S. Muskie Archives and Special Collections Library houses the rare book and manuscript collections, the College Archives, and the archives of Senator Muskie. Ladd Library holds a collection of printed materials (books, periodicals, and scores), recorded materials (audio and video), materials in microform, maps, atlases, and reference works. The Library also manages access to the online databases available at the College, most of which are available anywhere on the campus net-
work, or through a proxy server, to Bates students and faculty throughout the world. The Library’s online catalog connects users to Maine Info Net, which includes the catalogs of Colby and Bowdoin colleges, the University of Maine System, and other Maine libraries. An increasing array of databases are licensed by the State of Maine for statewide use, and access to them is also available on Maine Info Net. The College’s libraries are open to the public, although borrowing privileges for the general public are offered only to people requiring specialized resources not available in other local libraries.

Regulations concerning the use of the collection are available to students at the circulation desk and on the Web. The staff assists in the use of the automated catalog, interlibrary loans, microform collections, and photocopying. An expert reference staff helps with research projects and finding material for papers, and will aid in the use of electronic databases. Students, faculty, and staff are extended reciprocal borrowing privileges at both Bowdoin and Colby colleges and are encouraged to think of these libraries as part of the collections immediately available to them. Bates also provides extensive interlibrary loan services for students and faculty, anticipating that the research needs for senior theses and other advanced projects may often require the resources of specialized collections elsewhere. Reference librarians can help students plan their research so that they can gain access to needed materials in time for them to be useful. The BatesCard is required for borrowing at the circulation desks at Bates, as well as at Bowdoin and Colby.

Students are expected to maintain an atmosphere in the library appropriate to serious study and research. A variety of study spaces for individuals and groups is available. Disruptive behavior in the library may result in loss of library privileges. Unpaid fines and lost book charges are added to the student’s College bill.

**Multicultural Center**
The Multicultural Center acknowledges, celebrates, and promotes the diverse cultural experiences that each member of Bates College brings to the community. The center acts as a catalyst for exploring critical issues on campus by initiating discussions about race, class, ethnicity, gender, nationality, and sexual orientation, and the historical and current realities that affect understanding of these topics. Both the Multicultural Center and its affiliated student organizations present speakers, workshops, exhibits, seminars, off-campus study experiences, and cultural celebrations. These programs explore and support the intellectual, social, cultural, political, and spiritual development of the entire campus. The center is open to the entire Bates community and the public; however, the center has a unique role with regard to the support of students from marginalized communities and cultures.

**Museum of Art**
The Bates College Museum of Art holds collections focusing on work on paper by 19th- and 20th-century American and European artists, including the cornerstone Marsden Hartley Memorial Collection, which features 99 drawings by the modernist master. Rotating exhibitions in the Upper Gallery feature contemporary artists of regional and national stature (plus the popular Senior Exhibition showcasing works by senior art majors each spring), while Lower Gallery exhibitions are more long term.
Bates students stay involved in the museum through internships, access to works for academic study, and opportunities to curate exhibitions.

The museum is now the flagship of the Maine Art Museum Trail, an innovative collaboration highlighting Maine’s premiere art collections at Bates, the Bowdoin College Museum of Art, the Colby Museum of Art, the Farnsworth Art Museum in Rockland, the Ogunquit Museum of American Art, the Portland Museum of Art, and the University of Maine Museum of Art in Orono. For more information on current museum exhibitions at Bates and along the Museum Art Trail, visit www.bates.edu/acad/museum or www.maineartmuseums.org.

Registrar and Student Financial Services
Located in the Libbey Forum, on Mountain Avenue, the Office of the Registrar and Student Financial Services offers information and assistance to students and their families as students progress through their academic careers. It is a combined services unit located in one building, providing comprehensive support for the many administrative aspects of college attendance. A short services list includes:

- Enrollment verifications: many families need these to provide student health coverage, discounts on student auto insurance, tuition waivers, and the all-important ski pass.
- Financial aid counseling: answers to simple questions and comprehensive financial advising are available.
- Information on student academic progress: degree audits, degree requirements, academic policies, and general academic information is provided.
- Registration: includes training and assistance using our Garnet Gateway student records service to register for courses and to view a variety of academic information on the Web.
- Payment plans and information on account balances: confidential assistance is provided; also look for our new Web services, coming soon, which will allow secure Web access to account information.

