

June 2009

CURRICULUM VITAE  
**Emily W. Kane**

ADDRESSES

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EDUCATION

Ph.D.

University of Michigan, Department of Sociology, November, 1989  
Preliminary Examination Field: Social Psychology; Minor Field: Social Organization;  
Dissertation: "Ideological Consensus in Gender Relations."

M.A.

University of Michigan, Department of Sociology, December, 1986

B.A.

Oberlin College (Sociology-Anthropology major), February, 1983, (with Highest Honors);  
Honors Thesis: "Tolerance for Non-Conformity."

HONORS AND AWARDS

Harvard Center Faculty Award for Outstanding New Community Partnership Initiatives,  
Bates College, 2008.

Whitehouse Professorship, Bates College, 2006-present.

Kroepsch Award for Excellence in Teaching, Bates College, 1999.

Chancellor's Award for Excellence in Teaching, University of Wisconsin, 1994.

Departmental Citation for Excellence in Teaching, Department of Sociology, University of  
Wisconsin, 1991.

Outstanding Teaching Assistant Award, Department of Sociology, University of Michigan,  
1989.

First Place, Graduate Division, North Central Sociological Association Student Paper  
Competition, 1989.

Rackham Pre-Doctoral Fellowship Award, University of Michigan, January-December,  
1989.

### HONORS AND AWARDS (continued)

Research Partnership Award, University of Michigan, January-December, 1988.

High Pass on Preliminary Exam, Department of Sociology, University of Michigan, 1987.

Regents Fellowship, University of Michigan, 1985-1989.

Highest Honors, Oberlin College Departmental Honors Program, 1983.

Comfort Starr Prize for the Social Sciences, Oberlin College, 1982.

Phi Beta Kappa, 1982.

### POSITIONS HELD

Chair, Department of Sociology, Bates College, Lewiston, Maine, 1998-2008.

Professor, Department of Sociology, Bates College, Lewiston, Maine, 1996-present  
(appointed as Associate Professor 1996; promoted to Full Professor 2002).

Assistant Professor, Department of Sociology, University of Wisconsin-Madison, 1990-1997  
(on parental leave January-December 1994; on leave 1996-1997).

Research Assistant, 1988; Teaching Assistant, 1986-1987; Data Management Coordinator,  
Detroit Area Study, 1986. University of Michigan.

Benefits Analyst, Personnel Department, AmeriTrust Company, Cleveland, Ohio.  
Developed health care benefit policies and designed alternative health care programs for  
company of 4,000 employees, 1983-85.

### RESEARCH PUBLICATIONS

Kane, Emily W. Forthcoming (October 2009). "Policing Gender Boundaries: Parental  
Monitoring of Children's Gender Nonconformity." In Who's Watching?: Practices of  
Surveillance among Contemporary Families, edited by Margaret Nelson and Anita Garey,  
Nashville, TN: Vanderbilt University Press.

Kane, Emily W. Forthcoming (Fall 2009). "I Wanted a Soul Mate': Gendered Anticipation  
and Frameworks of Accountability in Parents' Preferences for Sons and Daughters."  
Symbolic Interaction 32: page numbers TBA.

Kane, Emily W. and Kimberly J. Whipkey. Forthcoming (Summer 2009). "Predictors of  
Public Support for Gender-Related Affirmative Action: Interests, Gender Attitudes, and  
Stratification Beliefs." Public Opinion Quarterly 73: page numbers TBA.

Harr, Bridget E. and Emily W. Kane. 2008. "Intersectionality and Queer Student Support  
for Queer Politics." Race, Gender & Class 15: 283-299.

RESEARCH PUBLICATIONS (continued)

Kane, Emily W. 2006. "No Way My Boys Are Going to Be Like That!": Parents' Responses to Children's Gender Nonconformity." Gender & Society 20:149-176.

Reprinted in: Men's Lives (8<sup>th</sup> edition, 2009), edited by Michael Kimmel and Michael Messner, Boston: Allyn and Bacon.

Featured in Rethinking Attitudes toward Children (2009), edited by Philip Jones. London, UK: Continuum.

Reprinted in: The Kaleidoscope of Gender: Prisms, Patterns, and Possibilities (2007), edited by Joan Z. Spade and Catherine G. Valentine, Thousand Oaks, CA: Pine Forge Press.

Kane, Emily W. 2005. "Feminism." Pp. 223-227 in Polling America: An Encyclopedia of Public Opinion, edited by Samuel Best and Benjamin Radcliff. Westport CT: Greenwood Press.

Kane, Emily W. and Else K. Kyyro. 2001. "For Whom Does Education Enlighten?: Race, Gender, Education and Beliefs about Social Inequality." Gender & Society 15:710-733.

Kane, Emily W. 2000. "Racial and Ethnic Variations in Gender-Related Attitudes." Annual Review of Sociology 26:419-439.

Kane, Emily W. 1998. "Men's and Women's Beliefs about Gender Inequality: Family Ties, Dependence, and Agreement." Sociological Forum 13:611-637.

Kane, Emily W. and Mimi Schippers. 1996. "Men's and Women's Beliefs about Gender and Sexuality." Gender & Society 10:650-665.

Sanchez, Laura and Emily W. Kane. 1996. "Women's and Men's Constructions of Perceptions of Housework Fairness." Journal of Family Issues 17:358-387.

Hattery Freetly, Angela and Emily W. Kane. 1995. "Men's and Women's Perceptions of Non-Consensual Sexual Intercourse." Sex Roles 33:785-802.

Baxter, Janeen and Emily W. Kane. 1995. "Dependence and Independence: A Cross-National Analysis of Gender Inequality and Gender Attitudes." Gender & Society 9:193-215.

Kane, Emily W. 1995. "Education and Beliefs about Gender Inequality." Social Problems 42:74-90.

Reprinted in: Race, Class, and Gender in a Diverse Society (1997), edited by Diana Kendall. Boston: Allyn and Bacon.

Kane, Emily W. and Laura Sanchez. 1994. "Family Status and Criticism of Gender Inequality at Home and Work." Social Forces 72:1079-1102.

### RESEARCH PUBLICATIONS (continued)

Kane, Emily W. and Laura J. Macaulay. 1993. "Interviewer Gender and Gender Attitudes." Public Opinion Quarterly 57:1-28.

Kane, Emily W. 1992. "Race, Gender, and Attitudes toward Gender Stratification." Social Psychology Quarterly 55:311-320.

Reprinted in: Race, Gender, and Class: Theory and Methods of Analysis (2007), edited by Bart Landry. Upper Saddle River, NJ: Prentice Hall.

Kane, Emily W. and Howard Schuman. 1991. "Open Survey Questions as Measures of Personal Concern with Issues: A Reanalysis of Stouffer's *Communism, Conformity and Civil Liberties*." Sociological Methodology 21:81-96.

### PAPERS PRESENTED AT PROFESSIONAL MEETINGS

Kane, Emily W. 2009. "A Somewhat Naïve Understanding of Sociology?: Debating Public Sociology and Conducting Community-Based Research in the Undergraduate Classroom." Accepted for presentation at the American Sociological Association Annual Meeting, San Francisco CA.

Kane, Emily W. 2008. "Called to Account: Parents and Children Doing Gender in Everyday Interaction." Paper presented at the Eastern Sociological Society Annual Meeting, NYC, NY.

Kane, Emily W. 2006. "We Put it Down in Front of Him, and He Just Instinctively Knew What To Do': Biological Determinism in Parents' Beliefs about the Origins of Gendered Childhoods." Paper presented at the American Sociological Association Annual Meeting, Montreal CA.

Kane, Emily W. and Kimberly Whipkey. 2006. "Predictors of Support for Gender-Based Affirmative Action." Paper presented at the Eastern Sociological Society Annual Meeting, Boston MA.

Kane, Emily W. 2005. "Gendered Anticipation: Parents' Preferences for Sons and Daughters." Paper presented at the American Sociological Association Annual Meeting, Philadelphia PA.

Kane, Emily W. 2003. "Parental Perceptions of Gender and Sexual Orientation: Heteronormativity, Homophobia, and Gender Boundaries in Early Childhood." Paper presented at the American Sociological Association Annual Meeting, Atlanta GA.

Kane, Emily W. 2003. "Navigating Gendered Boundaries: Parents' Responses to Children's Gender Nonconformity." Paper presented at the Society for the Study of Social Problems Annual Meeting, Atlanta GA.

Kane, Emily W. 2001. "Ahead of the Gender Curve?: Parents' Discomfort with Children's Gender Nonconformity." Paper presented at the American Sociological Association Annual Meeting, Anaheim, CA.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS (continued)

Kane, Emily W. 1999. "Race, Ethnicity, and Beliefs about Gender Inequality." Paper presented at the Society for the Study of Social Problems Annual Meeting, Chicago, IL.