This represents a partial listing of the many services the office offers but staff members are always available to answer a variety of questions on the administrative issues surrounding a Bates education.

Security and Campus Safety
The Security and Campus Safety Office, open 24 hours a day, is located at 245 College Street. This office initiates programs and policies that promote the safety and security of all individuals on campus and protect their personal property as well as College property. If safety or security concerns arise regarding individuals or their property, please contact the Security and Campus Safety Office immediately. The College assumes no responsibility for the loss or damage of personal property. Thefts may be reported directly to Security. In the case of a wallet being stolen, a small emergency loan may be arranged through the Dean of Students Office.

Director of Security and Campus Safety Larry E. Johnson can be reached through the Security and Campus Safety Office, 207-786-6254. In emergencies, please call 207-786-6111.
During the 2002-03 academic year, an electronic access control system will be implemented for residence halls and selected other buildings on campus. When complete, this system will act as an external door key for buildings where students are authorized, based both on location and time of day. This system will allow the College much greater control regarding which doors are available for entrance into College buildings, when doors are locked, and who is authorized to enter. Intense planning for this system began in the spring of 2002, and a full description of the system will be available when the construction project goes out to bid in the early fall of 2002. In addition to external doors, the system will control some internal doors where controlled student access is important, including science labs, computer labs, and facilities with specialized equipment.

Service-Learning
The Center for Service-Learning, located at 163 Wood Street, coordinates a program that provides services to the community and enhances learning. Typically rooted in their coursework, the community service students provide is directly related to the theoretical and abstract matters under discussion in the classroom. In a real sense, service-learning becomes a conduit through which the theoretical is connected to the practical.

Service-learning gives form to a partnership between the College and the community. The community gains expertise and service; community partners also do a good amount of teaching. Students learn, and faculty have students in their classrooms with deeper practical understanding. Often, the experiences catalyze faculty research and student interest that lead to career decisions for students and changes in policy for the community. It is empowering for all involved.

The College also offers a service-learning house, a community school project, summer opportunities, and occasions for extracurricular and ad hoc groups and individuals to engage in service-learning. What distinguishes service-learning from traditional volunteer work is its reflective component — the opportunity to think about the meaning of the experience in a theoretical and abstract frame of reference.

Writing Workshop
The Writing Workshop offers all interested students skilled assistance in writing. Staff members are experienced professional writers trained to provide supportive and insightful instruction. The Writing Workshop offers individual writing conferences, writing assessments, a resource library, handouts, orientation sessions, and small-group workshops. Staff assist students in analyzing assignments, generating and revising drafts, and developing clear, concise prose.
RESIDENTIAL LIFE

The Residential Life Program seeks to create living environments within College residences that are conducive to learning, friendship, and community. Integral to our vision for residential life is our belief that the residential component of a liberal arts education should have a programmatic element that complements and supports the educational mission of the College.

The Office of the Dean of Students is directly responsible for residential life. Student resident coordinators work in conjunction with House Councils and the deans for the welfare of the residents in their buildings. Physical maintenance of the residence halls is under the administration of the director of Physical Plant. Individual residence-hall and food-service contracts should be consulted for details of residential regulations.

HOUSING AT BATES

Housing Coordinator
The housing coordinator at Bates is the member of the Office of the Dean of Students responsible for maintaining all records for the residence halls and for facilitating many of the processes that students will encounter in their lives as residents at the College. Some of the responsibilities of the housing coordinator include placement of new students, running the housing lottery in the spring, coordinating housing during school breaks, and facilitating the room change process. Living in the residence halls and houses is an important part of life at Bates. The housing coordinator works with all students to try to insure that their Bates experience is as positive and enjoyable as possible. The Housing Office is located in Chase Hall.

Housing Options
On-campus housing is guaranteed for four years. The quality of residence-hall life at Bates is considered an influence on students’ academic achievement and overall personal growth.