Sanchez, Laura and Emily W. Kane. 1999. "Keeping a Running Tally: Couples' Perceptions of Fairness Over Time." Paper presented at the American Sociological Association Annual Meeting, Chicago, IL.

Kane, Emily W. 1998. "Race, Gender, Education, and Beliefs about Social Inequality." Paper presented at the American Sociological Association Annual Meeting, San Francisco, CA.

Kane, Emily W. 1997. "Gender of Children and Parents' Attitudes toward Gender-Role Equality." Paper presented at the American Sociological Association Annual Meeting, Toronto, ON.

Kane, Emily W. 1995. "Men's and Women's Beliefs about Gender and Sexuality." Paper presented at the American Sociological Association Annual Meeting, Washington, DC.

Kane, Emily W. and Laura Sanchez. 1992. "Pushing Feminism Out?: Family Status and Criticism of Gender Inequality at Home and Work." Paper presented at the American Sociological Association Annual Meeting, Pittsburgh, PA.

Kane, Emily W. 1991. "Gender and Gender Ideology: A Battle between the Sexes?" Paper presented at the American Sociological Association Annual Meeting, Cincinnati, OH.

Kane, Emily W. 1990. "Education and Gender Ideology: The Impact of Education on Dominant and Subordinate Group Attitudes." Paper presented at the American Sociological Association Annual Meeting, Washington, DC.

Kane, Emily W. 1989. "Race and Ideological Consensus in Gender Relations." Paper presented at the American Sociological Association Annual Meeting, San Francisco, CA.

Kane, Emily W. and Howard Schuman. 1989. "Open and Closed Questions in Stouffer's *Communism, Conformity and Civil Liberties*." Paper presented at the American Sociological Association Annual Meeting, San Francisco, CA.

Kane, Emily W. 1988. "Sex Role Attitudes and Gender Consciousness." Paper presented at the American Sociological Association Annual Meeting, Atlanta, GA.

Kane, Emily W. 1988. "Stereotypes and the Study of Intergroup Relations." Paper presented at the Society for the Study of Social Problems Annual Meeting, Atlanta, GA.

Kane, Emily W. 1987. "Interpreting Trends in Public Opinion on Gender Issues." Paper presented to Sociologists for Women in Society, Michigan Chapter, Fall Meeting, Ann Arbor, MI.

## RESEARCH AND WRITING IN PROGRESS

*Parental Balancing Acts: Reproducing and Resisting Gendered Childhoods:* Book manuscript reporting on qualitative interview project exploring parents' perceptions of their children's gender, and the role of parents in the social construction of gender. Interviewees are parents with at least one child between the ages of 3 and 5, a crucial period in the development of children's awareness of gender expectations. Manuscript preparation currently underway.

*Public Sociology in the Undergraduate Classroom:* A qualitative analysis of journals kept by students and myself in a junior-senior seminar on public sociology, exploring student response to balancing attention to sociology as a discipline and community needs. Preliminary analysis complete in the form of a conference paper to be presented in August 2009, additional data collection and analysis planned for 2009-2010 academic year.

*Rethinking Gender, Sexuality and Childhood:* Textbook proposal in process for requested contribution to a series on "New Childhoods," with the particular volume to provide an overview of contemporary research and scholarly/policy debates related to gender and sexuality throughout childhood and adolescence.

## GRANTS FOR RESEARCH SUPPORT

2007: "Intersectionality and Beliefs about Gender and Sexuality." Bates College Summer Research Apprenticeship Award, for support of undergraduate collaborator.

2005: "Gender-Based Affirmative Action: Predictors of Public Opinion in the United States." Bates College Summer Research Apprenticeship Award, for support of undergraduate collaborator.

2002: "Parents, Children and Gender." Bates College Faculty Development Grant for support of final phase of interviewing (amount \$1000; period of award January 2002-December 2002).

1999: "Parents, Children, and Gender: A Qualitative Investigation of How Parents Think about Gender." Bates College Summer Research Apprenticeship Award, for support of undergraduate collaborator.

1997: "Does Education Enlighten?: A Comparison of the Effects of Education on Beliefs about Racial Inequality and Gender Inequality." Bates College Summer Research Apprenticeship Award, for support of undergraduate collaborator.

1993-94: "Dependence, Family Ties, and Interpretations of Gender Inequality." \$22,081 awarded by the University of Wisconsin Graduate School Research Committee for summer salary, annual Project Assistant, and computing time for support of a series of explorations into the links between women's dependence on men within the family and beliefs about gender inequality, using data from the National Survey of Families and Households.

### GRANTS FOR RESEARCH SUPPORT (continued)

1992-93: "Beliefs about Gender Inequality in the United States: Spotlights, Shadows, and Darkness in American Gender Ideology." \$16,534 awarded by the National Science Foundation's Research Planning Grant program for summer salary and an annual assistant, to support the development of a research proposal that focuses on beliefs about gender inequality across a variety of social institutions and practices central to the social construction of gender.

1991-92: "Interviewer Gender and Gender Attitudes." Hilldale Faculty/Undergraduate Research Award, University of Wisconsin, for support of undergraduate collaborator and research expenses.

1991-92: "Contemporary American Gender Ideology: A Public Opinion Analysis of Men's and Women's Attitudes toward Gender Stratification." \$21,326 awarded by the University of Wisconsin Graduate School Research Committee for summer salary, annual Project Assistant, and computing time associated with an original study of public opinion regarding gender stratification, using the ongoing national telephone survey of the Letters and Science Survey Center, University of Wisconsin.

### OTHER GRANT SUPPORT

2007-2008: "Community-Based Learning Assistant Program." Program/Department/GEC Grant awarded by the Harvard Center for Community Partnerships, Bates College, to support institutionalizing community-based learning student assistantships to support courses in the Department of Sociology. Award made to Emily Kane.

2007: "Unequal Childhoods." \$1000 awarded by the Harvard Center for Community Partnerships, Bates College, to support visits by child advocacy experts for community-engaged course on social inequality and childhood in local, national, and international context. Award made to Emily Kane and Georgia Nigro, co-instructors for the course.

2006-2007: "Community-Based Research Learning Associate." Support awarded by Mellon Foundation funded learning associate program at Bates College, to Emily Kane, Georgia Nigro, and Patricia Buck. Funding used to hire a learning associate to support faculty work in courses that involve local and state community-based research.

2006: "Unequal Childhoods." \$1000 awarded by the Harvard Center for Community Partnerships, Bates College, to support planning work for a new community-engaged course on social inequality and childhood in local, national, and international context. Award made to Emily Kane and Georgia Nigro, co-instructors for the new course.

1997-1999: "Strengthening a Practitioner Research Community in Androscoggin County". \$12,950 awarded by the Spencer Foundation to support summer workshops and a conference for local primary and secondary school teachers, with Bates Faculty providing research training and support. Professor Georgia Nigro, Bates principal investigator; Emily Kane and Stanton Wortham, Bates co-investigators. (Renewal Awarded in 1998, with Professor Stacy Smith as Bates principal investigator, Georgia Nigro and Emily Kane as Bates co-investigators.)

## COURSES TAUGHT

### Bates College:

Principles of Sociology (Sociology 101)  
 Race, Class, Gender and Society (Sociology 120)  
 Research Methods for Sociology (Sociology 205)  
 Family and Society (Sociology 220)  
 Self and Society (Sociology 245)  
 Privilege, Power and Inequality (Sociology 250)  
 Sociology of Gender (Sociology 270)  
 Quantitative Research Methods (Sociology 305)  
 Qualitative Research Methods (Sociology 306)  
 Junior/Senior Seminar: Beliefs about Social Inequality (Sociology 395B)  
 Junior/Senior Seminar: Advanced Topics in the Sociology of Gender (Sociology 395D)  
 Junior/Senior Seminar: Gender and Family (Sociology 395I)  
 Junior/Senior Seminar: Public Sociology (Sociology 395K)  
 Gender, Work, and Family (FYS 204)  
 Gender and Childhood (Sociology s20)  
 Race, Class, Gender and Popular Culture (Sociology s22)  
 Unequal Childhoods (Sociology/Psychology s18)

### University of Wisconsin:

Survey of Sociology (Sociology 210); The Sociological Enterprise (Sociology 211)  
 Introduction to Survey Research Methods (Sociology 544)  
 Gender, Society, and Politics (Sociology 623)  
 Seminar in Social Psychology: Ideologies, Beliefs, and Social Inequality (Sociology 965)  
 Training Seminar in the Sociology of Gender (Sociology 901)

## OTHER TEACHING ACTIVITIES

### Graduate Theses Supervised (University of Wisconsin):

Angela Hattery Freetly, "Defining Rape: Perceptions of Non-Consensual Intercourse" (M.S. 1991); "Staying Home or Returning to Work: Factors in women's child care decision-making" (Ph.D. 1996).