There is a wide range of housing options. Eight traditional residence halls house from 40 to 150 students each and 28 Victorian houses, with rooms for 10 to 30 students each, offer a more homelike atmosphere.

Most rooms on campus house two students, although singles, triples, quads, and suites are available. Some residences are coed, and some are single sex. All first-year students have roommates and are clustered in groups of 12 to 16 students in areas designated as First-Year Centers: wings or floors reserved for them and for the upper-class women and men who serve as junior advisors.

The Residential Village combines features of both residence halls and houses. The complex includes three 50-person buildings and the adjacent Benjamin Mays Center, an inviting gathering place with comfortable furniture and a cozy working fireplace. Each student has the option to request a single-sex residence or a mixed residence with open visitation.
Residential Life - Beyond The Classroom

Off-campus housing is available each year to a limited number of seniors. These seniors are permitted to move off campus in order to gain the experience of independent living before graduation. Off-campus students can elect to stay on or drop the meal plan.

Resident Coordinators/Junior Advisors
Resident coordinators and junior advisors are resident peer advisors who work in conjunction with the Office of the Dean of Students and other College offices. Each first-year student is assigned to a First-Year Center consisting of 12 to 16 first-year students who live on a hall of a dorm or in a house, along with a junior advisor. Junior advisors are present to help the entering student make the transition from secondary school to college and integrate into the academic and social life of Bates.

Resident coordinators serve primarily as administrative liaisons for upper-class students living in College residences. Other duties of resident coordinators include programming events, mediating and resolving disputes, and working in conjunction with the Office of the Dean of Students to address issues pertaining to residential life.

Room Assignments/Lottery
Room assignment for new students is an important process. Early in the summer a questionnaire is sent to all new students. This questionnaire contains a variety of questions that help the Housing Office make successful matches for all new students. There are several options available to new students: an all-first-year student residence hall or house; an all-class-years building; a substance-free hall or house (no alcohol, tobacco, or other drugs); or a quiet building. New students are asked to rank their preferences for each of these options, and the housing office works to meet as many of these preferences as pos-

“Don’t be shy about being an active participant in the Bates Parents & Family Association! There are so many different ways to help out. It is a great way to make new friends and share the Bates experience from a respectful distance!”

Jim and Terry Byrnes
Parents, Class of 2005
sible. Due to limited space and high demand for certain housing options, it is difficult to meet the first choice of every entering student.

The College believes that it is an important part of the first-year experience to learn to live with another person. First-year students will not be placed in singles and should look forward to the opportunity to get to know another member of the entering class. Our hope is that the residential experience of each student will be a rewarding part of his or her Bates experience.

Housing for sophomores, juniors, and seniors is determined by a lottery system. The following year’s seniors have first pick, followed by the next year’s juniors, and finally the sophomores. Randomly generated numbers are assigned to each student. Often only juniors and seniors have low enough lottery numbers to procure single rooms. If the student whose number was used to procure the room decides to leave the room, and the remaining members of the room are not of the same class year, the occupants of the room may be removed from the room and required to go through summer placement.

Room Changes
We hope that the process of living and negotiating with another new student is successful and rewarding. We also intend for the process to be educational. There is often a need for students to mediate differences, make compromises, and come to a point where they can live together successfully. The junior advisor can play an important role in facilitating this process. Resident coordinators mediate among upper-class students.

There are occasions when roommates think it might be best for them to no longer live together. When a room change is needed, it is important for students to communicate with the Housing Office. Parents should urge their sons and daughters to work through their rooming issues with their roommates and then to consult the housing coordinator. The Housing Office will maintain a list of all available spaces. If the student is able to facilitate the change by switching with another person, or moving into an open space, the student must nonetheless obtain approval from the Housing Office.

“Bates has been the perfect school for our daughter, Katie. It combines a challenging and vigorous academic environment with a student body that values diversity, balance, and a love of the outdoors. Katie has made some wonderful friendships which she will carry well past her graduation. As for us, we will always remember traveling to multiple squash tournaments and having fun with students and parents alike.”

Dan and Ann Austin
Parents, Class of 2003
If a student has changed rooms without obtaining the appropriate permission, a $200 room charge may be assessed to their account and the student will be required to return to the original room. The Housing Office maintains all records for the dorms and houses, and maintains an accurate list of where students live.