Kirsten Paap, "Working Class Women, Occupational Realism, and Occupational Choice" (M.S. 1992).

Jeffrey Armstrong, "Feminism and Beliefs about Gender Inequality" (M.S. 1994).

Michelle Eldridge, "Models of Pregnancy and Childbirth in 'What to Expect When You're Expecting': A Content Analysis" (M.S. 1995).

Taina Maki, "Other Mothers and Biological Strangers: Lesbian Parents Negotiating Motherhood" (M.S. 1995).



## ADMINISTRATIVE, COMMITTEE, AND INSTITUTIONAL SERVICE

### Bates College:

Chair, Department of Sociology, 1998-2008.

Sociology Tenure-Track Search Committees, 1996-1997; 1999-2000 (chair); 2001-02 (chair).

Other Faculty Search Committees: African-American Studies, 1998-99; History, 1999-2001; Economics, 2000-01; Education, 2002; Chinese, 2006; Economics 2007-08.

Women and Gender Studies Program Committee, 2003-2008.

Teaching and Scholarship, Working Group for College Planning Process, 2007-2008.

Admissions Working Group, 2007-2008.

Chair, Budget and Finance Advisory Committee, 2003-2007.

Harvard Center for Community Partnerships Director Search Committee, 2003-05.

Maine Rhodes Scholarship Selection Committee, 2002-2004.

Admissions and Financial Aid Committee, 2002-2007.

Selection Committee, Kroepsch Award for Excellence in Teaching, 2000-2005.

Department of Political Science Review, College Review Committee, 2004-2005.

Department of Mathematics Review, College Review Committee, 2001-2002.

Campus Center Program and Planning Committee, 2000-2001.

Board of Examiners, 1999-2002.

Co-chair, Vice President for Academic Affairs and Dean of Faculty Search Committee, 1998-99.

Educational Policy Committee, 1997-2002.

Security/One-Card Committee, 1997.

### University of Wisconsin:

Presenter, "Enhancing Teaching Quality Colloquium," School of Education, 1995.

Facilitator, Workshop on "The Relationship of Evaluation and Assessment to Teaching and Learning," sponsored by Office of the Provost, 1995.

Honors Program Committee, Department of Sociology, 1991-1994 (Chair, 1993-94).

Committee to Study the Graduate Program in Sociology, 1990-1991.

Faculty Senator, UW-Madison Faculty Senate, 1991-1992.

Social Committee, Department of Sociology, 1990-1991.

Publicity Committee, Department of Sociology, 1995.

Active in coordination of Feminist Research Colloquium and in developmental plans for graduate specialty area and preliminary exam in the sociology of gender, 1990-1996.

## INSTITUTIONAL SERVICE: PANELS, PRESENTATIONS AND TALKS

### Bates College

Speaker, Public Works in Progress Series, Harvard Center for Community Partnerships: "If at First You Don't Succeed: (Mis)Adventures Teaching Public Sociology." May 2008.

Panelist, Accepted Students' Panel on "The Academic Experience at Bates." April 2008.

Panelist, Accepted Students' Panel on "Connecting the Dots: Community Engaged Academic Work at Bates." April 2008

Panelist, Writing Workshop Session on W2 courses, October 2007.

Presenter/Facilitator, Reunion Weekend Panel on "Work-Family Balance," June 2005.

Panelist, Orientation Weekend Parents Panel on Faculty Research, August 2003.

Speaker, Bates College Matriculation Dinner, September 1999.

Panelist, Parents' Weekend Panel on Teaching at Bates, October 1998.

Panelist, Trustee Workshop on New Directions in Scholarship and Teaching, October 1998.

Panelist, President's Club Dinner for Alumni, Washington, DC, November 1997.

Panelist, "Bates Today" Workshop on Academic Life, April 1997.

Panelist, Trustee Workshop on Research and Teaching at Bates, October 1996.

## COMMUNITY SERVICE/NON-COURSE BASED COMMUNITY ENGAGEMENT

### Bates College and Maine:

Internship Supervisor, Richey Community Engagement Internships (student internship finalizing report of research findings from community-based study of Lewiston neighborhoods, spring 2007; student internships with Community Concepts, Inc., focused on developing partnership opportunities between the Bates Department of Sociology and this local community services organization, spring 2006).