Patience is a part of the room change process. Students sometimes feel that a situation needs to be handled immediately, and this isn’t always possible. There can be more than one student at any given time that needs to be moved, and the Housing Office must prioritize the needs of each situation. Moreover, the Housing Office will work directly with students and attempt to respond to their concerns when possible. The office moves as quickly as possible to resolve each situation. Parental intervention on the part of any student runs counter to our philosophy that students need to develop problem-solving skills while at Bates and should devise solutions to their concerns independently.

Dorm Damage
Students are responsible for any damage caused to their rooms. Damage to common areas is assumed by the person or group responsible for it. Charges for repairs are billed against the whole dorm or floor whenever it is impossible to identify the responsible party. Individual charges in excess of $5 will be billed directly to students every six weeks. Failure to pay may lead to transcripts being withheld and/or disciplinary action. Willful destruction of property will result in disciplinary action. If you have a question regarding your student’s dorm damage charges, please contact David Larrabee in Physical Plant at 207-786-6205 or e-mail dlarrabe@bates.edu.

Furnishings
Each resident student is furnished with a bed, bookcase, desk, desk chair, bureau, mirror, and wastebasket. In addition each room is allotted one arm chair. Students should bring their own lamps, curtains, blankets, towels, sheets (mattress size is 35 x 80), and pillows. Water beds are not permitted, but lofts may be constructed according to regulations set forth by Physical Plant. At the start of each semester, students can arrange with Physical Plant to add extra furniture to their rooms.

Personal Property Insurance
Although damage to personal property due to fire, flood, or other disaster is not common, such tragedies could occur. In the event of such a mishap, the College would like to ensure that parents and students are aware of the College’s position on such matters, and that families are adequately prepared. In the event that damage should occur to personal property, the College will make every effort to assist students in their time of need, but cannot accept any financial burden. The College encourages parents to investigate their homeowner’s insurance to see if the student’s personal belongings are covered. In the event that your policy does not provide coverage in this situation, most companies allow extensions to be made on previous policies. The College recommends that parents have some sort of protection in the unlikely event of such an occurrence.
BANKING

Peoples Heritage Bank Account
The College has arranged for every student to have a free regular checking or statement savings account with Peoples Heritage Bank, if they wish to have one. The bank account requires no minimum balance and provides other benefits.

Peoples Heritage Automated Teller Machine (ATM)
An ATM is located in Chase Hall. With a Peoples Heritage Bank account, students may obtain cash from the ATM with no fee. Other bank cards will also work in the ATM, but each transaction will incur fees.

Check Cashing
Personal checks of $200 or less may be cashed by Bates students at the Office of the Registrar and Student Financial Services upon presentation of a valid Bates identification card. An administrative fee of $10 is levied for checks with insufficient funds.

MEAL PLANS

The College’s meal plan provides for three meals a day, Monday through Saturday, and brunch and dinner on Sunday, while Bates is in session. The first meal of each semester is dinner prior to the beginning of classes and the last meal is served following the conclusion of final examinations. Food service is limited during most vacations. All on-campus students are on the meal plan. Off-campus students may purchase meal privileges by the semester at the Financial Office or by the meal at Commons.

The kitchen and dining facilities at Frye Street Union and at other residences are also available on a reserve (“blue-slip”) basis for dinners and assemblies. Most dormitories and houses also have kitchen facilities. Dining hours for Commons are posted in Chase Hall. Guests may dine at Commons according to the following fee schedule: breakfast, $3.75; lunch, $5.25; dinner, $6.50; brunch, $6.25.

CARS/PARKING

Registration
All student vehicles must be registered with the Security Office and display a College parking permit or a temporary permit. Parking permits are allocated through a lottery system administered by the Representative Assembly, Bates’ student government. Permit fees are $60 per academic year. Visitor permits are free. Vehicles must be insured for $25,000-$50,000 minimum liability and display a valid inspection sticker from the state in which they are registered. Any vehicle parked on Bates College property without a valid registration will be towed and stored at the risk and expense of the owner and/or operator. The College reserves the right to unlock a vehicle to ensure safe towing.
Parking Violations
Parking tickets are issued if cars are parked in restricted areas. Campus parking privileges are revoked for the academic year after five violations. All tickets must be either paid at the Financial Office or appealed to the Security Office/Parking Appeals Board within seven days. Each violation results in a $10 fine with an additional $10 added if the car is not registered with the College or if the registration has expired.

EXTRACURRICULAR LIFE
The College has more than 90 student organizations, 28 intercollegiate athletic teams, intramural and club sports programs, and a varied fine-arts program. All of these help sustain an exciting and diverse campus life. Most students participate in one or more of the clubs or committees, nearly 60 percent on an intramural or club sport, and one-third of Bates students compete on a varsity team. To further ensure that a balanced social life on campus provides a variety of options for students, Bates has established extensive programming to highlight non-alcoholic social alternatives. This includes sponsorship of the bi-weekly Village Club Series, directed by the Student Activities Office. This is in addition to the regular activities that occur in the Ronj, the student-run coffeehouse on Frye Street, which is open for extended hours on weekday and weekend evenings. The Dean of Students Office and the Department of Athletics have also initiated the Choices program as a vehicle for alcohol education and alternative programming. The Choices program utilizes student athletic leaders as peer educators to challenge alcohol abuse through peer education and an expanded intramural program. The program also selectively markets certain intramural programs to first-year students as an alternative to other unstructured social activities where alcohol may be present.

STUDENT IDENTIFICATION CARDS
A student identification card is provided to each registered student. The card must be shown to gain admission to Commons, athletic events, athletic facilities, and to borrow books from the library. Students must show the identification card to College personnel when requested. Fraudulent use of the card may result in disciplinary action, as well as revocation of privileges without compensation. Replacement cards cost $10 and are issued by the Security Office.
PERSONAL RESPONSIBILITY AND SOCIAL CONDUCT

Traditionally, Bates has taken pride in the responsibility of its students and the social and educational atmosphere of its campus. We do hold our students responsible for their conduct at all times. Any student who becomes disorderly, is involved in any disturbance, interferes with the rights of others, damages property, brings the name of the College into disrepute, or is individually or as a member of a group involved in unacceptable social behavior on or off campus may be subject to disciplinary action by the Student Conduct Committee.

Academic Misconduct
Academic dishonesty, in whatever form, diminishes the integrity of education at the College. Such conduct is a serious offense, subject to stern disciplinary action. Academic misconduct falls into three categories: plagiarism, cheating, and falsifying results or data.

Social Misconduct
Cases of social misconduct usually fall into one of several general categories. While not exhaustive, the following categories illustrate the expectations of the College expressed in the General Guide for Social Responsibility, and provide examples of misconduct subject to College discipline. Many of these categories, and the accompanying examples, may have a counterpart in the State of Maine Criminal Code. Students and parents must realize that addressing a violation of the College’s code of conduct does not exempt the individual from prosecution by proper authorities under criminal or civil code.

Categories include:
1. Actions against persons;
2. Actions against property;
3. Dangerous or disorderly conduct;
4. Actions against the institution;
5. Obstruction of the College’s judicial or disciplinary procedures.

Alcohol and Drug Abuse Policy
Bates College continues to affirm the value of individual autonomy in making decisions about one’s life, and will continue to make education and consulting its chief strategies for meeting its responsibilities. In accordance with the Drug-Free Schools and Communities Act, the College reaffirms standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees, on the College’s property or as part of any of its activities. We will always utilize our counseling resources to help students involved with drugs. The College, however, bears the major responsibility for the welfare of the student body. Therefore, possession, distribution, or use of illegal drugs renders a student liable to disciplinary action, including confiscation of materials and dismissal. Student violations of these policies governing drugs and alcohol are subject to disciplinary actions, which may include referral to counseling, revocation of the privilege of using College facilities for such events if student groups or organizations are involved, and/or referral of individuals to the Student Conduct Committee.
Social Conduct - The Way Life Should Be

Policy Regarding Sexual Violence
Bates denounces the use of violence directed against any individual or group. We, the College community, regard sexual assault as a violent crime, a particularly heinous form of sexual harassment, whether committed by a stranger or an acquaintance on or off campus. We condemn the commission of sexual assaults and believe persons charged with such offenses should be dealt with promptly and fairly through the courts and our own judicial system. Moreover, we re-dedicate ourselves to eradicating hostile settings in which our ability to work, study, live, and learn together is inhibited. Finally, we pledge assistance through the various departments of the College in aiding survivors of assault to determine how best they may regain control over their circumstances.