Workshop Presenter, "Parenting Sons and Daughters: How Much Difference Does Gender Make?", Parenting Matters Conference (Sponsored by Advocates for Children), April 2005.

Presenter/Interviewee, Community Radio Program on "The Changing Family in the United States", WMPG Radio, Portland, December 2003.

Workshop Presenter, "Parenting Girls: How Gender Makes a Difference", Parent Resource Center Workshop, Advocates for Children, October 2000.

Workshop Presenter, "Parenting Girls: How Gender Makes a Difference", Parenting Matters Conference (Sponsored by Advocates for Children), April 2000.

Workshop Presenter, "Does Gender Make a Difference?", Parenting Matters Conference (Sponsored by Advocates for Children), April 1999.

Workshop Presenter, "Does Gender Make a Difference?", Parenting Matters Conference (Sponsored by Advocates for Children), April 1998.

## COMMUNITY SERVICE/NON-COURSE BASED COMMUNITY ENGAGEMENT

(continued)

Panelist, Panel on the Status of Women, YWCA of Lewiston-Auburn Board Planning Retreat, May 1997.

Participant, "Strengthening a Practitioner Research Community in Androscoggin County" (a collaborative project designed to train and assist local teachers in their efforts to do research in their schools and classrooms; with Professors Georgia Nigro, Stacy Smith, and Stanton Wortham), November 1996-1999.

University of Wisconsin:

Consulted on survey questionnaires and/or survey design for:

Madison Academic Computing Center

State Legislative Audit Bureau AODA Program Study

Department of Natural Resources Library Survey

Nutrition Education study sponsored by the Department of Public Instruction

Public Housing Resident Survey sponsored by the Community Development Agency of Madison

## PROFESSIONAL SERVICE

Ad hoc Reviews for: American Journal of Sociology (1993); American Sociological Review (1990, 1991, 1992, 1993, 1994, 2003; 2007); Gender & Society (1995, 1996, 1997, 1998, 1999, 2000, 2001, 2004, 2005; 2006; 2007); Journal of Family Issues (1998; 2001; 2004); Journal of Marriage and Family (2003); Mayfield Publishing (2000); Public Opinion Quarterly (1990, 1991, 1993, 1994, 1995, 1996; 2006; 2009); Race, Gender & Class (2008); Sage Publications (2009); Sex Roles (1998, 2000, 2001, 2002, 2003; 2004); Social Forces (1992, 1995, 1996, 2000, 2001, 2008); Social Problems (1995, 1996, 1997, 1998, 1999, 2005); Social Psychology Quarterly (1993, 1994, 1995, 1996, 2002, 2005, 2007); Social Science Research (1999; 2000; 2006); Social Science Quarterly (1993; 2007); Sociological Focus (1996); Sociological Forum (1997, 2001, 2002, 2003; 2004); Sociological Inquiry (1995); Sociological Perspectives (1999, 2005); Sociological Spectrum (1996, 1997); Sociological Quarterly (2008).

Tenure and Promotion Reviews for other colleges/universities: 2005, 2007, 2009.

Panelist, Teaching Workshop on "Walking the Walk: Collaborative and Service Learning Approaches to Understanding Social Inequality", American Sociological Association Annual Meeting, August 2003.

Program Committee for the 2002 American Sociological Association Annual Meeting (2000-2002).

Panelist, Workshop on "Preparing for Your First Faculty Job", American Sociological Association Annual Meeting, August 2001.

### PROFESSIONAL SERVICE (continued)

External Review Committee for Departmental Review, Department of Sociology, Hamilton College (2000).

Chair, External Review Committee for Departmental Review, Department of Sociology and Anthropology, Bowdoin College (2003-2004).

Committee on Employment, American Sociological Association (1998-99).

General Social Survey Subcommittee on “Refreshing the Gender Core” (Fall 1998).

Nominations Committee, Sex and Gender Section of the American Sociological Association (1992).

### TEACHING AND RESEARCH INTERESTS

Gender; Social Inequality; Family and Childhood; Social Psychology; Social Science Research Methods; Survey Research Methods, Attitudes, Public Opinion; Public Sociology, Community-Based Research and Community-Engaged Learning

### PROFESSIONAL MEMBERSHIPS

American Sociological Association; Eastern Sociological Society; Sociologists for Women in Society; Society for the Study of Social Problems