Student Conduct Committee
Cases of misconduct that are not resolved by an individual meeting with a dean or mediation and are more serious than can be resolved by a Dean's Review are heard by the Student Conduct Committee (SCC). The dean shall refer all major cases of misconduct to the Student Conduct Committee. A major case of misconduct is any case wherein, in the judgment of the dean, appropriate disciplinary action if taken might involve probation, suspension, or dismissal.

The SCC holds hearings, determines whether or not a violation of College policy has occurred, and assigns appropriate penalties. Students whose misconduct is addressed through an SCC hearing have an opportunity to offer their account of the events in question and can provide the committee with relevant information which might explain the conduct. The committee may also hear from several types of additional witnesses.

The SCC deliberates in closed session to determine whether a violation of College policy has occurred. The committee also decides what penalties are to be imposed.

Sanctions which may be imposed by the committee include but are not limited to:
1. Verbal warning;
2. Letter of censure;
3. Exclusion from various College social and/or ceremonial activities;
4. Disciplinary probation;
5. Mandatory referral to a counseling program;
6. Suspension for a designated period of time;
7. Suspension with readmission contingent on proof of counseling or successful completion of a rehabilitation program; and/or dismissal from the College.

The College reserves the right to involve law enforcement authorities and/or undertake legal proceedings against a student. The official and complete description of the SCC and its guidelines can be found in the Student Handbook.
FINANCING A BATES EDUCATION

Bates is committed to helping qualified students with limited financial resources attend and graduate from the College. During the 2001-02 academic year, 40 percent of Bates students received grant assistance from the College, and 50 percent received financial assistance of some type. The total amount of aid awarded was nearly $17 million.

Student Budget for 2002-03*

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<td>Total</td>
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*For students living in New England

Fees and Due Dates

Tuition, room and board charges for all students residing at Bates College are included in one comprehensive fee. For the 2002-03 academic year, the comprehensive fee is $17,875 per semester. When a student enrolls, he or she incurs a financial obligation to Bates. The total due after subtracting financial aid must be received by the due date each semester.

Payments are due on the following dates:

- Registration Deposit (First-year Students) May 1, 2002
- Fall Semester August 1, 2002
- Winter Semester December 1, 2002

Students are required to name a guarantor, a person who will be financially responsible for their account. Semester bills are mailed in the student’s name to the guarantor several weeks prior to the due date each semester. Students and guarantors may authorize changes to guarantor name and address information through the Office of the Registrar and Student Financial Services.

Payment in full is expected by the dates for each semester, listed above. If payment is not received, the student may become ineligible to register for classes, receive grades and transcripts, choose campus housing, and graduate. Late fees are assessed on accounts for unpaid balances remaining after pending financial aid has been deducted.

Bates offers a monthly payment plan through Tuition Management Systems (TMS). Information is available by phone (800-722-4867) or online at www.afford.com.

“Bates promotes each student’s uniqueness and individualism by allowing each one to experiment. While at Bates, Stuart had several projects he wished to pursue and never did a professor say ‘No, this is not possible or can not be experimented.’”

Annalee Abelson
Parent, Class of 1997
Money Matters

Some off-campus Short Term units involve extensive travel, either elsewhere in the United States or abroad. Additional charges are assessed for these units to cover the costs of transportation, facilities, and accommodations required by such programs. All off-campus extra cost Short Term units require a non-refundable $500 deposit. (Due dates to be announced.)

Refund Policy
Students who leave Bates during the course of a semester are required to apply in writing and complete a leave of absence form or a withdrawal form through the Office of the Dean of Students. Refunds are issued upon request to the Office of the Registrar and Student Financial Services after a leave or withdrawal has been granted. Students withdrawing on or before the 50th day of a full semester receive a prorated refund of the annual charge, as follows: on or before the first day of classes, 100 percent; 2-10 days, 90 percent; 11-20 days, 75 percent; 21-30 days, 50 percent; 31-50 days, 25 percent; no refund after 50 days. In accordance with federal regulations, the first day of the leave or withdrawal is the date indicated by the student on the leave of absence or withdrawal form. If no date is stipulated by the student, the first day of the leave or withdrawal is defined as the last day the student attended any class. Students who withdraw prior to the beginning of either the first or second semester must notify the College by May 14 or November 1, respectively. For information concerning financial aid, payment plans, or paying your bill, please contact: Office of the Registrar and Student Financial Services, Libbey Forum, 44 Mountain Avenue, Lewiston, Maine 04240, 207-786-6096, fax: 207-786-8350, e-mail: finoff@bates.edu or finaid@bates.edu.

Student Employment Opportunities on Campus
The Student Employment Office is a student-managed division of the College’s Department of Human Resources. It serves as a resource for both students and employers, as well as a centralized office through which issues concerning student employment are channeled. It also posts off-campus positions, including babysitting and tutoring jobs in the surrounding community, and a variety of work-study opportunities in non-profit agencies in Maine. The Student Employment Office is located at 215 College Street, and may be reached at 207-786-6303, or via e-mail at seo@bates.edu.

“In her first year, Cate has developed wonderful faculty relationships — more in one year than her brother and sister developed in a total of eight years at Williams and Cornell. Cate describes Bates students as happy, focused, community-oriented, and genuine.”

Bob and Mary Everett
Parents, Class of 2005
Bates College History

Bates College is a coeducational, nonsectarian, residential college with special commitments to academic rigor and to assuring in all of its efforts the dignity of each individual and access to its programs and opportunities by qualified learners. Bates prizes both the inherent values of a demanding education and the profound usefulness of learning, teaching, and understanding.

Bates was founded in 1855 by people who believed strongly in freedom, civil rights, and the importance of a higher education for all who could benefit from it. Bates is devoted to undergraduate education in the arts and sciences, and commitment to teaching excellence is central to the College’s mission. The College is recognized for its inclusive social character; there are no fraternities or sororities, and student organizations are open to all.

When founded, Bates was the first coeducational college in New England, admitting students without regard to race, religion, national origin, or sex. In the mid-19th century, Oren B. Cheney, a Dartmouth graduate and minister of the Freewill Baptist denomination, conceived the idea of founding the Maine State Seminary in Lewiston. Within a few years the seminary became a college, and it was Cheney who obtained financial support from Benjamin E. Bates, the Boston manufacturer for whom the College was named.

Oren B. Cheney is now honored as the founder and first president of the College. He was followed in 1894 by George Colby Chase, who led the young institution through a period of growth in building, endowment, and academic recognition — a growth that continued from 1920 to 1944 under President Clifton Daggett Gray, and through 1966 under President Charles Franklin Phillips. Thomas Hedley Reynolds, the College’s fifth president, brought Bates national attention by developing a superior faculty and innovative academic programs.

Donald W. Harward, Bates’ sixth president, gave service to the College for thirteen years, from 1989 through 2002. Under his leadership, the College community has examined the challenges it faces and has planned how it must respond now and in the next century.

Elaine Tuttle Hansen took office as Bates’ seventh president, and its first woman president, in July 2002. The author of three books, Hansen is an expert in medieval English literature and in feminist literary theory. Most recently, Hansen served as provost at Haverford College, in Pennsylvania, where her achievements include a strong record of faculty recruiting and the advancement of major new interdisciplinary programs.

Bates has limited its admissions and grown slowly, yet it also has pursued an ambitious program of building and equipment acquisition to support academics and student life. Major dormitory and classroom projects were completed during the last decade, and Bates has recently added several athletic facilities, including new fields, the James Wallach ’64 Tennis Complex, a synthetic turf field, the Underhill Skating Arena, the Davis Fitness Center and an eight-lane, bi-radial track with a 10-lane straightaway.
# Your Student’s Schedule

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